

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	DIL611						
Course Name:	Russian 1						
Semester:	Fall						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	E-Learning						
Course Coordinator:	Öğr. Gör. MERVE KESKİN						
Course Lecturer(s):							
Course Assistants:							

## Course Objective and Content

Course Objectives:	It is aimed to -Teach basic level of Russian speaking, writing, reading and listening skills
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	<ul style="list-style-type: none"> <li>-Introduce them to the phonetic rules in Russian alphabet such as pronunciation and accent</li> <li>-Teach the basic grammatical rules of Russian and establish simple and unified sentences and introduce themselves and their families.</li> <li>-Improve the susceptibility to conversation and to have knowledge about Russian culture.</li> </ul>
Course Content:	Mainly reading and listening activities are done by focusing on basic vocabulary items and grammar structures in Russian. Daily conversational routines such as greeting, introducing yourself, asking the time, asking the prices of the products are taught and practiced as group or pair activities in the classroom.

## Learning Outcomes

The students who have succeeded in this course;

- 1) Students will be able to say hello to people, keep the short polite dialog box and say goodbye.
- 2) Students will be able to pronounce Russian voices.
- 3) Students will be able to keep simple conversations about objects around them.
- 4) Students will be able to will simply ask their way on the street.
- 5) Students will be able to understand the main idea of short texts written in very simple language with the help of visuals..
- 6) Students will be able to introduce themselves or others and write very simple sentences.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Alphabet, Reading Letters and Stress	
2)	Meeting Dialogues	
3)	Who ?, What?, Where? and when? questions. Simple sentence structure.	
4)	Names, Gender structures	
5)	Possessive adjectives.	
6)	Whose? Question, Family and Occupations	
7)	Plural forms of names.	
8)	Midterm	
9)	Compound sentence structure. Numbers up tp 100	
10)	Adjectives. Colors	
11)	Demonstrative Pronouns/Adjectives	
12)	How much ? question. "Like" verb.	

13)	Shopping Dialogue	
14)	Revision	
15)	Final Exam	
16)	Final Exam	

## Sources

Course Notes / Textbooks:	Doroga v Rossiyu 1 Way to Russia 1
References:	Ek alıřtırmalar ve dersin öğretim görevlisi tarafından geliştirilmiş çeřitli oyunlar ve etkinlikler.  Teacher created upplementary worksheets, classroom activities and games

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.						
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.						
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.						
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.						
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.						
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.						
7) Within the framework of social, scientific, and ethical values including						

Course Learning Outcomes	1	2	3	4	5	6
patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.						
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.						
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.						
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.						
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.						
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society						
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.						
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.						
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.						

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications,	

	and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
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## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Homework Assignments	1	% 10
Midterms	1	% 30
Final	1	% 50
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
<b>total</b>		<b>% 100</b>

## Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
<b>Total Workload</b>					<b>128</b>