

Nursing (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	DIL641						
Course Name:	Arabic 1						
Semester:	Spring						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	Face to face						
Course Coordinator:	Öğr. Gör. MERVE KESKİN						
Course Lecturer(s):	Öğr. Gör. NOORHAN QASIM MOHAMMED AL-ANI Öğr. Gör. AP STAFF 1						
Course Assistants:							

## Course Objective and Content

Course Objectives:	This course aims to improve beginner students' basic Arabic grammar and communication skills. Specifically, it focuses on teaching the use of modern Arabic in daily life while improving students' reading, writing, listening, speaking and vocabulary skills.
Course	This course covers improving basic effective communication skills through reading, writing,

Content: speaking and listening. It also covers cultural beliefs, values and various aspects of everyday life in Arabic speaking countries.

## Learning Outcomes

The students who have succeeded in this course;

- 1) Students can understand the main idea of short texts written in very simple language with the help of visuals.
- 2) Students can understand frequently used basic Arabic phrases and frequently used daily expressions and use the majority to meet concrete requirements.
- 3) Students can introduce themselves or others, and write Arabic sentences on a very simple level.
- 4) Students can communicate in Arabic at a simple level, provided that the contact person can speak and help in a very clear and slow manner.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Greetings / Learning alphabet	
2)	Joining letters / Adding vowels to words	
3)	Learning words through pictures	
4)	What's this? / Learning basic objects	
5)	Learning everyday objects / Describing things / Whose is it?	
6)	Introducing oneself / Making simple sentences	
7)	Introducing family	
8)	Midterm Exam	
9)	Where is it? / Learning basic places	
10)	Describing places / Talking about your city	
11)	Learning countries and nationalities / Where are you from?	
12)	Learning numbers / Counting objects / How many? and How much?	
13)	Asking polite requests	
14)	Revision Week	
15)	Final Exam	
16)	Final Exam	

## Sources

Course Notes / Textbooks:	Bu derste yukarıda belirtilen amaçlara ulaşmak ve öğrencilere temel Arapça becerilerini kazandırmak amacıyla, ders kitabı olarak Modern Arabic Books kullanılmaktadır. - To achieve the aims mentioned above and help students gain basic Arabic skills, modern Arabic Books are used as the Course Book in this course.
References:	Modern Arabic Books kitaplarına ek olarak ekstra okuma ve dinleme materyalleri dersi veren öğretim görevlisi tarafından hazırlanıp kullanılmıştır. - In addition to Modern Arabic Books, extra reading and listening materials are prepared and used by the instructor of the course.

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Possesses the necessary knowledge and skills to fulfill nursing roles and functions.				
2) Fulfills the health care needs of individuals, families, and society by utilizing professional roles through a holistic and evidence-based approach, in accordance with the nursing process, ethical principles, patient safety, and quality standards.				
3) Uses care and informatics technologies in nursing practice, research, education, and management.				
4) Establishes effective communication and collaboration with individuals, families, society, colleagues, other healthcare team members, and organizations for the development and delivery of healthcare services.				
5) Accesses international nursing literature through the use of a foreign language.				
6) Adheres to the relevant legislation in professional nursing practices.				
7) Applies lifelong learning, problem-solving, and critical thinking skills in personal and professional life.				
8) Determines protection and nursing care priorities in situations that impact public health on a large scale, such as natural disasters and pandemics, and demonstrates responsiveness in crisis management.				
9) Contributes to the development, implementation, evaluation, and continuous improvement of health policies and organizational quality systems.				
10) Takes an active role in research, projects, and activities with a sense of social responsibility.				

## Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Possesses the necessary knowledge and skills to fulfill nursing roles and functions.	
2)	Fulfills the health care needs of individuals, families, and society by utilizing professional roles through a holistic and evidence-based approach, in accordance with the nursing process, ethical principles, patient safety, and quality standards.	
3)	Uses care and informatics technologies in nursing practice, research, education, and management.	
4)	Establishes effective communication and collaboration with individuals, families, society, colleagues, other healthcare team members, and organizations for the development and delivery of healthcare services.	
5)	Accesses international nursing literature through the use of a foreign language.	
6)	Adheres to the relevant legislation in professional nursing practices.	
7)	Applies lifelong learning, problem-solving, and critical thinking skills in personal and professional life.	
8)	Determines protection and nursing care priorities in situations that impact public health on a large scale, such as natural disasters and pandemics, and demonstrates responsiveness in crisis management.	
9)	Contributes to the development, implementation, evaluation, and continuous improvement of health policies and organizational quality systems.	
10)	Takes an active role in research, projects, and activities with a sense of social responsibility.	

## Assessment & Grading

Değerlendirme Yöntemleri ve Kriterleri	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	1	% 10
Midterms	1	% 40

Final	1	% 40
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Aktivitede Harcanan Süre	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
<b>Total Workload</b>					<b>128</b>