

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	DIL514		
Course Name:	English for Specific Purposes 4		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF- EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Eğitim Danışmanı GÜLŞAH ERDAŞ		
Course Lecturer(s):	Öğr. Gör. BEHROOZ RASAEI Expert GÖKÇE DURU Öğr. Gör. İLKAY ÖZDEN Expert EMİNE TANRISEVEN Expert CAN GENCER UÇAR Expert EBRAR GÜL EZGİ ÇOKBİLEN Öğr. Gör. BELKIS CİĞERİM SAFİYE ZAMAN Öğr. Gör. MERVE KESKİN		
Course Assistants:			

Course Objective and Content

Course Objectives:	It is aimed to develop professional language skills at the upper level by using original professional materials prepared by our lecturers for the academic programs that the students continue. In this course, the concept of ethics, the ethical debates in the future fields of study, the latest technological developments in the field and the effects of these developments are emphasized.
Course Content:	Advanced knowledge and terminology related to the department, activities for the four basic skills of students, reading, writing, listening and speaking.

Learning Outcomes

The students who have succeeded in this course;

- 1) Students can easily understand everything they hear or read.
- 2) Students can summarize and synthesize the knowledge they have acquired from different written or oral sources and present a discussion on these sources with a fluent and natural expression.
- 3) Students can express themselves fully by using a fluent, natural and understandable language.
- 4) Students can benefit from subtle differences while expressing themselves in complex situations.
- 5) Students can write fluent and complex reports, articles or compositions that describe a problem or event, or include a critical assessment of literary works.

Course Flow Plan

Week	Subject	Related Preparation
1)	Recognition of the profession.	Authentic and original materials prepared by our lecturers.
2)	Recognition of the profession.	Authentic and original materials prepared by our lecturers.
3)	Basic terms in the profession.	Authentic and original materials prepared by our lecturers.
4)	Basic terms in the profession.	Authentic and original materials prepared by our lecturers.
5)	Occupational areas and working conditions.	Authentic and original materials prepared by our lecturers.
6)	Occupational areas and working conditions.	Authentic and original materials prepared by our lecturers.
7)	Tools and equipment used in the profession.	Authentic and original materials prepared by our lecturers.

8)	Midterm Week	
9)	Theories and methods prevailing in the field and profession.	Authentic and original materials prepared by our lecturers.
10)	The theories and methods that prevail in the field and profession.	Authentic and original materials prepared by our lecturers.
11)	Scientific ethics.	Authentic and original materials prepared by our lecturers.
12)	Scientific ethics.	Authentic and original materials prepared by our lecturers.
13)	Current developments in the field and studies.	Authentic and original materials prepared by our lecturers.
14)	Current developments in the field and studies.	Authentic and original materials prepared by our lecturers.
15)	Final Week	
16)	Final Week	

Sources

Course Notes / Textbooks:	Her bölüm için bir öğretim görevlimiz tarafından hazırlanan orijinal ve otantik materyaller.
References:	Original and authentic materials prepared by a faculty member for each department.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.					
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.					
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.					

4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	1	2	3	4	5
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.					
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.					
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.					
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.					
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.					
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.					
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.					
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.					
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.					
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.					
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.					
16) knows health policies and is able to evaluate their effects in the field of					

application.					
Course Learning Outcomes	1	2	3	4	5
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.					
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.					

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection	

	of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
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15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	10	% 10
Presentation	1	% 10
Midterms	1	% 35
Final	1	% 45
total		% 100
PERCENTAGE OF SEMESTER WORK		% 55

PERCENTAGE OF FINAL WORK		% 45
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128