

Gastronomy And Culinary Arts (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	DIL513		
Course Name:	English for Specific Purposes 3		
Semester:	Fall Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Eğitim Danışmanı GÜLŞAH ERDAŞ		
Course Lecturer(s):	<p>Öğr. Gör. NOORHAN QASIM MOHAMMED AL-ANI  Öğr. Gör. MOHAMMAD SHAH ZAKI  Öğr. Gör. SARA KHALID ABDULHAFEEZ HUSSEIN  Öğr. Gör. SHAMIM BAZOOBANDI  Öğr. Gör. REHAM A A BAROUD  Expert GÖKÇE DURU  Öğr. Gör. İLKAY ÖZDEN  Eğitim Danışmanı GÖKCAN AYDIN  Expert BÜNYAMİN AKİF KINATAŞ  Eğitim Danışmanı ERDEM AYDEMİR</p>		

	Expert CAN GENCER UÇAR Eğitim Danışmanı GÜLŞAH ERDAŞ Eğitim Danışmanı KAHRAMAN AKIN Eğitim Danışmanı AHMET KAPLAN Eğitim Danışmanı ATILLA ONURALP KOCABALCIOĞLU Öğr. Gör. CEM ŞENCAN Öğr. Gör. HABİBE ÖZKARA Eğitim Danışmanı RABİA MERCAN Öğr. Gör. AYSU ASLI YENİKAN GÜNER Öğr. Gör. DİLAY NUR CANDAN Öğr. Gör. MELİKE İŞCAN Öğr. Gör. FURKAN ATMACA
Course Assistants:	

### Course Objective and Content

Course Objectives:	This academic course is for undergraduate students. Materials prepared by our lecturers are used during the classes and upper-intermediate level of English is aimed to be obtained. The courses are about the latest developments and studies in Natural and Social Sciences Fields and basic concepts are covered according to their needs during the classes.
Course Content:	Reading, speaking, listening and writing activities related with the students fields according to their level of English.

### Learning Outcomes

The students who have succeeded in this course;

- 1) Students learn the vocabulary about their departments
- 2) Students read articles and reading texts about their own departments
- 3) Students learn how to write essays and articles about the related topics of their departments
- 4) Students do audio-visual activities
- 5) Students do researches about their own fields and do presentations and projects as homework

### Course Flow Plan

Week	Subject	Related Preparation
1)	basic information about the profession	
1)	occupational analysis	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
2)	recognition of the profession	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
3)	Detailed definitions about the	Authentic and original materials prepared by the lecturers of

	profession	the Foreign Languages Department
4)	Detailed definitions about the profession	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
5)	Occupational areas and working conditions in the field	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
6)	Professional tools and terms used in the field	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
7)	Research and presentation techniques related with their fields	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
8)	mid-term exam week	
9)	Occupational theories and concepts	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
10)	Occupational theories and concepts	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
11)	occupational analysis and professional studies	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
12)	Occupational analysis and researches	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
13)	Scientific ethics	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
14)	Current developments in the field	Authentic and original materials prepared by the lecturers of the Foreign Languages Department
15)	final exam week	
16)	final exam week	

## Sources

Course Notes / Textbooks:	öğretim görevlilerimiz tarafından tamamen öğrencilerimizin alanlarına yönelik olarak hazırlanmış kitapçıklar.
References:	çeşitli websitelerinden konular ile ilgili ilişkili kullanılabilecek kaynaklar ve öğrencilerin alanlarına yönelik gelişmeleri yakından takip edebilecekleri websiteleri, güncel makale ve araştırmalar.

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) - To have advanced theoretical and practical knowledge supported by textbooks, application tools and other resources containing current information in the field.					
2) - To be able to use advanced theoretical and practical knowledge acquired in the field. - To be able to interpret and evaluate data using advanced knowledge and skills acquired in the field, to be able to identify and analyse problems, to be able to develop solutions based on research and evidence.					
3) - To be able to carry out an advanced level study related to the field independently. - To be able to take responsibility individually and as a team member to solve complex and unforeseen problems encountered in applications related to the field. - To be able to plan and manage activities for the development of employees under his/her responsibility within the framework of a project.					
4) - To be able to evaluate the advanced knowledge and skills acquired in the field with a critical approach, - To be able to determine their learning needs and to be able to direct their learning. -To be able to develop a positive attitude towards lifelong learning.					
5) - Alanı ile ilgili konularda ilgili kişi ve kurumları bilgilendirebilme; düşüncelerini ve sorunlara ilişkin çözüm önerilerini yazılı ve sözlü olarak aktarabilme. - Alanı ile ilgili konularda düşüncelerini ve sorunlara ilişkin çözüm önerilerini nicel ve nitel verilerle destekleyerek uzman olan ve olmayan kişilerle paylaşabilme. -Toplumsal sorumluluk bilinci ile yaşadığı sosyal çevre için proje ve etkinlikler düzenleyebilme ve bunları uygulayabilme. - Bir yabancı dili en az Avrupa Dil Portföyü B1 Genel Düzeyi'nde kullanarak alanındaki bilgileri izleyebilme ve meslektaşları ile iletişim kurabilme. - Alanının gerektirdiği en az Avrupa Bilgisayar Kullanma Lisansı İleri Düzeyinde bilgisayar yazılımı ile birlikte bilişim ve iletişim teknolojilerini kullanabilme.					

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	- To have advanced theoretical and practical knowledge supported by textbooks, application tools and other resources containing current information in the field.	2

2)	- To be able to use advanced theoretical and practical knowledge acquired in the field. - To be able to interpret and evaluate data using advanced knowledge and skills acquired in the field, to be able to identify and analyse problems, to be able to develop solutions based on research and evidence.	3
3)	- To be able to carry out an advanced level study related to the field independently. - To be able to take responsibility individually and as a team member to solve complex and unforeseen problems encountered in applications related to the field. - To be able to plan and manage activities for the development of employees under his/her responsibility within the framework of a project.	3
4)	- To be able to evaluate the advanced knowledge and skills acquired in the field with a critical approach, - To be able to determine their learning needs and to be able to direct their learning. -To be able to develop a positive attitude towards lifelong learning.	3
5)	- Alanı ile ilgili konularda ilgili kişi ve kurumları bilgilendirebilme; düşüncelerini ve sorunlara ilişkin çözüm önerilerini yazılı ve sözlü olarak aktarabilme. - Alanı ile ilgili konularda düşüncelerini ve sorunlara ilişkin çözüm önerilerini nicel ve nitel verilerle destekleyerek uzman olan ve olmayan kişilerle paylaşabilme. -Toplumsal sorumluluk bilinci ile yaşadığı sosyal çevre için proje ve etkinlikler düzenleyebilme ve bunları uygulayabilme. - Bir yabancı dili en az Avrupa Dil Portföyü B1 Genel Düzeyi'nde kullanarak alanındaki bilgileri izleyebilme ve meslektaşları ile iletişim kurabilme. - Alanının gerektirdiği en az Avrupa Bilgisayar Kullanma Lisansı İleri Düzeyinde bilgisayar yazılımı ile birlikte bilişim ve iletişim teknolojilerini kullanabilme.	3

## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	1	% 10
Midterms	1	% 30
Final	1	% 50
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
<b>total</b>		<b>% 100</b>

## Workload and ECTS Credit Calculation

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Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128