

Business Administration (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL616		
Course Name:	Russian 6		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:	DIL615 - Russian 5		
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):	Öğr. Gör. ASSEM AMIRZHANOVA		
Course Assistants:			

Course Objective and Content

Course Objectives:	<p>It is aimed to teach</p> <ul style="list-style-type: none"> -advanced level of Russian speaking, writing, reading and listening skills. -how to understand every written or oral input clearly -how to summarize information from different written or oral sources fluently - how to express oneself fluently and clearly, without any help -how to understand and make use of nuances
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	- how to write critical essays and detailed reports
Course Content:	Reading, writing, speaking and listening activities are done by focusing on advanced vocabulary items and grammar structures in Russian. Focusing on academical, literary and critical texts, the skills of aggregating and reporting information from different academic sources coherently and clearly, understanding, analyzing and reflecting on Russian literary texts are developed.

Learning Outcomes

The students who have succeeded in this course;

- 1) The student is able to understand everything s/he hears and reads in Russian.
- 2) The student can use the language fluently and clearly to express his/her ideas.
- 3) The student is able to summarize written or oral texts and lead a discussion about the texts in a fluent and clear way.

Course Flow Plan

Week	Subject	Related Preparation
1)	Telling real or fictional anecdotes	
2)	Talking about causes and consequences	
3)	Writing a script about a couple having an argument	
4)	Expressing interest/ feeling	
5)	Creating a presentation about a new movement	
6)	Talking about situations / facts	
7)	Writing a blog about science mystery	
8)	Midterm Exam	
9)	Making hypothesis and talking about mystery event	
10)	Deciding an object that makes daily life easier	
11)	Talking on the phone	
12)	Describing characteristics / how something works	
13)	Giving orders / suggestions	
14)	Semester Revision	
15)	Final Exam	

16)	Final Exam	
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Sources

Course Notes / Textbooks:	Way to Russia 3
References:	<p>Ek alıřtırmalar ve dersin öğretim görevlisi tarafından geliştirilmiř çeřitli oyunlar ve etkinlikler.</p> <p>Teacher created upplementary worksheets, classroom activities and games</p>

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3
Program Outcomes			
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.			
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.			
2) They have knowledge and skills about different functions and interactions of the enterprise.			
3) They can use different theoretical approaches to understanding and solving various business problems.			
4) Being aware of the needs of society, they use business knowledge to meet these needs.			
5) They have knowledge deeply about current problems of Turkey and Global Business World's			
6) They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.			
7) They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.			
8) They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.			
9) They can develops teamwork, negotiation, leadership and entrepreneurship skills.			
10) They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.			

11) They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.	1	2	3
12) They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.			
13) They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.			

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.	
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2)	They have knowledge and skills about different functions and interactions of the enterprise.	
3)	They can use different theoretical approaches to understanding and solving various business problems.	
4)	Being aware of the needs of society, they use business knowledge to meet these needs.	
5)	They have knowledge depthly about current problems of Turkey and Global Business World's	
6)	They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.	
7)	They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.	
8)	They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.	
9)	They can develops teamwork, negotiation, leadership and entrepreneurship skills.	
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11)	They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.	
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13)	They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	4	4	4		32
Application	4	4	4		32
Study Hours Out of Class	4	4	4		32
Presentations / Seminar	1	3	1		4
Project	1	3	1		4
Homework	10	3	1		40

Assignments					
Quizzes	1	2	1		3
Midterms	1	4	2		6
Final	1	4	2		6
Total Workload					159