

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	DIL601		
Course Name:	French 1		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):			

Course Assistants:	

## Course Objective and Content

Course Objectives:	To have the students acquired the skills of grammar, vocabulary, listening, writing, speaking, and vocational language in a beginner level.
Course Content:	<p>Grammar and Vocabulary</p> <p>Basic language structures of French language; syntax, morphology, meaning, and expression skills.</p> <p>Reading</p> <p>To be able to understand the basic texts of simple level, to gain reading habit inside and outside the classroom.</p> <p>Writing</p> <p>To be able to recognize familiar words and simple sentences for concrete purposes.</p> <p>Speaking</p> <p>To introduce himself or someone else. Home, family, environment, etc. ask and answer basic questions. To be able to communicate in a basic way when the other person speaks slowly and clearly and is ready to repeat or reorganize to help communicate.</p>

## Learning Outcomes

The students who have succeeded in this course;

- 1) Understands and uses basic greetings, introductions and farewells in French.
- 2) Recognizes and uses basic words related to family, school and daily life.
- 3) Asks and answers simple questions regarding personal information (e.g. name, age, nationality, etc.).
- 3) Recognizes and applies basic grammatical structures such as personal pronouns and the present tense of regular verbs.
- 4) Develops initial awareness of French and Francophone cultures.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Present yourself	Edito A1

2)	Present a city, describing directions	Edito A1
3)	Ordering something, going to the supermarket	Edito A1
4)	Buying things, contacting services	Edito A1
5)	Explain how your day was, going out	Edito A1
6)	Describing family and family members	Edito A1
7)	Everyday objects, describing a house and house objects	Edito A1
8)	Midterm	
9)	Organizing a trip, talking about your holidays	Edito A1
10)	Talking about health, Simple Past Tense	Edito A1
11)	The Professional World; talking about different occupations and their responsibilities	Edito A1
12)	Life changes	Edito A1
13)	Revision	Edito A1
14)	Revision	Edito A1
15)	Final exam	
16)	Final exam	

## Sources

Course Notes / Textbooks:	Edito
References:	<p>Ek alıştırma ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler.</p> <p>Teacher created supplementary worksheets, classroom activities and games</p>

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	3	4
Program Outcomes					
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific					

publications, and applies evidence-based data to his/her professional practice.					
<b>Course Learning Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>4</b>
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.					
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.					
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.					
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.					
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.					
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.					
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.					
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.					
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.					
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.					
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society					
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.					

14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	1	2	3	3	4
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.					

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
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	exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework	10	0	7		70

Assignments					
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128