

Electrical and Electronic Engineering (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL645						
Course Name:	Arabic 5						
Semester:	Spring Fall						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:	DIL644 - Arabic 4						
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	E-Learning						
Course Coordinator:	Öğr. Gör. MERVE KESKİN						
Course Lecturer(s):							
Course Assistants:							

Course Objective and Content

Course Objectives:	This course aims to improve students' Arabic grammar and communication skills at the pre-intermediate level. Specifically, it focuses on teaching the use of modern Arabic in daily life while improving students' reading, writing, listening, speaking and vocabulary skills.
Course	This course covers improving basic effective communication skills through reading, writing,

Content: speaking and listening. It also covers cultural beliefs, values and various aspects of everyday life in Arabic speaking countries.

Learning Outcomes

The students who have succeeded in this course;

- 1) Students can understand abstract, long, complex structures or any kind of literary text and correspondence, sometimes with the help of the dictionary, and they can recognize the indirect narratives.
- 2) Students can easily find the expressions they need and express themselves naturally and fluently.
- 3) Besides the daily functions, students can use the language flexibly and effectively for academic and professional purposes.
- 4) Students can write well-structured, well-organized, detailed texts and essays on complex issues, where connections and relationships are clearly revealed.

Course Flow Plan

Week	Subject	Related Preparation
1)	Talking about food	
2)	Talking about measure	
3)	Preparing a shopping list	
4)	Giving simple recipes	
5)	Reserving the table / Dialogues in a restaurant	
6)	Holidays and festivals	
7)	Talking about the month of Ramadan	
8)	Midterm Exam	
9)	Talking about clothes / Where did you buy this dress?	
10)	Describing the outfit / Learning new adjectives	
11)	Describing colors	
12)	Dialogues at the clothes shop	
13)	Dialogues at the wedding party / Talking about the appearances	
14)	Revision Week	
15)	Final Exam	
16)	Final Exam	

Sources

Course Notes / Textbooks:	Bu derste yukarıda belirtilen amaçlara ulaşmak ve öğrencilere temel Arapça becerilerini kazandırmak amacıyla, ders kitabı olarak Modern Arabic Books kullanılmaktadır. - To achieve the aims mentioned above and help students gain basic Arabic skills, modern Arabic Books are used as the Course Book in this course.
References:	Modern Arabic Books kitaplarına ek olarak ekstra okuma ve dinleme materyalleri dersi veren öğretim görevlisi tarafından hazırlanıp kullanılmıştır. - In addition to Modern Arabic Books, extra reading and listening materials are prepared and used by the instructor of the course.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Adequate knowledge in mathematics, science and Electrical and Electronics engineering; the ability to use theoretical and practical knowledge in these areas in complex engineering problems.				
2) Ability to identify, formulate, and solve complex electrical and electronics engineering problems; ability to select and apply appropriate analysis and modeling methods for this purpose.				
3) Ability to design a complex circuit, device or system to meet specific requirements under realistic constraints and conditions; ability to apply modern design methods for this purpose.				
4) Ability to develop, select and use modern techniques and tools necessary for the analysis and solution of complex problems encountered in electrical and electronics engineering applications; ability to use information technologies effectively.				
5) Ability to design, conduct experiments, collect data, analyze and interpret results for the study of complex engineering problems or electrical and electronics engineering research topics.				
6) Ability to work effectively within and multidisciplinary teams; individual study skills.				
7) Ability to communicate effectively orally and in writing; knowledge of at least one foreign language; ability to write effective reports and understand written reports, to prepare design and production reports, to make effective presentations, to give and receive clear and understandable instructions.				
8) Awareness of the necessity of lifelong learning; ability to access information, to follow developments in science and technology and to renew continuously.				

9) To act in accordance with ethical principles, professional and ethical responsibility; Course Learning Outcomes information on the standards used in electrical and electronics engineering applications.	1	2	3	4
10) Information on business practices such as project management, risk management and change management; awareness of entrepreneurship and innovation; information about sustainable development.				
11) Knowledge of the effects of electrical and electronics engineering practices on health, environment and safety in the universal and social scale and the problems of the era reflected in electrical and electronics engineering; awareness of the legal consequences of electrical and electronics engineering solutions.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Adequate knowledge in mathematics, science and Electrical and Electronics engineering; the ability to use theoretical and practical knowledge in these areas in complex engineering problems.	
2)	Ability to identify, formulate, and solve complex electrical and electronics engineering problems; ability to select and apply appropriate analysis and modeling methods for this purpose.	
3)	Ability to design a complex circuit, device or system to meet specific requirements under realistic constraints and conditions; ability to apply modern design methods for this purpose.	
4)	Ability to develop, select and use modern techniques and tools necessary for the analysis and solution of complex problems encountered in electrical and electronics engineering applications; ability to use information technologies effectively.	
5)	Ability to design, conduct experiments, collect data, analyze and interpret results for the study of complex engineering problems or electrical and electronics engineering research topics.	
6)	Ability to work effectively within and multidisciplinary teams; individual study skills.	
7)	Ability to communicate effectively orally and in writing; knowledge of at least one foreign language; ability to write effective reports and understand written reports, to prepare design and production reports, to make effective presentations, to give and receive clear	

	and understandable instructions.	
8)	Awareness of the necessity of lifelong learning; ability to access information, to follow developments in science and technology and to renew continuously.	
9)	To act in accordance with ethical principles, professional and ethical responsibility; information on the standards used in electrical and electronics engineering applications.	
10)	Information on business practices such as project management, risk management and change management; awareness of entrepreneurship and innovation; information about sustainable development.	
11)	Knowledge of the effects of electrical and electronics engineering practices on health, environment and safety in the universal and social scale and the problems of the era reflected in electrical and electronics engineering; awareness of the legal consequences of electrical and electronics engineering solutions.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	1	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	4	4	4		32
Application	4	4	4		32
Study Hours Out of Class	4	4	2		24

Presentations / Seminar	1	3	1		4
Project	1	3	1		4
Homework Assignments	10	3	1		40
Quizzes	1	2	1		3
Midterms	1	4	2		6
Final	1	4	2		6
Total Workload					151