

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL651		
Course Name:	Turkish 1		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):	Öğr. Gör. MERVE KESKİN Öğr. Gör. TUĞÇE YILDIRIM Eğitim Danışmanı AHMET KAPLAN		
Course Assistants:			

Course Objective and Content

Course Objectives:	It is aimed to teach fundamentals of Turkish phonology and simple sentence structures through grammar exercises and controlled vocabulary relevant to basic communicative needs of students.

Course	Mainly reading and listening activities are done by focusing on basic vocabulary items and
Content:	grammar structures in Turkish. Daily conversational routines such as greeting, introducing yourself, asking the time, asking the prices of the products are taught and practiced as group or pair activities in the classroom.

Learning Outcomes

The students who have succeeded in this course;

- 1) Students will be able to greet people and introduce themselves in Turkish.
- 1) Students will be able to tell the main idea of a text in Beginner level.
- 2) They will be able to talk about their house, school and surroundings in Turkish.
- 3) They will be able to ask and say the time. In addition, they will be able to use time related words and expressions such as day, month, year, season.
- 4) They will learn the alphabet of Turkish language and have the basic sound knowledge, pronunciation and writing competence.
- 5) They will be able to count from 1 to 100 and use ordinal numbers.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introducing yourself/ Greetings/ Wishes	
2)	Alphabet / What's this? / Who is this?	
3)	Introducing yourself / Numbers	
4)	Places in a city (supermarket, stores, bank, hospital etc.)	
5)	Explaining daily life (getting up, having breakfast, studying, reading, bathing etc.)	
6)	What do I do in my freetime? (listening to music, reading books, playing guitar, cooking, playing football etc.)	
7)	Introducing our family members	
8)	Midterm Exam	
9)	Recognizing nationality, language, country names / Possessive markers in Turkish	
10)	Asking and saying time	
11)	Religious / national holidays and celebrations in Turkey	
12)	Introducing family, relatives and environment	
13)	Prepositions of location and direction	

14)	Body parts and diseases	
15)	Final Exam	
16)	Final Exam	

Sources

Course Notes / Textbooks:	İSTANBUL - YABANCILAR İÇİN TÜRKÇE DERS KİTABI A1 İSTANBUL - TURKISH COURSE BOOK FOR FOREIGNERS A1
References:	Ek alıřtırmalar ve dersin öğretim görevlisi tarafından geliştirilmiř çeřitli oyunlar ve etkinlikler. Teacher created upplementary worksheets, classroom activities and games

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	1	2	3	4	5
Program Outcomes						
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.						
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.						
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.						
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.						
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.						
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.						
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment						

with a patient-centered approach.						
Course Learning Outcomes	1	1	2	3	4	5
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.						
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.						
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.						
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.						
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society						
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.						
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.						
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	

2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
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11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	1	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128