

Nursing (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL631						
Course Name:	Chinese 1						
Semester:	Spring						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	Face to face						
Course Coordinator:	Öğr. Gör. MERVE KESKİN						
Course Lecturer(s):	Expert YUFENG YE						
Course Assistants:							

Course Objective and Content

Course Objectives:	<p>1.Students learn the basic combinations of Chinese phonemes and to pronounce them correctly in terms of both articulation and also the four tones.</p> <p>2.Students become skilled in basic oral communication through listening and speaking training to meet the demands of simple interpersonal dialogue, including: greeting, asking questions, self-introduction, etc.</p> <p>3.Students learn elements and constructions of Chinese characters and become capable of</p>
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	<p>writing 20-50 Chinese characters.</p> <p>4. Students gain a better understanding of Chinese culture and society.</p>
Course Content:	<p>The course is an introduction to the basic fundamentals of Chinese. It is designed for students who have very limited to no background in the Chinese language, and will cover basic language skills in speaking, reading, writing, and listening.</p>

Learning Outcomes

The students who have succeeded in this course;

- 1) Students will be able to understand varieties of the Chinese language.
- 2) Students will be able to understand the sound system of Chinese (pinyin and tones)
- 3) Students will be able to understand simplified and traditional forms of Chinese characters and how they are combined together to form new meanings
- 4) Students will be able to demonstrate an improved vocabulary and pronunciation related to names, nationalities, professions, age, daily activities, languages and ordering food and drinks

Course Flow Plan

Week	Subject	Related Preparation
1)	Activities	
2)	Family Members	
3)	Getting to know others	
4)	At school	
5)	Reading and writing	
6)	Numbers	
7)	The time	
8)	Midterm Week	
9)	Days of the week	
10)	Yesterday – today – tomorrow	
11)	Beverages	
12)	Months	
13)	People	
14)	Countries and Languages	

15)	Final Week	
16)	Final Week	

Sources

Course Notes / Textbooks:	Başarının Yolu 1&2
References:	Ek alıřtırmalar ve dersin öğretim görevlisi tarafından geliştirilmiř çeřitli oyunlar ve etkinlikler. Teacher created upplementary worksheets, classroom activities and games

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Possesses the necessary knowledge and skills to fulfill nursing roles and functions.				
2) Fulfills the health care needs of individuals, families, and society by utilizing professional roles through a holistic and evidence-based approach, in accordance with the nursing process, ethical principles, patient safety, and quality standards.				
3) Uses care and informatics technologies in nursing practice, research, education, and management.				
4) Establishes effective communication and collaboration with individuals, families, society, colleagues, other healthcare team members, and organizations for the development and delivery of healthcare services.				
5) Accesses international nursing literature through the use of a foreign language.				
6) Adheres to the relevant legislation in professional nursing practices.				
7) Applies lifelong learning, problem-solving, and critical thinking skills in personal and professional life.				
8) Determines protection and nursing care priorities in situations that impact public health on a large scale, such as natural disasters and pandemics, and demonstrates responsiveness in crisis management.				
9) Contributes to the development, implementation, evaluation, and continuous improvement of health policies and organizational quality systems.				

10) Takes an active role in research, projects, and activities with a sense of social responsibility.	1	2	3	4
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Course Learning Outcomes

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Possesses the necessary knowledge and skills to fulfill nursing roles and functions.	
2)	Fulfills the health care needs of individuals, families, and society by utilizing professional roles through a holistic and evidence-based approach, in accordance with the nursing process, ethical principles, patient safety, and quality standards.	
3)	Uses care and informatics technologies in nursing practice, research, education, and management.	
4)	Establishes effective communication and collaboration with individuals, families, society, colleagues, other healthcare team members, and organizations for the development and delivery of healthcare services.	
5)	Accesses international nursing literature through the use of a foreign language.	
6)	Adheres to the relevant legislation in professional nursing practices.	
7)	Applies lifelong learning, problem-solving, and critical thinking skills in personal and professional life.	
8)	Determines protection and nursing care priorities in situations that impact public health on a large scale, such as natural disasters and pandemics, and demonstrates responsiveness in crisis management.	
9)	Contributes to the development, implementation, evaluation, and continuous improvement of health policies and organizational quality systems.	
10)	Takes an active role in research, projects, and activities with a sense of social responsibility.	

Assessment & Grading

Değerlendirme Yöntemleri ve Kriterleri	Number of Activities	Level of Contribution
Attendance	1	% 10

Homework Assignments	1	% 10
Midterms	1	% 40
Final	1	% 40
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128