

|                     |                    |                      |                  |
|---------------------|--------------------|----------------------|------------------|
| Dentistry (English) |                    |                      |                  |
| Bachelor            | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

## Course Introduction and Application Information

|   |   |  |  |
|---|---|--|--|
| Course Code:                              | DIL613  |  |  |
| Course Name:                              | Russian 3   |  |  |
| Semester:                                 | Spring  |  |  |
| Course Credits:                           | <div>ECTS</div> <div>5</div>  |  |  |
| Language of instruction:                  | English   |  |  |
| Course Condition:                         | DIL612 - Russian 2  |  |  |
| Does the Course Require Work Experience?: | No  |  |  |
| Type of course:                           | University Elective   |  |  |
| Course Level:                             | <div> <div>Bachelor</div> <div>TR-NQF-HE:6.<br/>Master`s Degree</div> <div>QF-EHEA:First<br/>Cycle</div> <div>EQF-LLL:6.<br/>Master`s Degree</div> </div> |  |  |
| Mode of Delivery:                         | Face to face  |  |  |
| Course Coordinator:                       | Öğr. Gör. MERVE KESKİN  |  |  |
| Course Lecturer(s):                       | Öğr. Gör. ASSEM AMIRZHANOVA   |  |  |
| Course Assistants:                        |   |  |  |

## Course Objective and Content

|                    |  |
|--------------------|--|
| Course Objectives: | <p>It is aimed to;</p> <ul style="list-style-type: none"> <li>- Explain the difference between continuous and discontinuous verbs</li> <li>-Teach verb formation in past tense, talk about their past experiences and give information about their personal lives</li> <li>- Teach action verbs and form sentences with them</li> <li>- Continue to provide new knowledge about Russian culture</li> </ul> |
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| Course Content: | Mainly reading and listening activities are done by focusing on vocabulary items and grammar structures in Russian. Daily conversational routines are taught and practiced as group or pair activities in the classroom. In addition, in order to improve students' writing skills, they are given a short writing exercise or homework in parallel to the subject every week. |

## Learning Outcomes

The students who have succeeded in this course;

- 1) Students will be able to understand written and oral expressions based on common subjects in daily life.
- 2) Students will be able to cope with most situations such as shopping or address description while traveling which require foreign language to communicate.
- 3) Students will be able to write simple, but inseparable texts on topics of personal interest.
- 4) Students will be able to convey their experiences, talk about their dreams and wishes and explain their thoughts and plans with their reasons.

## Course Flow Plan

| Week | Subject  | Related Preparation |
|------|--|---------------------|
| 1)   | Revision of last semester.                           |                     |
| 2)   | Verbs. Past Tense.                                   |                     |
| 3)   | "See" and "Look" verbs                               |                     |
| 4)   | The verb "To Be"                                     |                     |
| 5)   | Action Verbs: The verb "Go" and the Question "Where" |                     |
| 6)   | Action Verbs: the verb "Go" and The Question "What"  |                     |
| 7)   | Continuous and discontinuous verbs.                  |                     |
| 8)   | Midterm  |                     |
| 9)   | What time is it, how long? and when? questions.      |                     |
| 10)  | The verb " Want "                                    |                     |
| 11)  | Talk about a day.                                    |                     |
| 12)  | The verb "Be Able To". The question "To whom"        |                     |
| 13)  | The verb "Need"                                      |                     |
| 14)  | Revision   |                     |
|      |  |                     |

|     |            |  |
|-----|------------|--|
| 15) | Final Exam |  |
| 16) | Final Exam |  |

## Sources

|                           |   |
|---------------------------|---|
| Course Notes / Textbooks: | Doroga v Rossiya 2<br>Way to Russia 2   |
| References:               | Ek alıřtırmalar ve dersin öğretim görevlisi tarafından geliştirilmiş çeřitli oyunlar ve etkinlikler.<br><br>Teacher created upplementary worksheets, classroom activities and games |

## Course - Program Learning Outcome Relationship

| Course Learning Outcomes   | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Program Outcomes   |   |   |   |   |
| 1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.  |   |   |   |   |
| 2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.  |   |   |   |   |
| 3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.   |   |   |   |   |
| 4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.  |   |   |   |   |
| 5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.   |   |   |   |   |
| 6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.   |   |   |   |   |
| 7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. |   |   |   |   |
| 8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.  |   |   |   |   |

|  |   |   |   |   |
|--|---|---|---|---|
| 9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.   | 1 | 2 | 3 | 4 |
| 10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.                              |   |   |   |   |
| 11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.  |   |   |   |   |
| 12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society  |   |   |   |   |
| 13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.     |   |   |   |   |
| 14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. |   |   |   |   |
| 15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.  |   |   |   |   |

### Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
|-----------|----------|-----------|-----------|
|           |          |           |           |

|    | Program Outcomes   | Level of Contribution |
|----|--|-----------------------|
| 1) | Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.   |                       |
| 2) | Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.   |                       |
| 3) | Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.                                |                       |
| 4) | Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. |                       |

|     |   |  |
|-----|---|--|
| 5)  | Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.   |  |
| 6)  | Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.   |  |
| 7)  | Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. |  |
| 8)  | Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.  |  |
| 9)  | By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.   |  |
| 10) | During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.   |  |
| 11) | Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.   |  |
| 12) | In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society   |  |
| 13) | Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.  |  |
| 14) | Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.                                    |  |
| 15) | Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.   |  |

## Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------|----------------------|-----------------------|
| Attendance            | 1                    | % 10                  |
| Homework Assignments  | 1                    | % 10                  |
| Midterms              | 1                    | % 35                  |
|                       |                      |                       |

|                             |   |              |
|-----------------------------|---|--------------|
| Final                       | 1 | % 45         |
| <b>total</b>                |   | <b>% 100</b> |
| PERCENTAGE OF SEMESTER WORK |   | % 55         |
| PERCENTAGE OF FINAL WORK    |   | % 45         |
| <b>total</b>                |   | <b>% 100</b> |

### Workload and ECTS Credit Calculation

| Activities            | Number of Activities | Preparation for the Activity | Spent for the Activity Itself | Completing the Activity Requirements | Workload   |
|-----------------------|----------------------|------------------------------|-------------------------------|--------------------------------------|------------|
| Course Hours          | 14                   | 0                            | 4                             |                                      | 56         |
| Homework Assignments  | 10                   | 0                            | 7                             |                                      | 70         |
| Midterms              | 1                    | 0                            | 1                             |                                      | 1          |
| Final                 | 1                    | 0                            | 1                             |                                      | 1          |
| <b>Total Workload</b> |                      |                              |                               |                                      | <b>128</b> |