Radio, Television and Cinema (English)				
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6	

# **Course Introduction and Application Information**

Course Code:	DIL641				
Course Name:	Arabic 1				
Semester:	Spring Fall				
Course Credits:	ECTS 5				
Language of instruction:	English				
Course Condition:					
Does the Course Require Work Experience?:	No				
Type of course:	University E	lective			
Course Level:	Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree	
Mode of Delivery:	Face to face				
Course Coordinator:	Öğr. Gör. MERVE KESKİN				
Course Lecturer(s):	Öğr. Gör. NOORHAN QASIM MOHAMMED AL-ANI				
Course Assistants:					

## **Course Objective and Content**

Course Objectives:	This course aims to improve beginner students' basic Arabic grammar and communication skills.  Specifically, it focuses on teaching the use of modern Arabic in daily life while improving students' reading, writing, listening, speaking and vocabulary skills.
Course	This course covers improving basic effective communication skills through reading, writing,

Content:

speaking and listening. It also covers cultural beliefs, values and various aspects of everyday life in Arabic speking countries.

#### **Learning Outcomes**

The students who have succeeded in this course;

- 1) Students can understand the main idea of short texts written in very simple language with the help of visuals.
- 2) Students can understand frequently used basic Arabic phrases and frequently used daily expressions and use the majority to meet concrete requirements.
- 3) Students can introduce themselves or others, and write Arabic sentences on a very simple level.
- 4) Students can communicate in Arabic at a simple level, provided that the contact person can speak and help in a very clear and slow manner.

#### **Course Flow Plan**

Week	Subject	Related Preparation
1)	Greetings / Learning alphabet	
2)	Joining letters / Adding vowels to words	
3)	Learning words through pictures	
4)	What's this? / Learning basic objects	
5)	Learning everyday objects / Describing things / Whose is it?	
6)	Introducing oneself / Making simple sentences	
7)	Introducing family	
8)	Midterm Exam	
9)	Where is it? / Learning basic places	
10)	Describing places / Talking about your city	
11)	Learning countries and nationalities / Where are you from?	
12)	Learning numbers / Counting objects / How many? and How much?	
13)	Asking polite requests	
14)	Revision Week	
15)	Final Exam	
16)	Final Exam	

#### **Sources**

Course Notes / Textbooks:	Bu derste yukarıda belirtilen amaçlara ulaşmak ve öğrencilere temel Arapça becerilerini kazandırmak amacıyla, ders kitabı olarak Modern Arabic Books kullanılmaktadır To achieve the aims mentioned above and help students gain basic Arabic skills, modern Arabic Books are used as the Course Book in this course.
References:	Modern Arabic Books kitaplarına ek olarak ekstra okuma ve dinleme materyalleri dersi veren öğretim görevlisi tarafından hazırlanıp kullanılmıştır In addition to Modern Arabic Books, extra reading and listening materials are prepared and used by the instructor of the course.

## **Course - Program Learning Outcome Relationship**

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) By providing both theoretical and practical education, it prepares students for academic and business life.				
2) It provides a critical perspective on mass media.				
3) With the English curriculum, it allows students to follow the international market and academic studies from original sources.				
4) Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.				
5) Thanks to the media professionals, the students will be ready for the sector.				
6) Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.				
7) Have the basic knowledge and experience of image technologies.				
8) Thanks to sectoral cooperation, professional business life will be started.				
9) Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.				
10) With the technical training to be taken in studio environment, students gain experience in the sector.				
11) They will have skills such as negotiating with the group, taking initiative.				
12) Acquire basic values related to media and business ethics.				
13) Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.				

(29) USECULAR VISUAL COMMUNICATION technologies together with computer		2	3	4
software at the advanced level of European Computer Driving License required by the				
field.				

### **Course - Learning Outcome Relationship**

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	By providing both theoretical and practical education, it prepares students for academic and business life.	
2)	It provides a critical perspective on mass media.	
3)	With the English curriculum, it allows students to follow the international market and academic studies from original sources.	
4)	Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.	
5)	Thanks to the media professionals, the students will be ready for the sector.	
6)	Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.	
7)	Have the basic knowledge and experience of image technologies.	
8)	Thanks to sectoral cooperation, professional business life will be started.	
9)	Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.	
10)	With the technical training to be taken in studio environment, students gain experience in the sector.	
11)	They will have skills such as negotiating with the group, taking initiative.	
12)	Acquire basic values related to media and business ethics.	
13)	Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.	
14)	Students use information and communication technologies together with computer	

software at the advanced level of European Computer Driving License required by the field.

### **Assessment & Grading**

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	1	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total	% 100	

#### **Workload and ECTS Credit Calculation**

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128