

Electrical and Electronic Engineering (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL612						
Course Name:	Russian 2						
Semester:	Spring Fall						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:	DIL611 - Russian 1						
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	Face to face						
Course Coordinator:	Öğr. Gör. MERVE KESKİN						
Course Lecturer(s):							
Course Assistants:							

Course Objective and Content

Course Objectives:	<p>It is aimed to;</p> <ul style="list-style-type: none"> -Teach the basic structure and usage of Russian language and improve reading, listening, speaking and writing skills necessary for elementary level -Make students comprehend basic grammatical rules and use simple expressions that they can
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	<p>use in daily life</p> <p>-Teach the use of nominative and locative case of nouns in a sentence</p> <p>-Teach regular and irregular forms of verbs in present tense and how to talk about daily routines</p> <p>-Introduce Russian food culture</p>
Course Content:	Mainly reading and listening activities are done by focusing on basic vocabulary items and grammar structures in Russian. Daily conversational routines are taught and practiced as group or pair activities in the classroom.

Learning Outcomes

The students who have succeeded in this course;

- 1) Students will be able to understand texts with the most commonly used words in short, simple, daily language.
- 2) Students will be able to read and listen texts about shopping, commuting, travelling and hobbies.
- 3) Students will be able to describe people and objects in a simple way.
- 4) Students will be able to communicate and write at a basic level in which they have knowledge or related to daily life.
- 5) Students will be able to talk about past experiences.

Course Flow Plan

Week	Subject	Related Preparation
1)	Revision of Last Semester	
2)	Verbs: Past Tense First Form	
3)	"Possible" and "Forbidden" terms	
4)	Countries. Languages. Nationalities	
5)	Verbs. Second Form	
6)	The verb "Live" and " Read"	
7)	Locative case	
8)	Nominative Case	
9)	Midterm	
10)	The verb "Love" and Days of the Week	
11)	Food Culture in Russia. The verb "Eat"	
12)	"Because" and " Therefore "	

13)	Numbers up to 1000	
14)	Revision	
15)	Final Exam	
16)	final Exam	

Sources

Course Notes / Textbooks:	Doroga v Rossiyu 1 Way to Russia 1
References:	Ek alıştırmalar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler. Teacher created upplementary worksheets, classroom activities and games.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) Adequate knowledge in mathematics, science and Electrical and Electronics engineering; the ability to use theoretical and practical knowledge in these areas in complex engineering problems.					
2) Ability to identify, formulate, and solve complex electrical and electronics engineering problems; ability to select and apply appropriate analysis and modeling methods for this purpose.					
3) Ability to design a complex circuit, device or system to meet specific requirements under realistic constraints and conditions; ability to apply modern design methods for this purpose.					
4) Ability to develop, select and use modern techniques and tools necessary for the analysis and solution of complex problems encountered in electrical and electronics engineering applications; ability to use information technologies effectively.					
5) Ability to design, conduct experiments, collect data, analyze and interpret results for the study of complex engineering problems or electrical and electronics engineering research topics.					
6) Ability to work effectively within and multidisciplinary teams; individual study skills.					
7) Ability to communicate effectively orally and in writing; knowledge of at least one					

Course Learning Outcomes	1	2	3	4	5
foreign language; ability to write effective reports and understand written reports, to prepare design and production reports, to make effective presentations, to give and receive clear and understandable instructions.					
8) Awareness of the necessity of lifelong learning; ability to access information, to follow developments in science and technology and to renew continuously.					
9) To act in accordance with ethical principles, professional and ethical responsibility; information on the standards used in electrical and electronics engineering applications.					
10) Information on business practices such as project management, risk management and change management; awareness of entrepreneurship and innovation; information about sustainable development.					
11) Knowledge of the effects of electrical and electronics engineering practices on health, environment and safety in the universal and social scale and the problems of the era reflected in electrical and electronics engineering; awareness of the legal consequences of electrical and electronics engineering solutions.					

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Adequate knowledge in mathematics, science and Electrical and Electronics engineering; the ability to use theoretical and practical knowledge in these areas in complex engineering problems.	
2)	Ability to identify, formulate, and solve complex electrical and electronics engineering problems; ability to select and apply appropriate analysis and modeling methods for this purpose.	
3)	Ability to design a complex circuit, device or system to meet specific requirements under realistic constraints and conditions; ability to apply modern design methods for this purpose.	
4)	Ability to develop, select and use modern techniques and tools necessary for the analysis and solution of complex problems encountered in electrical and electronics engineering applications; ability to use information technologies effectively.	
5)	Ability to design, conduct experiments, collect data, analyze and interpret results for the study of complex engineering problems or electrical and electronics engineering research	

	topics.	
6)	Ability to work effectively within and multidisciplinary teams; individual study skills.	
7)	Ability to communicate effectively orally and in writing; knowledge of at least one foreign language; ability to write effective reports and understand written reports, to prepare design and production reports, to make effective presentations, to give and receive clear and understandable instructions.	
8)	Awareness of the necessity of lifelong learning; ability to access information, to follow developments in science and technology and to renew continuously.	
9)	To act in accordance with ethical principles, professional and ethical responsibility; information on the standards used in electrical and electronics engineering applications.	
10)	Information on business practices such as project management, risk management and change management; awareness of entrepreneurship and innovation; information about sustainable development.	
11)	Knowledge of the effects of electrical and electronics engineering practices on health, environment and safety in the universal and social scale and the problems of the era reflected in electrical and electronics engineering; awareness of the legal consequences of electrical and electronics engineering solutions.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	1	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
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Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128