

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

## Course Introduction and Application Information

Course Code:	DIL616		
Course Name:	Russian 6		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:	DIL615 - Russian 5		
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):	Öğr. Gör. ASSEM AMIRZHANOVA		
Course Assistants:			

## Course Objective and Content

Course Objectives:	<p>It is aimed to teach</p> <ul style="list-style-type: none"> <li>-advanced level of Russian speaking, writing, reading and listening skills.</li> <li>-how to understand every written or oral input clearly</li> <li>-how to summarize information from different written or oral sources fluently</li> <li>- how to express oneself fluently and clearly, without any help</li> </ul>
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	-how to understand and make use of nuances - how to write critical essays and detailed reports
Course Content:	Reading, writing, speaking and listening activities are done by focusing on advanced vocabulary items and grammar structures in Russian. Focusing on academical, literary and critical texts, the skills of aggregating and reporting information from different academic sources coherently and clearly, understanding, analyzing and reflecting on Russian literary texts are developed.

## Learning Outcomes

The students who have succeeded in this course;

- 1) The student is able to understand everything s/he hears and reads in Russian.
- 2) The student can use the language fluently and clearly to express his/her ideas.
- 3) The student is able to summarize written or oral texts and lead a discussion about the texts in a fluent and clear way.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Telling real or fictional anecdotes	
2)	Talking about causes and consequences	
3)	Writing a script about a couple having an argument	
4)	Expressing interest/ feeling	
5)	Creating a presentation about a new movement	
6)	Talking about situations / facts	
7)	Writing a blog about science mystery	
8)	Midterm Exam	
9)	Making hypothesis and talking about mystery event	
10)	Deciding an object that makes daily life easier	
11)	Talking on the phone	
12)	Describing characteristics / how something works	
13)	Giving orders / suggestions	
14)	Semester Revision	
15)	Final Exam	

16)	Final Exam	
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## Sources

Course Notes / Textbooks:	Way to Russia 3
References:	<p>Ek alıştırımlar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler.</p> <p>Teacher created upplementary worksheets, classroom activities and games</p>

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3
Program Outcomes			
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.			
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.			
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.			
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.			
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.			
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.			
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.			
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.			
9) knows and applies the basic principles of preventive health measures and the protection of			

individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	1	2	3
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.			
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.			
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.			
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.			
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.			
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.			
16) knows health policies and is able to evaluate their effects in the field of application.			
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.			
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.			

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	

3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
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17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	4	4	4		32
Application	4	4	4		32
Study Hours Out of Class	4	4	4		32
Presentations / Seminar	1	3	1		4
Project	1	3	1		4
Homework Assignments	10	3	1		40

Quizzes	1	2	1		3
Midterms	1	4	2		6
Final	1	4	2		6
Total Workload					159