

Dentistry			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	DIL614		
Course Name:	Russian 4		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:	DIL613 - Russian 3		
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):	Öğr. Gör. ASSEM AMIRZHANOVA		
Course Assistants:			

## Course Objective and Content

Course Objectives:	<p>It is aimed to</p> <ul style="list-style-type: none"> <li>-Teach intermediate level of Russian speaking, writing, reading and listening skills</li> <li>-Teach some complex grammatical rules of Russian and establish unified sentences</li> <li>-Improve the susceptibility to conversation and to have knowledge about Russian culture.</li> <li>-Make the students read intermediate level Russian literature without difficulty.</li> </ul>

Course Content:	Mainly reading and listening activities are done by focusing on intermediate vocabulary items and grammar structures in Russian. In addition to the daily speech patterns, activities that help the students to understand the written and oral input in Russian are used and practiced as group or pair activities in the classroom.
-----------------	---

## Learning Outcomes

The students who have succeeded in this course;

- 1) The student is able to read both abstract and factual texts and understand the main ideas.
- 2) The student is able to communicate with a native Russian speaker without much difficulty.
- 3) Student is able to participate in dialogues in a significantly wide range of everyday situations, initiate, maintain and end a dialogue; speak on different topics formulate an own statement.
- 4) Although there may be some difficulty with some complex forms and words, the student is able to read with a comprehensive vocabulary knowledge.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Advicing our classmates about the best way to learn Russian, recommendations	
2)	Looking for a housemate to share a house and designing a house describing a house, location of objects	
3)	Describing our classmates, relationships between people, resemblances between people	
4)	Formal language, invitations, presentations, asking for favors	
5)	Plan a day in a Russian city, activities, schedule	
6)	Preparing a buffet for a party, likes and dislikes	
7)	listing the most interesting things to do in a place, experiences	
8)	Midterm	
9)	finding solutions, giving advice, feelings	
10)	Talking about the most interesting time in our history, circumstances in the past, actions in the past and present	
11)	Talking about personal anecdotes, talking about the past	
12)	Designing an advertising campaign, giving instructions	
13)	Imagining what we will be in the future, talking about future actions	

14)	Semester Revision	
15)	Final Exam	
16)	Final Exam	

## Sources

Course Notes / Textbooks:	Way to Russia 2
References:	<p>Ek alıřtırmalar ve dersin öğretim görevlisi tarafından geliştirilmiş çeřitli oyunlar ve etkinlikler.</p> <p>Teacher created upplementary worksheets, classroom activities and games</p>

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies,				

and shares and presents own observations, experiences, and research to further advance dental practices.	1	2	3	4
<b>Course Learning Outcomes</b>				
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines,	

	takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	10	% 10

Midterms	1	% 35
Final	1	% 45
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
<b>Total Workload</b>					<b>128</b>