Turkish Language and Literature					
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6		

Course Introduction and Application Information

Course Code:	TDE106					
Course Name:	New Turkish	New Turkish Literature 2: The Constitutional Monarchy Period				
Semester:	Spring					
Course Credits:	ECTS					
	5					
Language of instruction:	Turkish					
Course Condition:						
Does the Course Require Work Experience?:	No					
Type of course:	Compulsory	Courses				
Course Level:	BachelorTR-NQF-HE:6.QF-EQF-LLL:6.Master`s DegreeEHEA:FirstMaster`s DegreeCycleCycle					
Mode of Delivery:	Face to face					
Course Coordinator:	Dr. Öğr. Üy. MEHMET ALİ GÜNDOĞDU					
Course Lecturer(s):	-					
Course Assistants:						

Course Objective and Content

Course	The aim of this course is showing to students the development of the literary genres in the		
Objectives	literature of Servet-i Fünun, explaining the effects of political events like The Second Constitution,		
	The First World War and Turkish War of Indipendence to the literature, giving information about the essential writers of the period.		
Course	The literature of Servet-i Fünun; the development of the literary genres like poem, novel, short		

Content:	story and theatral play; the reflections of changing social and political life to the literature in The
	Second Constitutional Period; the qualifications, works and styles of the essential writers of the
	period; the effects of The First World War, assigning period and Turkish War of Indipendence to
	literary works; the literature of Fecr-i Âti; Panislamism and Turkish Nationalism in the literature.

Learning Outcomes

The students who have succeeded in this course;

- 1) They recognize the literature of Servet-i Fünun and its qualifications.
- 2) They know this period's essential works of the literary genres rising in the Tanzimat Period.
- 3) They understand the political, social and cultural environment of The Second Constitutional Period.
- 4) They learn the writers who are good at both politics and literature.
- 5) They comment on the Turkish nationalist literature in The First World War and Turkish War of Indipendence.

Course Flow Plan

Week	Subject	Related Preparation
1)	The Period of Servet-i Fünun- Ahmed İhsan- Recaizade Mahmud Ekrem	
2)	Tevfik Fikret	
3)	Halit Ziya Uşaklıgil	
4)	Cenap Şahabeddin- Mehmed Rauf	
5)	The Second Constitutional Period – The Politics-The Society-The Culture	
6)	Sebilürreşad and Other Journals and Newspaper of The Period	
7)	Mehmed Akif Ersoy- Safahat	
8)	The First Exam	
9)	Fecr-i Âti- Ahmed Haşim Yakup Kadri Karaosmanoğlu	
10)	Fecr-i Âti- Ahmed Haşim Yakup Kadri Karaosmanoğlu	
11)	Halide Edip Adıvar	
12)	Ömer Seyfeddin- Ziya Gökalp- Mehmed Emin Yurdakul	
13)	Yahya Kemal and Dergah	
14)	Hüseyin Rahmi Gürpınar- Ahmed Rasim	

Sources

Course Notes /

Textbooks:	 2) İnci Enginün, Yeni Türk Edebiyatı: Tanzimat'tan Cumhuriyet'e, Dergah Yayınları 3) İsmail Çetişli vd., II. Meşrutiyet Dönemi Türk Edebiyatı, Akçağ Yayınları 4) Orhan Okay, Batılılaşma Devri Türk Edebiyatı, Dergah Yayınları 5) Bilge Ercilasun, İkinci Meşrutiyet Devrinde Tenkit, Dergah Yayınları 6) Bernard Lewis, Modern Türkiye'nin Doğuşu, Arkadaş Yayınları 7) Esther Debus, Sebilürreşad, Libra Yayıncılık 8) Kenan Akyüz, Modern Türk Edebiyatının Ana Çizgileri, İnkılap Yayınevi 9) Niyazi Berkes, Türkiye'de Çağdaşlaşma, Yapı Kredi Yayınları 10) Hilmi Ziya Ülken, Türkiye'de Çağdaş Düşünce Tarihi, Türkiye İş Bankası Kültür Yayınları 11) Ahmet Hamdi Tanpınar, Yahya Kemal
References:	 Büyük Türk Klasikleri (14 cilt takım), Ötüken Yayınları İnci Enginün, Yeni Türk Edebiyatı Metinleri (5 cilt), Dergah Yayınları Halit Ziya Uşaklıgil, Mai ve Siyah Tevfik Fikret, Rubâb-ı Şikeste Mehmed Rauf, Eylül Mehmed Akif Ersoy, Safahat Yakup Kadri Karaosmanoğlu, Sodom ve Gomore Halide Edip Adıvar, Yeni Turan Ömer Seyfeddin, Efruz Bey Ziya Gökalp; Türkleşmek, İslamlaşmak, Muasırlaşmak Yahya Kemal, Kendi Gök Kubbemiz Hüseyin Rahmi Gürpınar, Şık Ahmed Rasim, Şehir Mektupları Ahmet Haşim, Bütün Şiirleri, Dergah Yayınları

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) Knows grammatical features of Turkish language.					
2) Have knowledge of examining the properties of Turkish within the framework of universal linguistics rules.					
3) Establishes the relationship between language and literature, active writing and interpretation activities.					
4) Uses computer software, and information and communication technologies at least at the European Computer Driving License Basic Level.					
5) Uses Turkish in terms of intonation and emphasis aesthetically; writes accurate, comprehensible, effective articles in terms of spelling and punctuation.					

Ourse and use the current information and resources in the field.	1	2	3	4	5
7) Understands the historical and modern Turkish texts written with different alphabets, transmits them to modern Turkish.					
8) Uses the knowledge and skills acquired in the field of Turkish language and literature in other fields of social sciences.					
9) Have knowledge of analyzing and evaluating literary works belonging to classical and modern periods with comparative methods.					
10) Examine and evaluate the Turkish works in the social and cultural context.					
11) Uses a foreign language at B1 General Level at least in terms of European Language Portfolio criteria.					
12) Makes interpretation, commentary, interpretation, analysis and analysis by using traditional methods used in understanding, explaining and interpreting the old Turkish literature texts.					
13) Uses philological, etymological and semantic approaches to understanding texts.					
14) Respects social, cultural and individual differences, universal values and human rights in scientific and professional activities.					

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Knows grammatical features of Turkish language.	
2)	Have knowledge of examining the properties of Turkish within the framework of universal linguistics rules.	
3)	Establishes the relationship between language and literature, active writing and interpretation activities.	1
4)	Uses computer software, and information and communication technologies at least at the European Computer Driving License Basic Level.	
5)	Uses Turkish in terms of intonation and emphasis aesthetically; writes accurate,	

	comprehensible, effective articles in terms of spelling and punctuation.	
6)	Knows and uses the current information and resources in the field.	
7)	Understands the historical and modern Turkish texts written with different alphabets, transmits them to modern Turkish.	
8)	Uses the knowledge and skills acquired in the field of Turkish language and literature in other fields of social sciences.	
9)	Have knowledge of analyzing and evaluating literary works belonging to classical and modern periods with comparative methods.	
10)	Examine and evaluate the Turkish works in the social and cultural context.	2
11)	Uses a foreign language at B1 General Level at least in terms of European Language Portfolio criteria.	
12)	Makes interpretation, commentary, interpretation, analysis and analysis by using traditional methods used in understanding, explaining and interpreting the old Turkish literature texts.	
13)	Uses philological, etymological and semantic approaches to understanding texts.	
14)	Respects social, cultural and individual differences, universal values and human rights in scientific and professional activities.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	8	% 30
Midterms	1	% 30
Final	1	% 40
total		% 100
PERCENTAGE OF SEMESTER WORK		% 60
PERCENTAGE OF FINAL WORK		% 40
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of	Preparation for	Spent for the	Completing the Activity	Workload	

	Activities	the Activity	Activity Itself	Requirements	
Course Hours	13	2	3		65
Homework Assignments	7	2	2		28
Final	1	20	2		22
Total Workload					