

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL605		
Course Name:	French 5		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:	DIL604 - French 4		
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):	Öğr. Gör. CORALIE FORGET		
Course Assistants:			

Course Objective and Content

Course Objectives:	To have the students acquired the skills of grammar, vocabulary, listening, writing, speaking, and vocational language in an upper- intermediate level.
Course Content:	Grammar and Vocabulary Raising awareness about the different meanings gained by language structures and vocabularies

at text and context level.

Reading

Comprehending different perspectives by using original reading pieces such as newspapers, journals, reviews and academic articles; to gain a high level of reading skills such as predicting the links between the sentences and the main idea of the manuscript, reaching the main idea and using semantic clues; gaining reading habits and extracurricular reading habits; development of critical thinking skills based on the synthesis, analysis and evaluation of knowledge.

Writing

Paragraph formats and structure; technical specifications of the paragraph; paragraph analysis; extraction of paragraph plan; description, comparison, discussion, narration, text writing, summary writing, interpretation; short story, review paper (on books and / or movies) and official / informal letter writing.

Speaking

Developing oral communication skills by using appropriate expressions and strategies for various verbal communication situations; development of the ability to express emotions and thoughts effectively through conversation, presentation and discussion; development of speaking and listening comprehension using current, original, auditory and audiovisual materials.

Learning Outcomes

The students who have succeeded in this course;

- 1) Students will be able to understand abstract narratives by taking long and complex structures or by taking the help of dictionary from time to time.
- 2) Students will be able to find the expressions as they need and express themselves fluently.
- 3) In addition to daily functions, students will be able to use the language in a flexible and effective way for academic and professional purposes.
- 4) Students will be able to write well-structured, well-organized, detailed texts and essays in complex subjects, clearly illustrated by connections and relationships.

Course Flow Plan

Week	Subject	Related Preparation
1)	New Technologies and the Internet	The Course Book
2)	Family, Education, Life Expectancy	The Course Book
3)	Working Conditions, Social Struggles.	The Course Book
4)	Multiculturalism, Ethnology.	The Course Book
5)	Social Structures	The Course Book

6)	Europe	The Course Book
7)	Revision for Midterm Exam	The Course Book
8)	Midterm Exam	
9)	Economy	The Course Book
10)	Energy and Sustainable Development.	The Course Book
11)	Social Media	The Course Book
12)	Art and its Functions.	The Course Book
13)	Focus on Gastronomy I.	The Course Book
14)	Focus on Gastronomy II.	The Course Book
15)	Revision for the Final Exam.	The Course Book
16)	Final Exam	

Sources

Course Notes / Textbooks:	Alter Ego 5 - C1
References:	<p>Ek alıřtırmalar ve dersin öğretim görevlisi tarafından geliştirilmiř çeřitli oyunlar ve etkinlikler.</p> <p>Teacher created upplementary worksheets, classroom activities and games</p>

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the				

results obtained at a scientific level.	1	2	3	4
Course Learning Outcomes				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.				
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
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15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	13	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	13	0	4		52
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					124