

Radio, Television and Cinema (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL622		
Course Name:	Spanish 2		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:	DIL621 - Spanish 1		
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):	Öğr. Gör. ESNIHT YULIET ATEHORTUA MESA		
Course Assistants:			

Course Objective and Content

Course Objectives:	This course aims at improving the students' basic Spanish skills. Specifically, it tries to teach basic daily expressions, use the language in personal, family and job-related ways, speak slowly but clearly and understand simple passages in Spanish.
Course Content:	This course covers improving basic effective communication skills through reading, writing, speaking and listening. It also covers cultural beliefs, values and various aspects of everyday life

in Spanish speaking countries.

Learning Outcomes

The students who have succeeded in this course;

- 1) Communicate effectively in the target language in a variety of basic speaking situations.
- 2) Communicate effectively in the target language via basic well-organized writing.
- 3) Comprehension of the spoken target language in basic listening situations.
- 4) Comprehension of basic target language written materials.
- 5) Clear understanding of the culture of Spanish speaking countries.

Course Flow Plan

Week	Subject	Related Preparation
1)	Getting to know my classmates' routines	
2)	Getting to know my classmates' routines	
3)	Creating a menu and choosing the food you like	
4)	Creating a menu and choosing the food you like	
5)	Imagining and describing an ideal town	
6)	Imagining and describing an ideal town	
7)	Talk about clothing and shopping	
9)	Talk about clothing and shopping	
10)	Express likes and dislikes	
11)	Express likes and dislikes	
12)	Talking about past experiences	
13)	Talking about past experiences	
14)	Choosing someone for a job	

Sources

Course Notes / Textbooks:	Bu derste yukarıda belirtilen amaçlara ulaşmak ve öğrencilere temel İspanyolca becerilerini kazandırmak amacıyla, ders kitabı olarak Aula 1 kullanılmaktadır. - To achieve the aims mentioned above and help students gain basic Spanish skills, Aula 1 is used as the Course Book in this course.
References:	Aula 1 kitabına ek olarak ekstra okuma ve dinleme materyalleri dersi veren öğretim görevlisi

tarafından hazırlanıp kullanılmıştır. - In addition to Aula 1, extra reading and listening materials are used prepared by the instructor of the course

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) By providing both theoretical and practical education, it prepares students for academic and business life.					
2) It provides a critical perspective on mass media.					
3) With the English curriculum, it allows students to follow the international market and academic studies from original sources.					
4) Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.					
5) Thanks to the media professionals, the students will be ready for the sector.					
6) Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.					
7) Have the basic knowledge and experience of image technologies.					
8) Thanks to sectoral cooperation, professional business life will be started.					
9) Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.					
10) With the technical training to be taken in studio environment, students gain experience in the sector.					
11) They will have skills such as negotiating with the group, taking initiative.					
12) Acquire basic values related to media and business ethics.					
13) Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.					
14) Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.					

Course - Learning Outcome Relationship

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No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	By providing both theoretical and practical education, it prepares students for academic and business life.	
2)	It provides a critical perspective on mass media.	
3)	With the English curriculum, it allows students to follow the international market and academic studies from original sources.	
4)	Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.	
5)	Thanks to the media professionals, the students will be ready for the sector.	
6)	Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.	
7)	Have the basic knowledge and experience of image technologies.	
8)	Thanks to sectoral cooperation, professional business life will be started.	
9)	Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.	
10)	With the technical training to be taken in studio environment, students gain experience in the sector.	
11)	They will have skills such as negotiating with the group, taking initiative.	
12)	Acquire basic values related to media and business ethics.	
13)	Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.	
14)	Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution

Attendance	1	% 10
Homework Assignments	1	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128