

Electrical and Electronic Engineering (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	DIL626						
Course Name:	Spanish 6						
Semester:	Spring Fall						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:	DIL625 - Spanish 5						
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	Face to face						
Course Coordinator:	Öğr. Gör. MERVE KESKİN						
Course Lecturer(s):							
Course Assistants:							

## Course Objective and Content

Course Objectives:	This course aims to improve listening, writing, reading and speaking skills of Spanish in advanced level.
Course Content:	This course covers improving basic effective communication skills through reading, writing, speaking and listening. It also covers cultural beliefs, values and various aspects of everyday life

in Spanish speaking countries.

## Learning Outcomes

The students who have succeeded in this course;

- 1) The student can understand a text including abstract terms and figure out indirect expressions.
- 2) The student can express his/her ideas fluently.
- 3) The student can use the target language for academic purpose beside daily conversation.
- 4) The student can write an article or text in a well-organized and structured way.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Transmitting messages and developing communicating strategies Talking on the phone Giving orders / suggestions	AULA 3
2)	Transmitting messages and developing communicating strategies Talking on the phone Giving orders / suggestions	AULA 3
3)	Transmitting messages and developing communicating strategies Talking on the phone Giving orders / suggestions	AULA 3
4)	Telling real or fictional anectodes Talking about causes and consequences	AULA 3
5)	Telling real or fictional anectodes Talking about causes and consequences	AULA 3
6)	Writing a script about a couple having an argument Expressing interest/ feeling	AULA 3
7)	Writing a script about a couple having an argument Expressing interest/ feeling	AULA 3
8)	MIDTERM	AULA 3
9)	Deciding an object that makes daily life easier Describing characteristics / how something works	AULA 3
10)	Deciding an object that makes daily life easier Describing characteristics / how something works	AULA 3
11)	Creating a presentation about a new movement Talking about situations / facts	AULA 3
12)	Creating a presentation about a new movement Talking about situations / facts	AULA 3
13)	Writing a blog about science mystery Making hypothesis and talking about mystery event	AULA 3
14)	Writing a blog about science mystery Making hypothesis and talking about mystery	AULA 3

	event	
15)	FINAL	AULA 3
16)	FINAL	AULA 3

## Sources

Course Notes / Textbooks:	Bu kursta öğretim materyali olarak AULA 3 kullanılmaktadır. / In this course, AULA 3 is aimed to be used.
References:	Ek alıştırmalar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler.  Teacher created upplementary worksheets, classroom activities and games

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Adequate knowledge in mathematics, science and Electrical and Electronics engineering; the ability to use theoretical and practical knowledge in these areas in complex engineering problems.				
2) Ability to identify, formulate, and solve complex electrical and electronics engineering problems; ability to select and apply appropriate analysis and modeling methods for this purpose.				
3) Ability to design a complex circuit, device or system to meet specific requirements under realistic constraints and conditions; ability to apply modern design methods for this purpose.				
4) Ability to develop, select and use modern techniques and tools necessary for the analysis and solution of complex problems encountered in electrical and electronics engineering applications; ability to use information technologies effectively.				
5) Ability to design, conduct experiments, collect data, analyze and interpret results for the study of complex engineering problems or electrical and electronics engineering research topics.				
6) Ability to work effectively within and multidisciplinary teams; individual study skills.				
7) Ability to communicate effectively orally and in writing; knowledge of at least one foreign language; ability to write effective reports and understand written reports, to prepare design and production reports, to make effective presentations, to give and receive clear and understandable instructions.				

Course Learning Outcomes	1	2	3	4
8) Awareness of the necessity of lifelong learning; ability to access information, to follow developments in science and technology and to renew continuously.				
9) To act in accordance with ethical principles, professional and ethical responsibility; information on the standards used in electrical and electronics engineering applications.				
10) Information on business practices such as project management, risk management and change management; awareness of entrepreneurship and innovation; information about sustainable development.				
11) Knowledge of the effects of electrical and electronics engineering practices on health, environment and safety in the universal and social scale and the problems of the era reflected in electrical and electronics engineering; awareness of the legal consequences of electrical and electronics engineering solutions.				

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Adequate knowledge in mathematics, science and Electrical and Electronics engineering; the ability to use theoretical and practical knowledge in these areas in complex engineering problems.	
2)	Ability to identify, formulate, and solve complex electrical and electronics engineering problems; ability to select and apply appropriate analysis and modeling methods for this purpose.	
3)	Ability to design a complex circuit, device or system to meet specific requirements under realistic constraints and conditions; ability to apply modern design methods for this purpose.	
4)	Ability to develop, select and use modern techniques and tools necessary for the analysis and solution of complex problems encountered in electrical and electronics engineering applications; ability to use information technologies effectively.	
5)	Ability to design, conduct experiments, collect data, analyze and interpret results for the study of complex engineering problems or electrical and electronics engineering research topics.	
6)	Ability to work effectively within and multidisciplinary teams; individual study skills.	

7)	Ability to communicate effectively orally and in writing; knowledge of at least one foreign language; ability to write effective reports and understand written reports, to prepare design and production reports, to make effective presentations, to give and receive clear and understandable instructions.	
8)	Awareness of the necessity of lifelong learning; ability to access information, to follow developments in science and technology and to renew continuously.	
9)	To act in accordance with ethical principles, professional and ethical responsibility; information on the standards used in electrical and electronics engineering applications.	
10)	Information on business practices such as project management, risk management and change management; awareness of entrepreneurship and innovation; information about sustainable development.	
11)	Knowledge of the effects of electrical and electronics engineering practices on health, environment and safety in the universal and social scale and the problems of the era reflected in electrical and electronics engineering; awareness of the legal consequences of electrical and electronics engineering solutions.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework	10	0	7		70

Assignments					
Midterms	1	0	1		1
Final	1	0	1		1
<b>Total Workload</b>					<b>128</b>