

Architecture (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL634						
Course Name:	Chinese 4						
Semester:	Spring Fall						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:	DIL633 - Chinese 3						
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	Face to face						
Course Coordinator:	Öğr. Gör. MERVE KESKİN						
Course Lecturer(s):							
Course Assistants:							

Course Objective and Content

Course Objectives:	The student is expected to make up oral or written texts about educational, professional or daily subjects. They learn the Simple Past patterns, can express sentences about hospitals or illnesses. They learn how to use the 'more than and the most' structures in English and can make comparisons. They can make sentences including 'gerund'.

Course Content:	Mainly reading and listening activities are done by focusing on intermediate vocabulary items and grammar structures in Chinese. In addition to the daily speech patterns, activities that help the students to understand the written and oral input in Chinese are used and practiced as group or pair-work activities in the classroom.
-----------------	--

Learning Outcomes

<p>The students who have succeeded in this course;</p> <ol style="list-style-type: none"> 1) The student can understand a text with abstract terms. 2) The student can understand articles about current issues 3) The student can communicate with a native speaker of Chinese easily. 4) Students will be able to understand the texts in their fields of interest including technical terms, and even those that require expertise, with the help of a dictionary.

Course Flow Plan

Week	Subject	Related Preparation
1)	Unit 6 □□□□□□□□	Başarının Yolu 1-2 Road to Success 1-2
2)	Unit7 □□□□□	Başarının Yolu 1-2 Road to Success 1-2
3)	Unit 8 □□□□□□□□	Başarının Yolu 1-2 Road to Success 1-2
4)	Unit 9 □□□□□□□□	Başarının Yolu 1-2 Road to Success 1-2
5)	Unit 10 □□□□□□□	Başarının Yolu 1-2 Road to Success 1-2
6)	Unit 11 □□□□□□	Başarının Yolu 1-2 Road to Success 1-2
7)	Unit 12 □□□□□□□□□□	Başarının Yolu 1-2 Road to Success 1-2
8)	MIDTERM	Başarının Yolu 1-2 Road to Success 1-2
9)	Unit 13 □□□□□□□□□	Başarının Yolu 1-2 Road to Success 1-2
10)	Unit 14 □□□□□□□	Başarının Yolu 1-2 Road to Success 1-2
11)	Unit 15 □□□□□□□□□□□	Başarının Yolu 1-2 Road to Success 1-2
12)	Unit 16 □□□□□□□	Başarının Yolu 1-2 Road to Success 1-2
13)	Unit 17 □□□□□□□	Başarının Yolu 1-2 Road to Success 1-2
14)	Unit 18 □□□□□	Başarının Yolu 1-2 Road to Success 1-2
15)	FINAL	Başarının Yolu 1-2 Road to Success 1-2
16)	FINAL	Başarının Yolu 1-2 Road to Success 1-2

Sources

Course Notes / Textbooks:	Başarının Yolu - Road to Success
References:	Ek alıřtırmalar ve dersin öğretim görevlisi tarafından geliştirilmiř çeřitli oyunlar ve etkinlikler. Teacher created upplementary worksheets, classroom activities and games

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) She/he gains knowledge of and develops values on technical, aesthetic, cultural, historical, social and ethical dimensions of architecture with a scientific and critical approach.				
2) She/he integrates architectural practice with environmental, economic and social sustainability principles.				
3) She/he has the knowledge and ability to provide and implement interactions between urban planning, urban design and architectural projects.				
4) Gains the ability to identify architectural potentials and problems based on data collection, analysis, interpretation and critical thinking, in order to cultivate concepts and determine strategies for action.				
5) She/he is able to interrelate theory, design and construction practices.				
6) She/he will be able to produce architectural design, presentation, implementation, management and supervision stages both independently and collectively for different contexts and scales and through a responsive approach to social, functional, technical and aesthetic requirements.				
7) In addition to traditional methods, she/he interactively uses the emerging information technologies required by the field.				
8) To analyze and document the historical and conservation characteristics of the built environment; taking into account of the balance between protection and use, she/he has the ability and necessary knowledge in renovation and restoration issues.				
9) She / he gains the ability to cooperate with different disciplines on the conception and design of the built environment, as an individual and/or as a team member.				

Course Learning Outcomes	1	2	3	4
10) Has knowledge on and comprehension of professional ethics and codes of conduct, legal and managerial regulations, standards, rights and responsibilities and processes in the field of architecture.				
11) Can produce design, know-how and knowledge for the improvement of different and changing social needs, and for the enhancement of life quality.				
12) She/he has the knowledge and responsibility to design solidly built structures and takes into account of the risks of natural disaster.				
13) She/he monitors new developments in architectural theory and practice and is open to lifelong learning.				
14) She/he takes responsibility for the improvement of social consciousness in the field of architecture, and for the endorsement and defense of ecological and urban rights.				
15) Has architectural communication skills in a foreign language.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	She/he gains knowledge of and develops values on technical, aesthetic, cultural, historical, social and ethical dimensions of architecture with a scientific and critical approach.	
2)	She/he integrates architectural practice with environmental, economic and social sustainability principles.	
3)	She/he has the knowledge and ability to provide and implement interactions between urban planning, urban design and architectural projects.	
4)	Gains the ability to identify architectural potentials and problems based on data collection, analysis, interpretation and critical thinking, in order to cultivate concepts and determine strategies for action.	
5)	She/he is able to interrelate theory, design and construction practices.	
6)	She/he will be able to produce architectural design, presentation, implementation, management and supervision stages both independently and collectively for different contexts and scales and through a responsive approach to social, functional, technical and aesthetic requirements.	

7)	In addition to traditional methods, she/he interactively uses the emerging information technologies required by the field.	
8)	To analyze and document the historical and conservation characteristics of the built environment; taking into account of the balance between protection and use, she/he has the ability and necessary knowledge in renovation and restoration issues.	
9)	She / he gains the ability to cooperate with different disciplines on the conception and design of the built environment, as an individual and/or as a team member.	
10)	Has knowledge on and comprehension of professional ethics and codes of conduct, legal and managerial regulations, standards, rights and responsibilities and processes in the field of architecture.	
11)	Can produce design, know-how and knowledge for the improvement of different and changing social needs, and for the enhancement of life quality.	
12)	She/he has the knowledge and responsibility to design solidly built structures and takes into account of the risks of natural disaster.	
13)	She/he monitors new developments in architectural theory and practice and is open to lifelong learning.	
14)	She/he takes responsibility for the improvement of social consciousness in the field of architecture, and for the endorsement and defense of ecological and urban rights.	
15)	Has architectural communication skills in a foreign language.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0		4	56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128