

Business Administration (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	DIL608		
Course Name:	French 8		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:	DIL607 - French 7		
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):			
Course Assistants:			

## Course Objective and Content

Course Objectives:	Achieve functional proficiency in listening, speaking, reading, and writing. Recognize culture-specific perspectives and values embedded in language behavior. Decode, analyze, and interpret authentic texts of different genres. Produce organized coherent discourse in oral and written modes.

Course Content:	Students in the French program will develop in-depth content knowledge about Francophone cultures, literatures, and linguistics, as well as advanced skills in the areas of intercultural competence, critical thinking, collaborative problem-solving, and language proficiency (speaking, listening, reading, and writing).
-----------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## Learning Outcomes

The students who have succeeded in this course;

1) By the end of this course, students will be able to ask and answer simple questions and hold simple conversations in present tense.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Meet & Greet Introduction of the syllabus and curriculum	
2)	Revision	
3)	Unit 1	
4)	Unit 1	
5)	Unit 1	
6)	Unit 2	
7)	Revision	
8)	Midterm	
9)	Exam review	
11)	Unit 2	
12)	Unit 2	
13)	Revision	
14)	Final	

## Sources

Course Notes / Textbooks:	<p>Alter Ego 1+: Course Book + Workbook will be used as our main course material</p> <p>Extra resources:</p> <p>Le Nouveau Taxi 1: Course Book + Workbook</p>
---------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------

	La Grammaire Progressive du Français A1-A2 & B1-B2 Le Vocabulaire Progressif du français A1-A2 & B1-B2
References:	Ek alıştırımlar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler.  Teacher created upplementary worksheets, classroom activities and games.

### Course - Program Learning Outcome Relationship

Course Learning Outcomes	1
Program Outcomes	
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.	
2) They have knowledge and skills about different functions and interactions of the enterprise.	
3) They can use different theoretical approaches to understanding and solving various business problems.	
4) Being aware of the needs of society, they use business knowledge to meet these needs.	
5) They have knowledge deeply about current problems of Turkey and Global Business World's	
6) They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.	
7) They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.	
8) They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.	
9) They can develops teamwork, negotiation, leadership and entrepreneurship skills.	
10) They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.	
11) They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.	
12) They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.	
13) They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

## Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.	
2)	They have knowledge and skills about different functions and interactions of the enterprise.	
3)	They can use different theoretical approaches to understanding and solving various business problems.	
4)	Being aware of the needs of society, they use business knowledge to meet these needs.	
5)	They have knowledge deeply about current problems of Turkey and Global Business World's	2
6)	They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.	
7)	They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.	
8)	They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.	
9)	They can develops teamwork, negotiation, leadership and entrepreneurship skills.	
10)	They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.	
11)	They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.	3
12)	They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.	
13)	They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

## Assessment & Grading

--	--	--

Semester Requirements	Number of Activities	Level of Contribution
<b>total</b>		<b>%</b>
PERCENTAGE OF SEMESTER WORK		% 0
PERCENTAGE OF FINAL WORK		%
<b>total</b>		<b>%</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	4	4	4		32
Application	4	0	4		16
Study Hours Out of Class	4	4	4		32
Presentations / Seminar	1	3	1		4
Project	1	3	1		4
Homework Assignments	10	3	1		40
Quizzes	1	0	1		1
Midterms	1	4	2		6
Final	1	4	2		6
<b>Total Workload</b>					<b>141</b>