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| Management Information Systems | | | |
| Bachelor | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

Course Introduction and Application Information

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| Course Code: | DIL611 | | |
| Course Name: | Russian 1 | | |
| Semester: | Fall | | |
| Course Credits: | <div>ECTS</div> <div>5</div> | | |
| Language of instruction: | English | | |
| Course Condition: | | | |
| Does the Course Require Work Experience?: | No | | |
| Type of course: | University Elective | | |
| Course Level: | <div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div> | | |
| Mode of Delivery: | E-Learning | | |
| Course Coordinator: | Öğr. Gör. MERVE KESKİN | | |
| Course Lecturer(s): | | | |
| Course Assistants: | | | |

Course Objective and Content

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| Course Objectives: | <p>It is aimed to</p> <p>-Teach basic level of Russian speaking, writing, reading and listening skills</p> |
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| | -Introduce them to the phonetic rules in Russian alphabet such as pronunciation and accent -Teach the basic grammatical rules of Russian and establish simple and unified sentences and introduce themselves and their families. -Improve the susceptibility to conversation and to have knowledge about Russian culture. |
| Course Content: | Mainly reading and listening activities are done by focusing on basic vocabulary items and grammar structures in Russian. Daily conversational routines such as greeting, introducing yourself, asking the time, asking the prices of the products are taught and practiced as group or pair activities in the classroom. |

Learning Outcomes

The students who have succeeded in this course;

- 1) Students will be able to say hello to people, keep the short polite dialog box and say goodbye.
- 2) Students will be able to pronounce Russian voices.
- 3) Students will be able to keep simple conversations about objects around them.
- 4) Students will be able to will simply ask their way on the street.
- 5) Students will be able to understand the main idea of short texts written in very simple language with the help of visuals..
- 6) Students will be able to introduce themselves or others and write very simple sentences.

Course Flow Plan

| Week | Subject | Related Preparation |
|------|--|---------------------|
| 1) | Alphabet, Reading Letters and Stress | |
| 2) | Meeting Dialogues | |
| 3) | Who ?, What?, Where? and when? questions. Simple sentence structure. | |
| 4) | Names, Gender structures | |
| 5) | Possessive adjectives. | |
| 6) | Whose? Question, Family and Occupations | |
| 7) | Plural forms of names. | |
| 8) | Midterm | |
| 9) | Compound sentence structure. Numbers up tp 100 | |
| 10) | Adjectives. Colors | |
| 11) | Demonstrative Pronouns/Adjectives | |
| 12) | How much ? question. "Like" verb. | |

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| 13) | Shopping Dialogue | |
| 14) | Revision | |
| 15) | Final Exam | |
| 16) | Final Exam | |

Sources

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|---------------------------|---|
| Course Notes / Textbooks: | Doroga v Rossiya 1 Way to Russia 1 |
| References: | Ek alıştırma ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler. Teacher created supplementary worksheets, classroom activities and games |

Course - Program Learning Outcome Relationship

| Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| Program Outcomes | | | | | | |
| 1) It has a wide range of interdisciplinary approaches to management information systems, primarily business and computer engineering. | | | | | | |
| 2) Comprehends the management information systems in terms of technical, organizational and managerial aspects and uses the current programming language by knowing the logic of programming. | | | | | | |
| 3) Uses different information technologies and systems for understanding and solving various business problems. | | | | | | |
| 4) Interpret the data, concepts and ideas in the field of management information systems with scientific and technological methods. | | | | | | |
| 5) Analyze the needs for an information system and analyze the processes of analysis, design and implementation of the database. | | | | | | |
| 6) Gains technical and managerial contributions to IT projects and takes responsibility. | | | | | | |
| 7) Solve complex business and informatics problems by using various statistical techniques and numerical methods and make analyzes using statistical programs effectively. | | | | | | |
| 8) Uses a foreign language at the B1 General Level in terms of European | | | | | | |

| Language Portfolio criteria according to the level of education. Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 | 6 |
|--|----------|----------|----------|----------|----------|----------|
| 9) Develops teamwork, negotiation, leadership and entrepreneurship skills. | | | | | | |
| 10) Has universal ethical values, social responsibility awareness and sufficient legal knowledge. | | | | | | |
| 11) Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them. | | | | | | |
| 12) Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms. | | | | | | |
| 13) It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field. | | | | | | |

Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
|-----------|----------|-----------|-----------|
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| | Program Outcomes | Level of Contribution |
|----|--|-----------------------|
| 1) | It has a wide range of interdisciplinary approaches to management information systems, primarily business and computer engineering. | |
| 2) | Comprehends the management information systems in terms of technical, organizational and managerial aspects and uses the current programming language by knowing the logic of programming. | |
| 3) | Uses different information technologies and systems for understanding and solving various business problems. | |
| 4) | Interpret the data, concepts and ideas in the field of management information systems with scientific and technological methods. | |
| 5) | Analyze the needs for an information system and analyze the processes of analysis, design and implementation of the database. | |
| 6) | Gains technical and managerial contributions to IT projects and takes responsibility. | |
| 7) | Solve complex business and informatics problems by using various statistical techniques and numerical methods and make analyzes using statistical programs effectively. | |

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| 8) | Uses a foreign language at the B1 General Level in terms of European Language Portfolio criteria according to the level of education. | |
| 9) | Develops teamwork, negotiation, leadership and entrepreneurship skills. | |
| 10) | Has universal ethical values, social responsibility awareness and sufficient legal knowledge. | |
| 11) | Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them. | |
| 12) | Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms. | |
| 13) | It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field. | |

Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Attendance | 1 | % 10 |
| Homework Assignments | 1 | % 10 |
| Midterms | 1 | % 30 |
| Final | 1 | % 50 |
| total | | % 100 |
| PERCENTAGE OF SEMESTER WORK | | % 50 |
| PERCENTAGE OF FINAL WORK | | % 50 |
| total | | % 100 |

Workload and ECTS Credit Calculation

| Activities | Number of Activities | Preparation for the Activity | Spent for the Activity Itself | Completing the Activity Requirements | Workload |
|----------------------|----------------------|------------------------------|-------------------------------|--------------------------------------|----------|
| Course Hours | 14 | 0 | 4 | | 56 |
| Homework Assignments | 10 | 0 | 7 | | 70 |
| Midterms | 1 | 0 | 1 | | 1 |

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|----------------|---|---|---|--|-----|
| Final | 1 | 0 | 1 | | 1 |
| Total Workload | | | | | 128 |