Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	DIL626
Course Name:	Spanish 6
Semester:	Spring Fall
Course Credits:	ECTS 5
Language of instruction:	English
Course Condition:	DIL625 - Spanish 5
Does the Course Require Work Experience?:	No
Type of course:	University Elective
Course Level:	Bachelor | TR-NQF-HE:7. Master`s Degree | QF-EHEA:Second Cycle | EQF-LLL:7. Master`s Degree
Mode of Delivery:	Face to face
Course Coordinator:	Öğr. Gör. MERVE KESKİN
Course Lecturer(s):	Öğr. Gör. ESNIHT YULIET ATEHORTUA MESA
Course Assistants:	

Course Objective and Content

Course Objectives:	This course aims to improve listening, writing,reading and speaking skills of Spanish in advanced level.
Course Content:	This course covers improving basic effective communication skills through reading, writing, speaking and listening. It also covers cultural beliefs, values and various aspects of everyday life

in Spanish speaking countries.

Learning Outcomes

The students who have succeeded in this course;

1) The student can understand a text including abstract terms and figure out indirect expressions.

2) The student can express his/her ideas fluently.

3) The student can use the target language for academic purpose beside daily conversation.

4) The student can write an article or text in a well-organized and structured way.

Course Flow Plan

Week	Subject	Related Preparation
1)	Transmitting messages and developing communicating strategies Talking on the phone Giving orders / suggestions	AULA 3
2)	Transmitting messages and developing communicating strategies Talking on the phone Giving orders / suggestions	AULA 3
3)	Transmitting messages and developing communicating strategies Talking on the phone Giving orders / suggestions	AULA 3
4)	Telling real or fictional anectodes Talking about causes and consequences	AULA 3
5)	Telling real or fictional anectodes Talking about causes and consequences	AULA 3
6)	Writing a script about a couple having an argument Expressing interest/ feeling	AULA 3
7)	Writing a script about a couple having an argument Expressing interest/ feeling	AULA 3
8)	MIDTERM	AULA 3
9)	Deciding an object that makes daily life easier Describing characteristics / how something works	AULA 3
10)	Deciding an object that makes daily life easier Describing characteristics / how something works	AULA 3
11)	Creating a presentation about a new movement Talking about situations / facts	AULA 3
12)	Creating a presentation about a new movement Talking about situations / facts	AULA 3
13)	Writing a blog about science mystery Making hypothesis and talking about mystery event	AULA 3
14)	Writing a blog about science mystery Making hypothesis and talking about mystery	AULA 3

	event		
15)	FINAL		AULA 3
16)	FINAL		AULA 3

Sources

Course Notes / Textbooks:	Bu kursta öğretim materyali olarak AULA 3 kullanılmaktadır. / In this course, AULA 3 is aimed to be used.
References:	Ek alıştırmalar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler. Teacher created upplementary worksheets, classroom activities and games

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.				
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.				
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.				
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.				
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.				
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.				
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.				

Course Learning Outcomes	1	2	3	4
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.				
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.				
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.				
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.				
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.				
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.				
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.				
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.				
16) knows health policies and is able to evaluate their effects in the field of application.				
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.				
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical	

	development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own	

	and colleagues in all interdisciplinary teams established to increase the health level of the society.	
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		**% 100**
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		**% 100**

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1

Total Workload	128