Business Administration (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL622
Course Name:	Spanish 2
Semester:	Spring
Course Credits:	ECTS 5
Language of instruction:	English
Course Condition:	DIL621 - Spanish 1
Does the Course Require Work Experience?:	No
Type of course:	University Elective
Course Level:	Bachelor / TR-NQF-HE:6. Master`s Degree / QF-EHEA:First Cycle / EQF-LLL:6. Master`s Degree
Mode of Delivery:	E-Learning
Course Coordinator:	Öğr. Gör. MERVE KESKİN
Course Lecturer(s):	

Course Assistants:	

Course Objective and Content

Course Objectives:	This course aims at improving the students' basic Spanish skills. Specifically, it tries to teach basic daily expressions, use the language in personal, family and job-related ways, speak slowly but clearly and understand simple passages in Spanish.
Course Content:	This course covers improving basic effective communication skills through reading, writing, speaking and listening. It also covers cultural beliefs, values and various aspects of everyday life in Spanish speaking countries.

Learning Outcomes

The students who have succeeded in this course;

1) Communicate effectively in the target language in a variety of basic speaking situations.

2) Communicate effectively in the target language via basic well-organized writing.

3) Comprehension of the spoken target language in basic listening situations.

4) Comprehension of basic target language written materials.

5) Clear understanding of the culture of Spanish speaking countries.

Course Flow Plan

Week	Subject	Related Preparation
1)	Getting to know my classmates' routines	
2)	Getting to know my classmates' routines	
3)	Creating a menu and choosing the food you like	
4)	Creating a menu and choosing the food you like	
5)	Imagining and describing an ideal town	
6)	Imagining and describing an ideal town	
7)	Talk about clothing and shopping	
9)	Talk about clothing and shopping	

10)	Express likes and dislikes	
11)	Express likes and dislikes	
12)	Talking about past experiences	
13)	Talking about past experiences	
14)	Choosing someone for a job	

Sources

Course Notes / Textbooks:	Bu derste yukarıda belirtilen amaçlara ulaşmak ve öğrencilere temel İspanyolca becerilerini kazandırmak amacıyla, ders kitabı olarak Aula 1 kullanılmaktadır. - To achieve the aims mentioned above and help students gain basic Spanish skills, Aula 1 is used as the Course Book in this course.
References:	Aula 1 kitabına ek olarak ekstra okuma ve dinleme materyalleri dersi veren öğretim görevlisi tarafından hazırlanıp kullanılmıştır. - In addition to Aula 1, extra reading and listening materials are used prepared by the instructor of the course

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.					
2) They have knowledge and skills about different functions and interactions of the enterprise.					
3) They can use different theoretical approaches to understanding and solving various business problems.					
4) Being aware of the needs of society, they use business knowledge to meet these needs.					
5) They have knowledge depthly about current problems of Turkey and Global Business World's					
6) They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.					
7) They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical					

	1	2	3	4	5
programs effectively. **Course Learning Outcomes**					
8) They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.					
9) They can develops teamwork, negotiation, leadership and entrepreneurship skills.					
10) They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.					
11) They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.					
12) They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.					
13) They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.					

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.	
2)	They have knowledge and skills about different functions and interactions of the enterprise.	
3)	They can use different theoretical approaches to understanding and solving various business problems.	
4)	Being aware of the needs of society, they use business knowledge to meet these needs.	
5)	They have knowledge depthly about current problems of Turkey and Global Business World's	
6)	They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.	

7)	They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.	
8)	They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.	
9)	They can develops teamwork, negotiation, leadership and entrepreneurship skills.	
10)	They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.	
11)	They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.	
12)	They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.	
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Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	1	% 10
Midterms	1	% 35
Final	1	% 45
total		**% 100**
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		**% 100**

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework	10	0	7		70

Assignments					
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					**128**