

Radio, Television and Cinema (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	DIL632		
Course Name:	Chinese 2		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:	DIL631 - Chinese 1		
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):			
Course Assistants:			

## Course Objective and Content

Course Objectives:	<p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Speak words, phrases, and sentences in Chinese with the proper pronunciation and intonation;</li> <li>2. Use appropriate words and phrases in various social situations;</li> </ol>
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	3. Write grammatically correct sentences and paragraphs in pinyin romanization and traditional and simplified characters; 4. Read elementary texts written in Chinese.
Course Content:	Introduction to spoken and written Chinese, providing practice in listening, speaking, reading, writing and grammar

## Learning Outcomes

The students who have succeeded in this course;

- 1) The course enables students to communicate (listen, speak, read, write) accurately and appropriately in simple Chinese for common everyday purposes such as greeting, introducing friends and relatives, identifying people or objects etc.
- 2) The course enables Ss to write Chinese characters appropriately.
- 3) The course enables Ss to comprehend elementary listening tracks and reading texts and speak with correct stress, intonation, and pronunciation.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Colors	
2)	Fruits and food	
3)	Seasons and Weather	
4)	Around the house	
5)	House cleaning	
6)	In the kitchen	
7)	Small Talk 1	
8)	Midterm Week	
9)	Small Talk 2	
10)	Appointment	
11)	In the city	
12)	In nature	
13)	At the restaurant	

14)	At the train station	
15)	Final Week	
16)	Final Week	

## Sources

Course Notes / Textbooks:	Başarının Yolu 1&2
References:	Ek alıştırmlar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler.  Teacher created upplementary worksheets, classroom activities and games

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3
Program Outcomes			
1) By providing both theoretical and practical education, it prepares students for academic and business life.			
2) It provides a critical perspective on mass media.			
3) With the English curriculum, it allows students to follow the international market and academic studies from original sources.			
4) Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.			
5) Thanks to the media professionals, the students will be ready for the sector.			
6) Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.			
7) Have the basic knowledge and experience of image technologies.			
8) Thanks to sectoral cooperation, professional business life will be started.			
9) Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.			
10) With the technical training to be taken in studio environment, students gain experience in the sector.			

11) They will have skills such as negotiating with the group, taking initiative.	1	2	3
<b>Course Learning Outcomes</b>			
12) Acquire basic values related to media and business ethics.			
13) Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.			
14) Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.			

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	By providing both theoretical and practical education, it prepares students for academic and business life.	
2)	It provides a critical perspective on mass media.	
3)	With the English curriculum, it allows students to follow the international market and academic studies from original sources.	
4)	Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.	
5)	Thanks to the media professionals, the students will be ready for the sector.	
6)	Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.	
7)	Have the basic knowledge and experience of image technologies.	
8)	Thanks to sectoral cooperation, professional business life will be started.	
9)	Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.	
10)	With the technical training to be taken in studio environment, students gain experience in the sector.	
11)	They will have skills such as negotiating with the group, taking initiative.	
12)	Acquire basic values related to media and business ethics.	

13)	Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.	
14)	Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	80	% 10
Homework Assignments	5	% 10
Midterms	1	% 40
Final	1	% 40
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 60
PERCENTAGE OF FINAL WORK		% 40
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
<b>Total Workload</b>					<b>128</b>