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| Dentistry | | | |
| Bachelor | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

Course Introduction and Application Information

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| Course Code: | DIL623 | | |
| Course Name: | Spanish 3 | | |
| Semester: | Spring | | |
| Course Credits: | <div>ECTS</div> <div>5</div> | | |
| Language of instruction: | English | | |
| Course Condition: | DIL621 - İspanyolca 1 DIL622 - Spanish 2 | | |
| Does the Course Require Work Experience?: | No | | |
| Type of course: | University Elective | | |
| Course Level: | <div>BachelorTR-NQF-HE:6. Master`s DegreeQF-EHEA:First CycleEQF-LLL:6. Master`s Degree</div> | | |
| Mode of Delivery: | E-Learning | | |
| Course Coordinator: | Öğr. Gör. MERVE KESKİN | | |
| Course Lecturer(s): | Öğr. Gör. STAFF Öğr. Gör. ESNIHT YULIET ATEHORTUA MESA | | |
| Course Assistants: | | | |

Course Objective and Content

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| Course Objectives: | This course aims at improving the students' pre-intermediate Spanish skills. Specifically, it aims to employ with increasing mastery the use of grammatical structures, in oral and written form, with an increasing ability to communicate at pre-intermediate level. |
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| Course | This course covers improving pre-intermediate level effective communication skills through |
| Content: | reading, writing, speaking and listening. It also covers cultural beliefs, values and various aspects of everyday life in Spanish speaking countries. |

Learning Outcomes

The students who have succeeded in this course;

- 1) Communicate effectively in the target language in a variety of pre-intermediate level speaking situations.
- 2) Communicate effectively in the target language via pre-intermediate level well-organized writing.
- 3) Comprehension of the spoken target language in pre-intermediate level listening situations.
- 4) Comprehension of pre-intermediate level target language written materials.
- 5) Clear understanding of the culture of Spanish speaking countries.

Course Flow Plan

| Week | Subject | Related Preparation |
|------|---|---------------------|
| 1) | Advicing our classmates about the best way to learn Spanish | |
| 2) | Advicing our classmates about the best way to learn Spanish | |
| 3) | Looking for a housemate to share and design a house | |
| 4) | Looking for a housemate to share and design a house | |
| 5) | Describing our classmates | |
| 6) | Describing our classmates | |
| 7) | Relationships between people | |
| 9) | Relationships between people | |
| 10) | Social contact situations when we need to use formal language | |
| 11) | Social contact situations when we need to use formal language | |
| 12) | Plan a day in a Spanish city | |
| 13) | Plan a day in a Spanish city | |
| 14) | Preparing a buffet for a party | |

Sources

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| Course Notes / Textbooks: | Bu derste yukarıda belirtilen amaçlara ulaşmak ve öğrencilere temel İspanyolca becerilerini kazandırmak amacıyla, ders kitabı olarak Aula 2 kullanılmaktadır. - To achieve the aims mentioned above and help students gain basic Spanish skills, Aula 2 is used as the Course |
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| | Book in this course. |
| References: | Aula 2 kitabına ek olarak ekstra okuma ve dinleme materyalleri dersi veren öğretim görevlisi tarafından hazırlanıp kullanılmıştır. - In addition to Aula 2, extra reading and listening materials are used prepared by the instructor of the course. |

Course - Program Learning Outcome Relationship

| Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 |
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| Program Outcomes | | | | | |
| 1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice. | | | | | |
| 2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry. | | | | | |
| 3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it. | | | | | |
| 4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. | | | | | |
| 5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations. | | | | | |
| 6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms. | | | | | |
| 7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. | | | | | |
| 8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices. | | | | | |
| 9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice. | | | | | |
| 10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data. | | | | | |

| Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities. | | | | | |
| 12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society | | | | | |
| 13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes. | | | | | |
| 14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. | | | | | |
| 15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team. | | | | | |

Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
|-----------|----------|-----------|-----------|
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| | Program Outcomes | Level of Contribution |
|----|--|-----------------------|
| 1) | Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice. | |
| 2) | Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry. | |
| 3) | Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it. | |
| 4) | Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. | |
| 5) | Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations. | |
| 6) | Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms. | |

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| 7) | Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. | |
| 8) | Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices. | |
| 9) | By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice. | |
| 10) | During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data. | |
| 11) | Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities. | |
| 12) | In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society | |
| 13) | Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes. | |
| 14) | Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. | |
| 15) | Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team. | |

Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Attendance | 1 | % 10 |
| Homework Assignments | 1 | % 10 |
| Midterms | 1 | % 35 |
| Final | 1 | % 45 |
| total | | % 100 |
| PERCENTAGE OF SEMESTER WORK | | % 55 |

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|--------------------------|--|--------------|
| PERCENTAGE OF FINAL WORK | | % 45 |
| total | | % 100 |

Workload and ECTS Credit Calculation

| Activities | Number of Activities | Preparation for the Activity | Spent for the Activity Itself | Completing the Activity Requirements | Workload |
|-----------------------|----------------------|------------------------------|-------------------------------|--------------------------------------|------------|
| Course Hours | 14 | 0 | 4 | | 56 |
| Homework Assignments | 10 | 0 | 7 | | 70 |
| Midterms | 1 | 0 | 1 | | 1 |
| Final | 1 | 0 | 1 | | 1 |
| Total Workload | | | | | 128 |