

Business Administration (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL601		
Course Name:	French 1		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Öğr. Gör. MERVE KESKİN		
Course Lecturer(s):	Öğr. Gör. CORALIE FORGET Expert ASLİN KALOSTYAN		
Course Assistants:			

Course Objective and Content

Course Objectives:	To have the students acquired the skills of grammar, vocabulary, listening, writing, speaking, and vocational language in a beginner level.
Course Content:	Grammar and Vocabulary Basic language structures of French language; syntax, morphology, meaning, and expression

skills.

Reading

To be able to understand the basic texts of simple level, to gain reading habit inside and outside the classroom.

Writing

To be able to recognize familiar words and simple sentences for concrete purposes.

Speaking

To introduce himself or someone else. Home, family, environment, etc. ask and answer basic questions. To be able to communicate in a basic way when the other person speaks slowly and clearly and is ready to repeat or reorganize to help communicate.

Learning Outcomes

The students who have succeeded in this course;

- 1) To understand the main idea of short texts written in very simple language with the help of visuals.
- 2) To be able to understand frequently used basic statements and frequently used daily expressions and to use the majority of them to meet their concrete needs.
- 3) To introduce himself / herself or others in a simple level and to write very simple and introductory sentences.
- 4) To be able to communicate at a simple level, provided that the contact person speaks and helps in a very clear and slow manner.

Course Flow Plan

Week	Subject	Related Preparation
1)	Present yourself	Edito A1
2)	Present a city, describing directions	Edito A1
3)	Ordering something, going to the supermarket	Edito A1
4)	Buying things, contacting services	Edito A1
5)	Explain how your day was, going out	Edito A1
6)	Describing family and family members	Edito A1
7)	Everyday objects, describing a house and house objects	Edito A1
8)	Midterm	
9)	Organizing a trip, talking about your holidays	Edito A1
10)	Talking about health, Simple Past Tense	Edito A1
11)	The Professional World; talking about different occupations and their responsibilities	Edito A1

12)	Life changes	Edito A1
13)	Revision	Edito A1
14)	Revision	Edito A1
15)	Final exam	
16)	Final exam	

Sources

Course Notes / Textbooks:	Edito
References:	<p>Ek alıştırma ve dersin öğretim görevlisi tarafından geliştirilmiş çeşitli oyunlar ve etkinlikler.</p> <p>Teacher created supplementary worksheets, classroom activities and games</p>

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.				
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.				
2) They have knowledge and skills about different functions and interactions of the enterprise.				
3) They can use different theoretical approaches to understanding and solving various business problems.				
4) Being aware of the needs of society, they use business knowledge to meet these needs.				
5) They have knowledge deeply about current problems of Turkey and Global Business World's				
6) They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.				

7) They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.	1	2	3	4
8) They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.				
9) They can develops teamwork, negotiation, leadership and entrepreneurship skills.				
10) They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.				
11) They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.				
12) They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.				
13) They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.	
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2)	They have knowledge and skills about different functions and interactions of the enterprise.	
3)	They can use different theoretical approaches to understanding and solving various business problems.	
4)	Being aware of the needs of society, they use business knowledge to meet these needs.	
5)	They have knowledge depthly about current problems of Turkey and Global Business World's	
6)	They can determine the objectives of the institution in which they are involved, taking into	

	account the market needs and economic conditions.	
7)	They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.	
8)	They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.	
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Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56

Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128