Management Information Systems (English)				
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6	

Course Introduction and Application Information

Course Code:	DIL633			
Course Name:	Chinese 3			
Semester:	Fall			
Course Credits:	ECTS 5			
Language of instruction:	English			
Course Condition:	DIL632 - Ch	ninese 2		
Does the Course Require Work Experience?:	No			
Type of course:	University E	lective		
Course Level:	Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Mode of Delivery:	E-Learning			
Course Coordinator:	Öğr. Gör. MERVE KESKİN			
Course Lecturer(s):				
Course Assistants:				

Course Objective and Content

Course	Students will have acquired the ability to:
Objectives:	
	1.Read Chinese texts containing high frequency lexis and basic structures;
	2.Understand basic conversations or understand the gist of more complex conversations
	dealing with familiar topics;

	3.Talk on familiar and simple topics with reasonable fluency;4.Write a short text or letter about familiar subjects.
Course Content:	This course is designed for students who have some knowledge of the Chinese language.

Learning Outcomes

The students who have succeeded in this course;

1) Students will be able to communicate in Chinese in simple routine tasks and on familiar topics and activities

2) Students will be able to equip with the vocabulary and grammar structures to write short simple personal letters and messages

3) Students will be able to develop the reading comprehension skills for finding simple information in everyday material such as advertisements and menus

4) Students will be able to help develop an insight into the Chinese culture and daily life

Course Flow Plan

Week	Subject	Related Preparation
1)	Public transportation	
2)	Asking for directions	
3)	Going out in the evening	
4)	Preparing a trip	
5)	Sports	
6)	Working	
7)	Shopping	
8)	Midterm Week	
9)	Feelings	
10)	Ordinal numbers	
11)	Parts of the body	
12)	Negation and Possessive pronouns	
13)	to need – to want to	
14)	Past Tense	

15)	Final Week	
16)	Final Week	

Sources

Course Notes / Textbooks:	Başarının Yolu 1&2
References:	Ek alıştırmalar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler.
	Teacher created upplementary worksheets, classroom activities and games.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) It has a wide range of interdisciplinary approaches to management information systems, primarily business and computer engineering.				
2) Comprehends the management information systems in terms of technical, organizational and managerial aspects and uses the current programming language by knowing the logic of programming.				
3) Uses different information technologies and systems for understanding and solving various business problems.				
4) Interpret the data, concepts and ideas in the field of management information systems with scientific and technological methods.				
5) Analyze the needs for an information system and analyze the processes of analysis, design and implementation of the database.				
6) Gains technical and managerial contributions to IT projects and takes responsibility.				
7) Solve complex business and informatics problems by using various statistical techniques and numerical methods and make analyzes using statistical programs effectively.				
8) Uses a foreign language at the B1 General Level in terms of European Language Portfolio criteria according to the level of education.				
9) Develops teamwork, negotiation, leadership and entrepreneurship skills.				
10) Has universal ethical values, social responsibility awareness and sufficient legal				

knowledge. Course Learning Outcomes	1	2	3	4
11) Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them.				
12) Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms.				
13) It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	It has a wide range of interdisciplinary approaches to management information systems, primarily business and computer engineering.	
2)	Comprehends the management information systems in terms of technical, organizational and managerial aspects and uses the current programming language by knowing the logic of programming.	
3)	Uses different information technologies and systems for understanding and solving various business problems.	
4)	Interpret the data, concepts and ideas in the field of management information systems with scientific and technological methods.	
5)	Analyze the needs for an information system and analyze the processes of analysis, design and implementation of the database.	
6)	Gains technical and managerial contributions to IT projects and takes responsibility.	
7)	Solve complex business and informatics problems by using various statistical techniques and numerical methods and make analyzes using statistical programs effectively.	
8)	Uses a foreign language at the B1 General Level in terms of European Language Portfolio criteria according to the level of education.	
9)	Develops teamwork, negotiation, leadership and entrepreneurship skills.	
10)	Has universal ethical values, social responsibility awareness and sufficient legal knowledge.	

11)	Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them.	
12)	Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms.	
13)	It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	80	% 10
Homework Assignments	5	% 10
Midterms	1	% 35
Final	1	% 45
total	% 100	
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128