Management II	nformation Systems		
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL603			
Course Name:	French 3			
Semester:	Fall			
Course Credits:	ECTS			
	5			
Language of instruction:	English			
Course Condition:	DIL602 - Fra	ansızca 2		
Does the Course Require Work Experience?:	No			
Type of course:	University E	lective		
Course Level:	Bachelor TR-NQF-HE:6. QF- EQF-LLL:6. Master`s Degree EHEA:First Master`s Degree Cycle			
Mode of Delivery:	Face to face	<u>,</u>		
Course Coordinator:	Öğr. Gör. MERVE KESKİN			
Course Lecturer(s):	Öğr. Gör. CORALIE FORGET Expert ASLİN KALOSTYAN			
Course Assistants:				

Course Objective and Content

Course Objectives:	To have the students acquired the skills of grammar, vocabulary, listening, writing, speaking, and vocational language in a pre-intermediate level.
Course Content:	Grammar and Vocabulary Basic language structures of the French language; syntax, morphology, meaning and expression

skills.

Read

Work, school, leisure activities, etc. Ability to understand the main points of standard speech on familiar topics such as.

Don't write

Ability to produce simple and coherent text on familiar topics or areas of personal interest.

Speech

Being able to describe an event, an experience or a dream; Ability to describe a desire or goal and outline the reasons or explanations behind a project or idea.

Learning Outcomes

The students who have succeeded in this course;

- 1) To be able to read simple texts that are overlapping or professional subjects, to understand the basic idea in a text.
- 2) To be able to understand the written and oral expressions based on common subjects in daily life.
- 3) To be able to deal with most situations, such as shopping or address descriptions, which require the foreign language to communicate when it is spoken or when traveling.
- 4) To be able to write texts in which simple, but interdependent links are formed in subjects of personal interest.
- 5) To be able to convey experiences and experiences; talk about their dreams and wishes, to express their thoughts and plans in brief.

Course Flow Plan

Week	Subject	Related Preparation
1)	Friendship and Professional relationships	Alter Ego 3
2)	Commercial world and goods	Alter Ego 3
3)	Education and university	Alter Ego 3
4)	Information Technologies	Alter Ego 3
5)	Solidarity in society and actions	Alter Ego 3
6)	Culture and art	Alter Ego 3
7)	Ecology and environment	Alter Ego 3
8)	Midterm	
9)	Ecology and environment	
10)	Crime and punishment	Alter Ego 3
11)	Crime and punishment	Alter Ego 3

12)	Narration in French	Alter Ego 3
13)	Narration in French	Alter Ego 3
14)	Revision	Alter Ego 3
15)	Final sınavı	
16)	Final exam	

Sources

Course Notes / Textbooks:	Alter Ego
References:	Ek alıştırmalar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler.
	Teacher created upplementary worksheets, classroom activities and games

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) It has a wide range of interdisciplinary approaches to management information systems, primarily business and computer engineering.					
2) Comprehends the management information systems in terms of technical, organizational and managerial aspects and uses the current programming language by knowing the logic of programming.					
3) Uses different information technologies and systems for understanding and solving various business problems.					
4) Interpret the data, concepts and ideas in the field of management information systems with scientific and technological methods.					
5) Analyze the needs for an information system and analyze the processes of analysis, design and implementation of the database.					
6) Gains technical and managerial contributions to IT projects and takes responsibility.					
7) Solve complex business and informatics problems by using various statistical techniques and numerical methods and make analyzes using statistical programs effectively.					

Portfolio criteria according to the level of education.	1	2	3	4	5
9) Develops teamwork, negotiation, leadership and entrepreneurship skills.					
10) Has universal ethical values, social responsibility awareness and sufficient legal knowledge.					
11) Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them.					
12) Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms.					
13) It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.					

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	It has a wide range of interdisciplinary approaches to management information systems, primarily business and computer engineering.	3
2)	Comprehends the management information systems in terms of technical, organizational and managerial aspects and uses the current programming language by knowing the logic of programming.	3
3)	Uses different information technologies and systems for understanding and solving various business problems.	3
4)	Interpret the data, concepts and ideas in the field of management information systems with scientific and technological methods.	3
5)	Analyze the needs for an information system and analyze the processes of analysis, design and implementation of the database.	3
6)	Gains technical and managerial contributions to IT projects and takes responsibility.	3
7)	Solve complex business and informatics problems by using various statistical techniques and numerical methods and make analyzes using statistical programs effectively.	3

8)	Uses a foreign language at the B1 General Level in terms of European Language Portfolio criteria according to the level of education.	3
9)	Develops teamwork, negotiation, leadership and entrepreneurship skills.	3
10)	Has universal ethical values, social responsibility awareness and sufficient legal knowledge.	3
11)	Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them.	3
12)	Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms.	3
13)	It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	3

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1

Final	1	0	1		1
Total Workload					