| Radio, Television and Cinema (English) |  |  |  |
| :--- | :---: | :---: | :---: |
| Bachelor |  |  |  |
| TR-NQF-HE: Level 6 |  |  |  | QF-EHEA: First Cycle $\quad$ EQF-LLL: Level 6

## Course Introduction and Application Information

| Course Code: | DIL652 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course Name: | Turkish 2 |  |  |  |
| Semester: | Spring |  |  |  |
| Course Credits: | ECTS |  |  |  |
|  | 5 |  |  |  |
| Language of instruction: | English |  |  |  |
| Course Condition: | DIL651-Turkish 1 |  |  |  |
| Does the Course Require Work Experience?: | No |  |  |  |
| Type of course: | University Elective |  |  |  |
| Course Level: | Bachelor | TR-NQF-HE:6. <br> Master`s Degree \end{tabular} & \begin{tabular}{l} QF- \\ EHEA:First \\ Cycle \end{tabular} & \begin{tabular}{l} EQF-LLL:6. \\ Master`s Degree |  |  |
| Mode of Delivery: | Face to face |  |  |  |
| Course Coordinator: | Öğr. Gör. MERVE KESKIN |  |  |  |
| Course Lecturer(s): | Öğr. Gör. MERVE KESKIN |  |  |  |
| Course Assistants: |  |  |  |  |

## Course Objective and Content

Course It is aimed to teach fundamentals of Turkish phonology and simple sentence structures through
Objectives: grammar exercises and controlled vocabulary relevant to basic communicative needs of students.

Course Mainly reading and listening activities are done by focusing on basic vocavulary items and Content: grammar structures in Turkish. Daily conversational routines are taught and practiced as group or

## Learning Outcomes

The students who have succeeded in this course;

1) They will be able to say and write the names of food, drinks and clothes that are daily basic needs.
2) They will be able to tell the colors of the surrounding objects.
3) They will know the main professions and will be able to explain what professionals do.
4) They will be able to talk about future and holiday plans.
5) They will be able to talk about food and order food in the restaurant.

## Course Flow Plan

| Week | Subject | Related Preparation |
| :---: | :---: | :---: |
| 1) | Kitchen related terms, expressions and recipes |  |
| 2) | Ordering food at a restaurant |  |
| 3) | Inventions |  |
| 4) | The last weekend / Past Tense |  |
| 5) | Future Plans |  |
| 6) | Holiday Plans |  |
| 7) | weather forecast |  |
| 8) | Midterm Exam |  |
| 9) | Who did what? / Reported Past Tense |  |
| 10) | Tales and Legends |  |
| 11) | Natural events |  |
| 12) | Habits and Requests |  |
| 13) | Skills / Modals expressing ability |  |
| 14) | Places to Visit in Istanbul |  |

## Sources

| Course Notes / <br> Textbooks: | isTANBUL YABANCILAR için TÜRKÇE DERS KiTABI A2 <br> iSTANBUL TURKISH COURSE BOOK FOR FOREIGNERS A2 |
| :--- | :--- |
| References: | Ek alıştırmalar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve |

etkinlikler.
Teacher created upplementary worksheets, classroom activities and games.

Course - Program Learning Outcome Relationship

| Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Program Outcomes |  |  |  |  |  |

1) By providing both theoretical and practical education, it prepares students for academic and business life.
2) It provides a critical perspective on mass media.
3) With the English curriculum, it allows students to follow the international market and academic studies from original sources.
4) Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.
5) Thanks to the media professionals, the students will be ready for the sector.
6) Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.
7) Have the basic knowledge and experience of image technologies.
8) Thanks to sectoral cooperation, professional business life will be started.
9) Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.
10) With the technical training to be taken in studio environment, students gain experience in the sector.
11) They will have skills such as negotiating with the group, taking initiative.
12) Acquire basic values related to media and business ethics.
13) Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.
14) Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.

## Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
| :--- | :--- | :--- | :--- |


|  | Program Outcomes | Level of Contribution |
| :---: | :---: | :---: |
| 1) | By providing both theoretical and practical education, it prepares students for academic and business life. |  |
| 2) | It provides a critical perspective on mass media. |  |
| 3) | With the English curriculum, it allows students to follow the international market and academic studies from original sources. |  |
| 4) | Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting. |  |
| 5) | Thanks to the media professionals, the students will be ready for the sector. |  |
| 6) | Acquires production skills such as short and medium films, screenplays, documentaries and TV programs. |  |
| 7) | Have the basic knowledge and experience of image technologies. |  |
| 8) | Thanks to sectoral cooperation, professional business life will be started. |  |
| 9) | Through an applied curriculum, students gain an interdisciplinary perspective on different media studies. |  |
| 10) | With the technical training to be taken in studio environment, students gain experience in the sector. |  |
| 11) | They will have skills such as negotiating with the group, taking initiative. |  |
| 12) | Acquire basic values related to media and business ethics. |  |
| 13) | Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1. |  |
| 14) | Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field. |  |

## Assessment \& Grading

| Semester Requirements | Number of Activities | Level of Contribution |
| :--- | :--- | :--- |
| Attendance | 1 | $\% 10$ |


| Homework Assignments | 1 | $\% 10$ |
| :--- | :--- | :--- |
| Midterms | 1 | $\% 35$ |
| Final | 1 | $\% 45$ |
| total |  | $\% 100$ |
| PERCENTAGE OF SEMESTER WORK |  | $\% 45$ |
| PERCENTAGE OF FINAL WORK |  | $\% 100$ |
| total |  |  |

Workload and ECTS Credit Calculation

| Activities | Number of <br> Activities | Preparation for <br> the Activity | Spent for the <br> Activity Itself | Completing the Activity <br> Requirements | Workload |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Course Hours | 14 | 0 | 4 |  | 56 |
| Homework | 10 | 0 | 7 |  | 70 |
| Assignments | 1 | 0 | 1 |  | 1 |
| Midterms | 1 | 0 | 1 | 1 |  |
| Final |  |  |  | 128 |  |
| Total Workload |  |  |  |  |  |

