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| Medicine | | | |
| Bachelor | TR-NQF-HE: Level 7 | QF-EHEA: Second Cycle | EQF-LLL: Level 7 |

Course Introduction and Application Information

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|---|--|-------------------------|-------------------------------|----------|---------------------------------|-------------------------|-------------------------------|
| Course Code: | DIL604 | | | | | | |
| Course Name: | French 4 | | | | | | |
| Semester: | Spring Fall | | | | | | |
| Course Credits: | <table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table> | | | ECTS | 5 | | |
| ECTS | | | | | | | |
| 5 | | | | | | | |
| Language of instruction: | English | | | | | | |
| Course Condition: | DIL603 - French 3 | | | | | | |
| Does the Course Require Work Experience?: | No | | | | | | |
| Type of course: | University Elective | | | | | | |
| Course Level: | <table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:7. Master`s Degree</td> <td>QF-EHEA:Second Cycle</td> <td>EQF-LLL:7. Master`s Degree</td> </tr> </table> | | | Bachelor | TR-NQF-HE:7. Master`s Degree | QF-EHEA:Second Cycle | EQF-LLL:7. Master`s Degree |
| Bachelor | TR-NQF-HE:7. Master`s Degree | QF-EHEA:Second Cycle | EQF-LLL:7. Master`s Degree | | | | |
| Mode of Delivery: | Face to face | | | | | | |
| Course Coordinator: | Öğr. Gör. MERVE KESKİN | | | | | | |
| Course Lecturer(s): | Expert ASLİN KALOSTYAN Öğr. Gör. CORALIE FORGET | | | | | | |
| Course Assistants: | | | | | | | |

Course Objective and Content

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| Course Objectives: | To have the students acquired the skills of grammar, vocabulary, listening, writing, speaking, and vocational language in an intermediate level. |
| Course | Grammar and Vocabulary |

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| Content: | <p>Basic language structures of French language; syntax, morphology, meaning, and expression skills.</p> <p>Reading To gain intermediate reading skills by reading texts in the book, using cross-channel links and semantic changes; gaining reading habits by both curricular and extracurricular assignments.</p> <p>Writing Paragraph formats and structure; technical specifications of the paragraph; extraction of paragraph plan; description, comparison, discussion, summary writing, interpretation; short story writing.</p> <p>Speaking Developing oral communication skills by using appropriate expressions and strategies for various verbal communication situations; development of speaking, speaking and listening comprehension by using speaking, current, original, auditory and audiovisual materials.</p> |
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Learning Outcomes

The students who have succeeded in this course;

- 1) Students will be able to understand the texts on the subjects that require specialization and technical terms without any effort, with the help of the dictionary.
- 2) Students will be able to read the complex texts in both abstract and concrete subjects and understand the main idea.
- 3) Although there may be difficulty in frequently used words and idioms, students will be able to benefit from comprehensive vocabulary context.
- 4) Students will be able to understand essays and reports on current topics that reflect the argument and perspective of the authors.
- 5) Students will be able to communicate to a certain degree fluently and naturally without having major difficulty with a native French speaker.
- 6) Students will be able to articulate verbally or in writing in a variety of subjects both in detail and comprehensibility.

Course Flow Plan

| Week | Subject | Related Preparation |
|------|------------------------------------|---------------------|
| 1) | Work Environments and Contracting | The Course Book |
| 1) | Final Exam | |
| 2) | Privacy and Personal Relationships | The Course Book |
| 3) | Habitats and Urbanism | The Course Book |
| 4) | Growing Up | The Course Book |

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| 5) | Identity and Roots | The Course Book |
| 6) | Types of Hobbies and Activities | The Course Book |
| 7) | Revision for Midterm Exam | The Course Book |
| 8) | Midterm Exam | |
| 9) | Focus on Literature | The Course Book |
| 10) | Beliefs and Convictions | The Course Book |
| 11) | Local Specialities and Particularisms I | The Course Book |
| 12) | Local Specialities and Particularisms II | The Course Book |
| 13) | Globalization I | The Course Book |
| 14) | Globalization II | The Course Book |
| 15) | Revision for the Final Exam | The Course Book |

Sources

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| Course Notes / Textbooks: | Alter Ego 4 - B2 |
| References: | Ek alıřtırmalar ve dersin öğretim görevlisi tarafından geliřtirilmiř çeřitli oyunlar ve etkinlikler. Teacher created upplementary worksheets, classroom activities and games |

Course - Program Learning Outcome Relationship

| Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| Program Outcomes | | | | | | |
| 1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society. | | | | | | |
| 2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems. | | | | | | |
| 3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination. | | | | | | |

| Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| 4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests. | | | | | | |
| 5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem. | | | | | | |
| 6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages. | | | | | | |
| 7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy. | | | | | | |
| 8) knows the clinical decision-making process, evidence-based medicine practices and current approaches. | | | | | | |
| 9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics. | | | | | | |
| 10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment. | | | | | | |
| 11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues. | | | | | | |
| 12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules. | | | | | | |
| 13) can collect health data, analyze them, present them in summary, and prepare forensic reports. | | | | | | |
| 14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society. | | | | | | |
| 15) knows employee health, environment and occupational safety issues and takes responsibility when necessary. | | | | | | |
| 16) knows health policies and is able to evaluate their effects in the field of | | | | | | |

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| application. | | | | | | |
| Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 | 6 |
| 17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility. | | | | | | |
| 18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life. | | | | | | |

Course - Learning Outcome Relationship

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| No Effect | 1 Lowest | 2 Average | 3 Highest |
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| | Program Outcomes | Level of Contribution |
|----|--|-----------------------|
| 1) | When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society. | |
| 2) | knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems. | |
| 3) | is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination. | |
| 4) | knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests. | |
| 5) | can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem. | |
| 6) | knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages. | |
| 7) | can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy. | |
| 8) | knows the clinical decision-making process, evidence-based medicine practices and current approaches. | |
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| 9) | knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics. | |
| 10) | knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment. | |
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| 14) | knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society. | |
| 15) | knows employee health, environment and occupational safety issues and takes responsibility when necessary. | |
| 16) | knows health policies and is able to evaluate their effects in the field of application. | |
| 17) | keeps medical knowledge up-to-date within the framework of lifelong learning responsibility. | |
| 18) | applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life. | |

Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------|----------------------|-----------------------|
| Attendance | 13 | % 10 |
| Homework Assignments | 10 | % 10 |
| Midterms | 1 | % 35 |
| Final | 1 | % 45 |
| total | | % 100 |
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| PERCENTAGE OF SEMESTER WORK | | % 55 |
| PERCENTAGE OF FINAL WORK | | % 45 |
| total | | % 100 |

Workload and ECTS Credit Calculation

| Activities | Number of Activities | Preparation for the Activity | Spent for the Activity Itself | Completing the Activity Requirements | Workload |
|-----------------------|----------------------|------------------------------|-------------------------------|--------------------------------------|------------|
| Course Hours | 14 | 0 | 4 | | 56 |
| Homework Assignments | 10 | 0 | 7 | | 70 |
| Midterms | 1 | 0 | 1 | | 1 |
| Final | 1 | 0 | 1 | | 1 |
| Total Workload | | | | | 128 |