

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL634		
Course Name:	Chinese 4		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:	DIL633 - Chinese 3		
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):	Expert YUFENG YE		
Course Assistants:			

Course Objective and Content

Course Objectives:	The student is expected to make up oral or written texts about educational, professional or daily subjects. They learn the Simple Past patterns, can express sentences about hospitals or illnesses. They learn how to use the 'more than and the most' structures in English and can make comparisons. They can make sentences including 'gerund'.
Course	Mainly reading and listening activities are done by focusing on intermediate vocabulary items and

Content:	grammar structures in Chinese. In addition to the daily speech patterns, activities that help the students to understand the written and oral input in Chinese are used and practiced as group or pair-work activities in the classroom.
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Learning Outcomes

The students who have succeeded in this course;
1) The student can understand a text with abstract terms.
2) The student can understand articles about current issues
3) The student can communicate with a native speaker of Chinese easily.
4) Students will be able to understand the texts in their fields of interest including technical terms, and even those that require expertise, with the help of a dictionary.

Course Flow Plan

Week	Subject	Related Preparation
1)	Unit 6 自我介绍	Başarının Yolu 1-2 Road to Success 1-2
2)	Unit 7 我的家	Başarının Yolu 1-2 Road to Success 1-2
3)	Unit 8 我的学校	Başarının Yolu 1-2 Road to Success 1-2
4)	Unit 9 我的爱好	Başarının Yolu 1-2 Road to Success 1-2
5)	Unit 10 我的职业	Başarının Yolu 1-2 Road to Success 1-2
6)	Unit 11 我的未来	Başarının Yolu 1-2 Road to Success 1-2
7)	Unit 12 我的梦想	Başarının Yolu 1-2 Road to Success 1-2
8)	MIDTERM	Başarının Yolu 1-2 Road to Success 1-2
9)	Unit 13 我的健康	Başarının Yolu 1-2 Road to Success 1-2
10)	Unit 14 我的旅行	Başarının Yolu 1-2 Road to Success 1-2
11)	Unit 15 我的文化	Başarının Yolu 1-2 Road to Success 1-2
12)	Unit 16 我的环境	Başarının Yolu 1-2 Road to Success 1-2
13)	Unit 17 我的社会	Başarının Yolu 1-2 Road to Success 1-2
14)	Unit 18 我的国家	Başarının Yolu 1-2 Road to Success 1-2
15)	FINAL	Başarının Yolu 1-2 Road to Success 1-2
16)	FINAL	Başarının Yolu 1-2 Road to Success 1-2

Sources

Course Notes / Textbooks:	Başarının Yolu - Road to Success
References:	Ek alıřtırmalar ve dersin öğretim görevlisi tarafından geliştirilmiř çeřitli oyunlar ve etkinlikler. Teacher created upplementary worksheets, classroom activities and games

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.				
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				

10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	1	2	3	4
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in	

	social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
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14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100

PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0		4	56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128