Business Administration (English)					
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6		

Course Introduction and Application Information

Course Code:	DIL634					
Course Name:	Chinese 4	Chinese 4				
Semester:	Spring					
Course Credits:	ECTS					
	5					
Language of instruction:	English					
Course Condition:	DIL633 - Ch	inese 3				
Does the Course Require Work Experience?:	No					
Type of course:	University E	lective				
Course Level:	Bachelor TR-NQF-HE:6. QF- EQF-LLL:6. Master`s Degree EHEA:First Master`s Degree Cycle Cycle					
Mode of Delivery:	Face to face					
Course Coordinator:	Öğr. Gör. MERVE KESKİN					
Course Lecturer(s):	Expert YUFENG YE					
Course Assistants:						

Course Objective and Content

Course	The student is expected to make up oral or written texts about educational, professional or daily			
Objectives:	subjects. They learn the Simple Past patterns, can express sentences about hospitals or			
	illnesses. They learn how to use the 'more than and the most' structures in English and can make comparisons. They can make sentences including 'gerund'.			
Course	Mainly reading and listening activities are done by focusing on intermediate vocabulary items and			

Con	itent:	grammar structures in Chinese. In addition to the daily speech patterns, activities that help the
		students to understand the written and oral input in Chinese are used and practiced as group or
		pair-work activities in the classroom.

Learning Outcomes

The students who have succeeded in this course;

- 1) The student can understand a text with abstract terms.
- 2) The student can understand articles about current issues
- 3) The student can communicate with a native speaker of Chinese easily.

4) Students will be able to understand the texts in their fields of interest including technical terms, and even those that require expertise, with the help of a dictionary.

Course Flow Plan

Week	Subject	Related Preparation
1)	Unit 6 00000000	Başarının Yolu 1-2 Road to Success 1-2
2)		Başarının Yolu 1-2 Road to Success 1-2
3)	Unit 8 00000000	Başarının Yolu 1-2 Road to Success 1-2
4)	Unit 9 0000000	Başarının Yolu 1-2 Road to Success 1-2
5)	Unit 10 00000	Başarının Yolu 1-2 Road to Success 1-2
6)	Unit 11 00000	Başarının Yolu 1-2 Road to Success 1-2
7)	Unit 12 00000000000000000000000000000000000	Başarının Yolu 1-2 Road to Success 1-2
8)	MIDTERM	Başarının Yolu 1-2 Road to Success 1-2
9)	Unit 13 00000000	Başarının Yolu 1-2 Road to Success 1-2
10)	Unit 14 00000	Başarının Yolu 1-2 Road to Success 1-2
11)	Unit 15	Başarının Yolu 1-2 Road to Success 1-2
12)	Unit 16 00000	Başarının Yolu 1-2 Road to Success 1-2
13)	Unit 17 00000	Başarının Yolu 1-2 Road to Success 1-2
14)	Unit 18 0000	Başarının Yolu 1-2 Road to Success 1-2
15)	FINAL	Başarının Yolu 1-2 Road to Success 1-2
16)	FINAL	Başarının Yolu 1-2 Road to Success 1-2

Sources

Course Notes / Textbooks:	Başarının Yolu - Road to Success
References:	Ek alıştırmalar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler.
	Teacher created upplementary worksheets, classroom activities and games

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.				
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.				
2) They have knowledge and skills about different functions and interactions of the enterprise.				
3) They can use different theoretical approaches to understanding and solving various business problems.				
4) Being aware of the needs of society, they use business knowledge to meet these needs.				
5) They have knowledge depthly about current problems of Turkey and Global Business World's				
6) They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.				
7) They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.				
8) They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.				
9) They can develops teamwork, negotiation, leadership and entrepreneurship skills.				
10) They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.				

11) They can identify the individual learning needs and carries out studies to correct them	1	2	3	4
12) They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.				
13) They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.	
1)	Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.	
2)	They have knowledge and skills about different functions and interactions of the enterprise.	
3)	They can use different theoretical approaches to understanding and solving various business problems.	
4)	Being aware of the needs of society, they use business knowledge to meet these needs.	
5)	They have knowledge depthly about current problems of Turkey and Global Business World's	
6)	They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.	
7)	They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.	
8)	They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.	
9)	They can develops teamwork, negotiation, leadership and entrepreneurship skills.	
10)	They have the knowledge of universal ethical values, social responsibility awareness and	

	sufficient level of labor law.	
11)	They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.	
12)	They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.	
13)	They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0		4	56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128