Electrical and Electronic Engineering (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL636
Course Name:	Chinese 4
Semester:	Spring Fall
Course Credits:	ECTS 5
Language of instruction:	English
Course Condition:	DIL635 - Chinese 5
Does the Course Require Work Experience?:	No
Type of course:	University Elective
Course Level:	Bachelor / TR-NQF-HE:6. Master`s Degree / QF-EHEA:First Cycle / EQF-LLL:6. Master`s Degree
Mode of Delivery:	Face to face
Course Coordinator:	Öğr. Gör. MERVE KESKİN
Course Lecturer(s):	
Course Assistants:	

Course Objective and Content

Course Objectives:	Mandarin Chinese is associated with Chinese people. This course is the first step through HSK (Hanyu Shuiping Kaoshi) 4st level. The goals are to provide the college students with communication skills in daily life (written/ spoken) and comprehension skills (written/spoken).

Course Content:	Practical knowledge of communication skills will be provided such as change money, describe a place one has visited, borrow or return books, make a new friend, comparing things, buying clothes, going to the post office, describing things, talking about hobbies, present perfect, asking for reasons and welcoming the New Year .

Learning Outcomes

The students who have succeeded in this course;

1) The student can understand a text including abstract terms and figure out indirect expressions.
2) The student can express his/her ideas fluently.
3) The student can use the target language for academic purpose beside daily conversation.
4) The student can write an article or text in a well-organized and structured way.

Course Flow Plan

Week	Subject	Related Preparation
1)	15.UNIT She went to Shanghai. □ New words □ The complement of state-1 □ Particle '□' confirming the compketion or realization of smonething □ Reduplication of the verb □ Numeration for numvers from 100-10,000	New Practical Chinese Reader Textbook-2
2)	15.UNIT She went to Shanghai. □ Saying hello □ Confirming that something has happened □ Commenting on one's actions □ Changing money at the bank □ Describing a place one has visited □ Methods of constructing Chinese characters-1	New Practical Chinese Reader Textbook-2
3)	16.UNIT I forgot it. □ New words □ The pronoun "□□" □ The simple directional comolement □ The "□" sentence-1 □ The time-measure complement-1	New Practical Chinese Reader Textbook-2
4)	16.UNIT I forgot it. □ Filling out forms □ Borrowing books □ Returning books □ Making new friends □ Leaving and coming back in a moment □ Methods of constructing Chinese characters-2	New Practical Chinese Reader Textbook-2
5)	17.UNIT This dress is prettier than that one. □ New words □ The combined usage of particle "□" with particle "□" □ Particle "□" to express an extent or degree □ Verbs "□、□、□□etc." With time-measure complement	New Practical Chinese

		Reader Textbook-2
6)	17.UNIT This dress is prettier than that one. □ The “□” phrase-1 □ Comparison using the preposition “□” -1 □ The complement of quantity □ Describing things	New Practical Chinese Reader Textbook-2
7)	17.UNIT This dress is prettier than that one. □ Comparing things □ Buying clothes □ Methods of constructing Chinese characters-3	New Practical Chinese Reader Textbook-2
8)	MIDTERM	Başarının Yolu 1-2 Road to Success 1-2
9)	18.UNIT I understood it, but I forgot. □ New words □ The measure word Ā□āand preposition “□” □ The pronoun “□□” and ”□□” □ The resultative complement □ The “□” and “□” sentences	New Practical Chinese Reader Textbook-2
10)	18.UNIT I understood it, but I forgot. □ At the post office □ Discribing things □ Uncertainty □ Reminding □ Taking the bus □ Methods of constructing Chinese characters-4	New Practical Chinese Reader Textbook-2
11)	19.UNIT Chinese painting is not like oil paiting □ New words □ The structure “□□^□v+ V+ □” □ Ā□ā as a resultative complement □ Question with “□□□” -2 □ The structdure Ā □+ V/VPā □ The time-measure complement-2	New Practical Chinese Reader Textbook-2
12)	19.UNIT Chinese painting is not like oil paiting □ Using “□……^□v□□” to make a comparison □ Sentences with serial verb phrases -2: means or manner □ Saying goodbye □ Comparing things □ Talking about hobbies □ Expressing a duration of time □ Methods of constructing Chinese characters-5	New Practical Chinese Reader Textbook-2
13)	20.UNIT New year □ New words □ The construction “□□……□□……,□□,……□□□” □	New

	Elliptical questions with “□”-2 □ Adverbs “□” and “□” -1	Practical Chinese Reader Textbook-2
14)	20.UNIT New year □ The six basic functional components of a Chinese sentence □ Sentences with a verbal predicate -1 □ Asking for reasons □ Hurrying somebody up □ New Year’s greetings □ Methods of constructing Chinese characters-6	New Practical Chinese Reader Textbook-2
15)	FINAL	New Practical Chinese Reader Textbook-2
16)	FINAL	New Practical Chinese Reader Textbook-2

Sources

Course Notes / Textbooks:	New Practical Chinese Reader Textbook-2
References:	

Course - Program Learning Outcome Relationship

Course Learning Outcomes	**1**	**2**	**3**	**4**
Program Outcomes				
1) Has sufficient knowledge in mathematics and natural sciences.				
2) Has sufficient knowledge in Electrical and Electronics engineering–specific subjects.				
3) Has the ability to apply theoretical and practical knowledge of mathematics, natural sciences, and Electrical and Electronics engineering to solve complex engineering problems.				
4) Has the ability to identify, formulate, and solve complex engineering problems, and to select and apply appropriate analysis and modeling methods for this purpose.				
5) Has the ability to design complex systems, processes, devices, or products under realistic constraints and conditions to meet specific requirements, and to apply modern				

Course Learning Outcomes	1	2	3	4
design methods for this purpose.				
6) Has the ability to select and use modern techniques and tools required for the analysis and solution of complex engineering problems encountered in engineering practice, and to use information technologies effectively.				
7) Has the ability to design and conduct experiments, collect data, analyze and interpret results for the investigation of complex engineering problems or Electrical and Electronics engineering–specific research topics.				
8) Has the ability to work effectively in disciplinary teams.				
9) Has the ability to work effectively in multidisciplinary teams.				
10) Has the ability to work individually.				
11) Has the ability to communicate effectively in oral and written form; has knowledge of at least one foreign language; writes effective reports, understands written reports, prepares design and production reports, makes effective presentations, and gives and receives clear and understandable instructions.				
12) Has awareness of the necessity for lifelong learning; accesses information, follows developments in science and technology, and continuously renews oneself.				
13) Acts in accordance with ethical principles; has knowledge of professional and ethical responsibilities and of the standards used in engineering practices.				
14) Has knowledge of business practices such as project management, risk management, and change management.				
15) Has awareness of entrepreneurship and innovation.				
16) Has knowledge of sustainable development.				
17) Has knowledge of the impacts of engineering practices on health, environment, and safety on a universal and societal scale, and awareness of contemporary issues reflected in the field of engineering.				
18) Has awareness of the legal consequences of engineering solutions.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution

1)	Has sufficient knowledge in mathematics and natural sciences.	
2)	Has sufficient knowledge in Electrical and Electronics engineering–specific subjects.	
3)	Has the ability to apply theoretical and practical knowledge of mathematics, natural sciences, and Electrical and Electronics engineering to solve complex engineering problems.	
4)	Has the ability to identify, formulate, and solve complex engineering problems, and to select and apply appropriate analysis and modeling methods for this purpose.	
5)	Has the ability to design complex systems, processes, devices, or products under realistic constraints and conditions to meet specific requirements, and to apply modern design methods for this purpose.	
6)	Has the ability to select and use modern techniques and tools required for the analysis and solution of complex engineering problems encountered in engineering practice, and to use information technologies effectively.	
7)	Has the ability to design and conduct experiments, collect data, analyze and interpret results for the investigation of complex engineering problems or Electrical and Electronics engineering–specific research topics.	
8)	Has the ability to work effectively in disciplinary teams.	
9)	Has the ability to work effectively in multidisciplinary teams.	
10)	Has the ability to work individually.	
11)	Has the ability to communicate effectively in oral and written form; has knowledge of at least one foreign language; writes effective reports, understands written reports, prepares design and production reports, makes effective presentations, and gives and receives clear and understandable instructions.	
12)	Has awareness of the necessity for lifelong learning; accesses information, follows developments in science and technology, and continuously renews oneself.	
13)	Acts in accordance with ethical principles; has knowledge of professional and ethical responsibilities and of the standards used in engineering practices.	
14)	Has knowledge of business practices such as project management, risk management, and change management.	
15)	Has awareness of entrepreneurship and innovation.	
16)	Has knowledge of sustainable development.	

17)	Has knowledge of the impacts of engineering practices on health, environment, and safety on a universal and societal scale, and awareness of contemporary issues reflected in the field of engineering.	
18)	Has awareness of the legal consequences of engineering solutions.	

Assessment & Grading

Değerlendirme Yöntemleri ve Kriterleri	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		**% 100**

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Aktivitede Harcanan Süre	Completing the Activity Requirements	Workload
Course Hours	13	0		4	52
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					**124**