

Architecture (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL514						
Course Name:	English for Specific Purposes 4						
Semester:	Spring Fall						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	Face to face						
Course Coordinator:	Eđitim Danıřmanı GÜLřAH ERDAř						
Course Lecturer(s):							
Course Assistants:							

Course Objective and Content

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Course Objectives:	It is aimed to develop professional language skills at the upper level by using original professional materials prepared by our lecturers for the academic programs that the students continue. In this course, the concept of ethics, the ethical debates in the future fields of study, the latest technological developments in the field and the effects of these developments are emphasized.
Course Content:	Advanced knowledge and terminology related to the department, activities for the four basic skills of students, reading, writing, listening and speaking.

Learning Outcomes

The students who have succeeded in this course;

- 1) Students can easily understand everything they hear or read.
- 2) Students can summarize and synthesize the knowledge they have acquired from different written or oral sources and present a discussion on these sources with a fluent and natural expression.
- 3) Students can express themselves fully by using a fluent, natural and understandable language.
- 4) Students can benefit from subtle differences while expressing themselves in complex situations.
- 5) Students can write fluent and complex reports, articles or compositions that describe a problem or event, or include a critical assessment of literary works.

Course Flow Plan

Week	Subject	Related Preparation
1)	Recognition of the profession.	Authentic and original materials prepared by our lecturers.
2)	Recognition of the profession.	Authentic and original materials prepared by our lecturers.
3)	Basic terms in the profession.	Authentic and original materials prepared by our lecturers.
4)	Basic terms in the profession.	Authentic and original materials prepared by our lecturers.
5)	Occupational areas and working conditions.	Authentic and original materials prepared by our lecturers.
6)	Occupational areas and working conditions.	Authentic and original materials prepared by our lecturers.
7)	Tools and equipment used in the profession.	Authentic and original materials prepared by our lecturers.
8)	Midterm Week	
9)	Theories and methods prevailing in the field and	Authentic and original materials prepared by

	profession.	our lecturers.
10)	The theories and methods that prevail in the field and profession.	Authentic and original materials prepared by our lecturers.
11)	Scientific ethics.	Authentic and original materials prepared by our lecturers.
12)	Scientific ethics.	Authentic and original materials prepared by our lecturers.
13)	Current developments in the field and studies.	Authentic and original materials prepared by our lecturers.
14)	Current developments in the field and studies.	Authentic and original materials prepared by our lecturers.
15)	Final Week	
16)	Final Week	

Sources

Course Notes / Textbooks:	Her bölüm için bir öğretim görevlimiz tarafından hazırlanan orijinal ve otantik materyaller.
References:	Original and authentic materials prepared by a faculty member for each department.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) She/he gains knowledge of and develops values on technical, aesthetic, cultural, historical, social and ethical dimensions of architecture with a scientific and critical approach.					
2) She/he integrates architectural practice with environmental, economic and social sustainability principles.					
3) She/he has the knowledge and ability to provide and implement interactions between urban planning, urban design and architectural projects.					
4) Gains the ability to identify architectural potentials and problems based on data collection, analysis, interpretation and critical thinking, in order to cultivate concepts and determine strategies for action.					

Course Learning Outcomes	1	2	3	4	5
5) She/he is able to interrelate theory, design and construction practices.					
6) She/he will be able to produce architectural design, presentation, implementation, management and supervision stages both independently and collectively for different contexts and scales and through a responsive approach to social, functional, technical and aesthetic requirements.					
7) In addition to traditional methods, she/he interactively uses the emerging information technologies required by the field.					
8) To analyze and document the historical and conservation characteristics of the built environment; taking into account of the balance between protection and use, she/he has the ability and necessary knowledge in renovation and restoration issues.					
9) She / he gains the ability to cooperate with different disciplines on the conception and design of the built environment, as an individual and/or as a team member.					
10) Has knowledge on and comprehension of professional ethics and codes of conduct, legal and managerial regulations, standards, rights and responsibilities and processes in the field of architecture.					
11) Can produce design, know-how and knowledge for the improvement of different and changing social needs, and for the enhancement of life quality.					
12) She/he has the knowledge and responsibility to design solidly built structures and takes into account of the risks of natural disaster.					
13) She/he monitors new developments in architectural theory and practice and is open to lifelong learning.					
14) She/he takes responsibility for the improvement of social consciousness in the field of architecture, and for the endorsement and defense of ecological and urban rights.					
15) Has architectural communication skills in a foreign language.					

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	She/he gains knowledge of and develops values on technical, aesthetic, cultural,	

	historical, social and ethical dimensions of architecture with a scientific and critical approach.	
2)	She/he integrates architectural practice with environmental, economic and social sustainability principles.	
3)	She/he has the knowledge and ability to provide and implement interactions between urban planning, urban design and architectural projects.	
4)	Gains the ability to identify architectural potentials and problems based on data collection, analysis, interpretation and critical thinking, in order to cultivate concepts and determine strategies for action.	
5)	She/he is able to interrelate theory, design and construction practices.	
6)	She/he will be able to produce architectural design, presentation, implementation, management and supervision stages both independently and collectively for different contexts and scales and through a responsive approach to social, functional, technical and aesthetic requirements.	
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Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	10	% 10
Presentation	1	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128