Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

# **Course Introduction and Application Information**

Course Code:	DIL603			
Course Name:	French 3			
Semester:	Spring Fall			
Course Credits:	ECTS			
	5			
Language of instruction:	English			
Course Condition:	DIL602 - Fr	ansızca 2		
Does the Course Require Work Experience?:	No			
Type of course:	University E	Elective		
Course Level:	Bachelor	TR-NQF-HE:7. Master`s Degree	QF- EHEA:Second Cycle	EQF-LLL:7. Master`s Degree
Mode of Delivery:	Face to face	е		
Course Coordinator:	Öğr. Gör. N	IERVE KESKİN		
Course Lecturer(s):		ORALIE FORGET İN KALOSTYAN		
Course Assistants:				

## **Course Objective and Content**

Course Objectives:	To have the students acquired the skills of grammar, vocabulary, listening, writing, speaking, and vocational language in a pre-intermediate level.
Course	Grammar and Vocabulary

Content:	Basic language structures of the French language; syntax, morphology, meaning and expression
	skills.
	Read
	Work, school, leisure activities, etc. Ability to understand the main points of standard speech on
	familiar topics such as.
	Don't write
	Ability to produce simple and coherent text on familiar topics or areas of personal interest.
	Speech
	Being able to describe an event, an experience or a dream; Ability to describe a desire or goal
	and outline the reasons or explanations behind a project or idea.

#### **Learning Outcomes**

The students who have succeeded in this course;

- 1) To be able to read simple texts that are overlapping or professional subjects, to understand the basic idea in a text.
- 2) To be able to understand the written and oral expressions based on common subjects in daily life.
- 3) To be able to deal with most situations, such as shopping or address descriptions, which require the foreign language to communicate when it is spoken or when traveling.
- 4) To be able to write texts in which simple, but interdependent links are formed in subjects of personal interest.
- 5) To be able to convey experiences and experiences; talk about their dreams and wishes, to express their thoughts and plans in brief.

#### **Course Flow Plan**

Week	Subject	Related Preparation
1)	Friendship and Professional relationships	Alter Ego 3
2)	Commercial world and goods	Alter Ego 3
3)	Education and university	Alter Ego 3
4)	Information Technologies	Alter Ego 3
5)	Solidarity in society and actions	Alter Ego 3
6)	Culture and art	Alter Ego 3
7)	Ecology and environment	Alter Ego 3
8)	Midterm	
9)	Ecology and environment	
10)	Crime and punishment	Alter Ego 3
11)	Crime and punishment	Alter Ego 3

12)	Narration in French	Alter Ego 3
13)	Narration in French	Alter Ego 3
14)	Revision	Alter Ego 3
15)	Final sınavı	
16)	Final exam	

#### Sources

Course Notes / Textbooks:	Alter Ego
References:	Ek alıştırmalar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler.
	Teacher created upplementary worksheets, classroom activities and games

## **Course - Program Learning Outcome Relationship**

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.					
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.					
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.					
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.					
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.					
6) knows, plans and applies primary care and emergency medical treatment					

practices, rehabilitation stages.  Course Learning Outcomes	1	2	3	4	5
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.					
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.					
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.					
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.					
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.					
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.					
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.					
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.					
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.					
16) knows health policies and is able to evaluate their effects in the field of application.					
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.					
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.					

## **Course - Learning Outcome Relationship**

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
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16)	knows health policies and is able to evaluate their effects in the field of application.
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.

### **Assessment & Grading**

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total	% 100	
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

### **Workload and ECTS Credit Calculation**

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56

Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128