

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL635		
Course Name:	Chinese3		
Semester:	Spring		
Course Credits:	ECTS 5		
Language of instruction:	English		
Course Condition:	DIL634 - Chinese 4		
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	Bachelor TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree		
Mode of Delivery:	Face to face		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):			
Course Assistants:			

Course Objective and Content

Course Objectives:	Mandarin Chinese is associated with Chinese people. This course is the first step through HSK (Hanyu Shuiping Kaoshi) 3st level. The goals are to provide the college students with communication skills in daily life (written/ spoken) and comprehension skills (written/spoken).
Course Content:	Practical knowledge of communication skills will be provided such as optative

verbs, asking about time, sentences with serial verb phrases, alternative question, particles and similar topics.

Learning Outcomes

The students who have succeeded in this course;

- 1) The student is able to read literature and texts that include complex or abstract concepts with the help of a dictionary.
- 2) The student is able to express herself/himself fluently in Russian.
- 3) The student is able to write well-organized, detailed and coherent texts about complicated topics and cause-effect relationships.
- 4) The student is able to write well-organized, detailed and coherent texts about complicated topics and cause-effect relationships.

Course Flow Plan

Week	Subject	Related Preparation
1)	11.UNIT I can speak a little Chinese. □ New words □ The indefinite measure word ‘□□□’ □ ‘□□’with a negative connotation □ ‘□’Expressing the continuation of a state or action	New Practical Chinese Reader Textbook-1
2)	11.UNIT I can speak a little Chinese. □ Telling time □ Optative verbs ‘□’ ‘□’ ‘□□’ ‘□□’ □ Sentences with serial verb phrases -1 Purpose □ Sentences with double objects ‘□’ and ‘□’	New Practical Chinese Reader Textbook-1
3)	11.UNIT I can speak a little Chinese. □ Asking about time □ Expressing one;s ability □ Expressing permission or prohibition □ Structure of Chinese characters -4	New Practical Chinese Reader Textbook-1
4)	12.UNIT I don't feel well. □ New words □ The pronoun ‘□’ □ ‘□□’ to ask about the cause of something	New Practical Chinese Reader Textbook-1
5)	12.UNIT I don't feel well. □ The modal particle ‘□’ to soften the tone of speech □ ‘□+Pr/Np + □□’ as an adverbial modifier □ The preposition ‘□’	New Practical Chinese Reader Textbook-1
6)	12.UNIT I don't feel well. □ Sentences with a subject-predicate structure as predicate □ Alternative questions □ Optative verbs-2 ‘□’ ‘□’ ‘□□’	New Practical Chinese Reader Textbook-1
7)	12.UNIT I don't feel well. □ Talking about one's health □ Expressing one's desire □ Expressing need or necessity □ Structure of Chinese characters -5	New Practical Chinese Reader Textbook-1

8)	MIDTERM	Başarının Yolu 1-2 Road to Success 1-2
9)	13.UNIT I met a nice girl. □ New words □ Adjectives ‘□’ and ‘□’ as attributives □ ‘Pr/N + □□/□□’ to indicate location □ ‘□□’ and ‘□’ □ Verbs or Verbal phrases as attributives	New Practical Chinese Reader Textbook-1
10)	13.UNIT I met a nice girl. □ The particle ‘□’ □ Optative verbs ‘□□ ‘□’	New Practical Chinese Reader Textbook-2
11)	13.UNIT I met a nice girl. □ Talking about something that has happened □ Renting a house □ Asking for suggestions □ Making a phone call □ Invitations	New Practical Chinese Reader Textbook-1
12)	14.UNIT Merry Christmas! □ New words □ ‘□.....□’ to extend someone’s regards □ Subject-predicate structures as attributive	New Practical Chinese Reader Textbook-1
13)	14.UNIT Merry Christmas! □ Four kinds of simple sentences □ Six main question types	New Practical Chinese Reader Textbook-1
14)	15.UNIT Merry Christmas! □ Making a complaint or an apology □ Passing on someone’s regards □ Expressing holiday greetings □ Consulting a Chinese dictionary arranged by pinyin alphabetical order	New Practical Chinese Reader Textbook-1
15)	FINAL	New Practical Chinese Reader Textbook-1
16)	FINAL	New Practical Chinese Reader Textbook-1

Sources

Course Notes / Textbooks:	New Practical Chinese Reader Textbook-1
References:	

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				

1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice. Course Learning Outcomes	1	2	3	4
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.				
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry				

profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	1	2	3	4
Course Learning Outcomes				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records	

	the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	13	0		4	52
Homework Assignments	10	0	7		70

Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					124