

|                     |                    |                      |                  |
|---------------------|--------------------|----------------------|------------------|
| Dentistry (English) |                    |                      |                  |
| Bachelor            | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

## Course Introduction and Application Information

|                                           |                                                                                                                                              |  |  |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Course Code:                              | DIL601                                                                                                                                       |  |  |
| Course Name:                              | French 1                                                                                                                                     |  |  |
| Semester:                                 | Fall                                                                                                                                         |  |  |
| Course Credits:                           | <div>ECTS</div> <div>5</div>                                                                                                                 |  |  |
| Language of instruction:                  | English                                                                                                                                      |  |  |
| Course Condition:                         |                                                                                                                                              |  |  |
| Does the Course Require Work Experience?: | No                                                                                                                                           |  |  |
| Type of course:                           | University Elective                                                                                                                          |  |  |
| Course Level:                             | <div>Bachelor</div> <div>TR-NQF-HE:6.<br/>Master`s Degree</div> <div>QF-EHEA:First<br/>Cycle</div> <div>EQF-LLL:6.<br/>Master`s Degree</div> |  |  |
| Mode of Delivery:                         | Face to face                                                                                                                                 |  |  |
| Course Coordinator:                       | Öğr. Gör. MERVE KESKİN                                                                                                                       |  |  |
| Course Lecturer(s):                       | Öğr. Gör. CORALIE FORGET<br>Expert ASLİN KALOSTYAN                                                                                           |  |  |
| Course Assistants:                        |                                                                                                                                              |  |  |

## Course Objective and Content

|                    |                                                                                                                                             |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Course Objectives: | To have the students acquired the skills of grammar, vocabulary, listening, writing, speaking, and vocational language in a beginner level. |
| Course Content:    | Grammar and Vocabulary<br>Basic language structures of French language; syntax, morphology, meaning, and expression                         |

skills.

#### Reading

To be able to understand the basic texts of simple level, to gain reading habit inside and outside the classroom.

#### Writing

To be able to recognize familiar words and simple sentences for concrete purposes.

#### Speaking

To introduce himself or someone else. Home, family, environment, etc. ask and answer basic questions. To be able to communicate in a basic way when the other person speaks slowly and clearly and is ready to repeat or reorganize to help communicate.

## Learning Outcomes

The students who have succeeded in this course;

- 1) To understand the main idea of short texts written in very simple language with the help of visuals.
- 2) To be able to understand frequently used basic statements and frequently used daily expressions and to use the majority of them to meet their concrete needs.
- 3) To introduce himself / herself or others in a simple level and to write very simple and introductory sentences.
- 4) To be able to communicate at a simple level, provided that the contact person speaks and helps in a very clear and slow manner.

## Course Flow Plan

| Week | Subject                                                                                | Related Preparation |
|------|----------------------------------------------------------------------------------------|---------------------|
| 1)   | Present yourself                                                                       | Edito A1            |
| 2)   | Present a city, describing directions                                                  | Edito A1            |
| 3)   | Ordering something, going to the supermarket                                           | Edito A1            |
| 4)   | Buying things, contacting services                                                     | Edito A1            |
| 5)   | Explain how your day was, going out                                                    | Edito A1            |
| 6)   | Describing family and family members                                                   | Edito A1            |
| 7)   | Everyday objects, describing a house and house objects                                 | Edito A1            |
| 8)   | Midterm                                                                                |                     |
| 9)   | Organizing a trip, talking about your holidays                                         | Edito A1            |
| 10)  | Talking about health, Simple Past Tense                                                | Edito A1            |
| 11)  | The Professional World; talking about different occupations and their responsibilities | Edito A1            |

|     |              |          |
|-----|--------------|----------|
| 12) | Life changes | Edito A1 |
| 13) | Revision     | Edito A1 |
| 14) | Revision     | Edito A1 |
| 15) | Final exam   |          |
| 16) | Final exam   |          |

## Sources

|                           |                                                                                                                                                                                            |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course Notes / Textbooks: | Edito                                                                                                                                                                                      |
| References:               | <p>Ek alıştırımlar ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler.</p> <p>Teacher created upplementary worksheets, classroom activities and games</p> |

## Course - Program Learning Outcome Relationship

| Course Learning Outcomes                                                                                                                                                                                          | 1 | 2 | 3 | 4 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| Program Outcomes                                                                                                                                                                                                  |   |   |   |   |
| 1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.                                               |   |   |   |   |
| 2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.                                                                                   |   |   |   |   |
| 3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.                                |   |   |   |   |
| 4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. |   |   |   |   |
| 5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.                                                      |   |   |   |   |
| 6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.                                                      |   |   |   |   |
| 7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the                                 |   |   |   |   |

|                                                                                                                                                                                                                                          |   |   |   |   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| patient, and recommends the most appropriate treatment with a patient-centered approach.                                                                                                                                                 | 1 | 2 | 3 | 4 |
| <b>Course Learning Outcomes</b>                                                                                                                                                                                                          |   |   |   |   |
| 8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.                                      |   |   |   |   |
| 9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.                                                     |   |   |   |   |
| 10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.                              |   |   |   |   |
| 11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.                                                    |   |   |   |   |
| 12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society                                                      |   |   |   |   |
| 13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.     |   |   |   |   |
| 14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. |   |   |   |   |
| 15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.                                                                |   |   |   |   |

### Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
|-----------|----------|-----------|-----------|
|           |          |           |           |

|    | Program Outcomes                                                                                                                                                 | Level of Contribution |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1) | Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice. |                       |
| 2) | Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.                                     |                       |
|    |                                                                                                                                                                  |                       |

|     |                                                                                                                                                                                                                                                                         |  |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 3)  | Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.                                                                                         |  |
| 4)  | Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.                                                          |  |
| 5)  | Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.                                                                                                               |  |
| 6)  | Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.                                                                                                               |  |
| 7)  | Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. |  |
| 8)  | Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.                                                                        |  |
| 9)  | By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.                                                                                       |  |
| 10) | During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.                                                                 |  |
| 11) | Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.                                                                                       |  |
| 12) | In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society                                                                                         |  |
| 13) | Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.                                        |  |
| 14) | Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.                                    |  |
| 15) | Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.                                                                                                   |  |

## Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------|----------------------|-----------------------|
|-----------------------|----------------------|-----------------------|

|                             |    |              |
|-----------------------------|----|--------------|
| Attendance                  | 10 | % 10         |
| Homework Assignments        | 10 | % 10         |
| Midterms                    | 1  | % 35         |
| Final                       | 1  | % 45         |
| <b>total</b>                |    | <b>% 100</b> |
| PERCENTAGE OF SEMESTER WORK |    | % 55         |
| PERCENTAGE OF FINAL WORK    |    | % 45         |
| <b>total</b>                |    | <b>% 100</b> |

### Workload and ECTS Credit Calculation

| Activities            | Number of Activities | Preparation for the Activity | Spent for the Activity Itself | Completing the Activity Requirements | Workload   |
|-----------------------|----------------------|------------------------------|-------------------------------|--------------------------------------|------------|
| Course Hours          | 14                   | 0                            | 4                             |                                      | 56         |
| Homework Assignments  | 10                   | 0                            | 7                             |                                      | 70         |
| Midterms              | 1                    | 0                            | 1                             |                                      | 1          |
| Final                 | 1                    | 0                            | 1                             |                                      | 1          |
| <b>Total Workload</b> |                      |                              |                               |                                      | <b>128</b> |