

Nursing (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	DIL504		
Course Name:	English for Academic Purposes 4		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Eğitim Danışmanı GÜLŞAH ERDAŞ		
Course Lecturer(s):			
Course Assistants:			

## Course Objective and Content

Course Objectives:	Taking the academic program of the students into consideration, academic reading and writing exercises are carried out in order to improve students' reading and writing skills. It is aimed for students to be able to reach a level where they can do researches related to their own departments.

Course Content:	Course content consists of activities aimed at improving the reading, writing, listening and speaking skills of the students.
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## Learning Outcomes

The students who have succeeded in this course;

- 1) Students learn the basic terminology of their departments
- 2) Students follow the latest developments about their departments.
- 3) Students do researches about their degree classes and prepare their homework
- 4) Students prepare various presentations and assignments related to their departments

## Course Flow Plan

Week	Subject	Related Preparation
1)	Scanning for Numbers Understanding key vocabulary Reading for main ideas Reading for detail Scanning to find information Scanning to predict content Working out meaning from context Making inferences Synthesizing	Unlock Reading & Writing 2 Unit 1
2)	Vocabulary to describe places Adjectives Countable and uncountable nouns Articles Quantifiers There is / There are Evaluating positives and negatives Capital letters and punctuation Writing descriptive sentences Describing the place where you live, writing about its positives and negatives	Unlock Reading & Writing 2 Unit 1
3)	Previewing a text Understanding key vocabulary Reading for main ideas Reading for detail Recognizing text type Scanning to predict content Synthesizing	Unlock Reading & Writing 2 Unit 1
4)	Vocabulary to describe festivals Prepositions of time and place Adverbs of frequency Objects and extra information Prepositional Phrases Identifying important information Organizing sentences into a paragraph Write a descriptive paragraph Describe a festival or special event	Unlock Reading&Writing 2 Unit 2
5)	Reading for main ideas Making inferences Understanding key vocabulary Scanning to predict content Reading for main ideas Reading for detail Using your knowledge Recognizing text type Synthesizing	Unlock Reading&Writing 2 Unit 3
6)	Vocabulary to describe the internet and technology Compound Nouns Giving opinions Connecting ideas: and, also, too and however Compound sentences Identifying appropriate answers Topic sentences Write a one-sided opinion paragraph	Unlock Reading&Writing 2 Unit 3
7)	Reading for detail Using your knowledge to predict content Understanding key vocabulary Reading for main ideas Recognizing text type Synthesizing	Unlock Reading&Writing 2 Unit 4

8)	Midterm Exam Week	
9)	Collocations with temperature Vocabulary to describe a graph Comparative and superlative adjectives Analyzing graphs Writing a compare and contrast paragraph using information from a graph	Unlock Reading&Writing 2 Unit 4
10)	Scanning to predict content Understanding key vocabulary Previewing Reading for main ideas Reading for detail Recognizing text type Understanding discourse Working out meaning from context Synthesizing	Unlock Reading&Writing 2 Unit 5
11)	Vocabulary to describe sports Prepositions of movement Subject and verb agreement Analyzing a diagram Ordering events in a process Removing unrelated information Writing a process paragraph	Unlock Reading&Writing 2 Unit 5
12)	Working out meaning from context Annotating a text Understanding key vocabulary Skimming Scanning to predict content Reading for main ideas Reading for detail Identifying audience Making inferences Synthesizing	Unlock Reading&Writing 2 Unit 6
13)	Business vocabulary The Present Simple and The Past Simple Time clauses with when to describe past events Organizing events in time order Adding details to main facts Writing a narrative paragraph	Unlock Reading&Writing 2 Unit 6
14)	Skimming Understanding key vocabulary Reading for main ideas Reading for detail Working out meaning from context Identifying audience Making inferences Synthesizing Adjectives to describe people	Unlock Reading&Writing 2 Unit 7
15)	Final Exam Week	
16)	Final Exam Week	

## Sources

Course Notes / Textbooks:	Unlock Reading& Writing 2 (Cambridge Yayınları)
References:	Öğrencilerin alanlarına yönelik gelişmeleri yakından takip edebilecekleri websiteleri, güncel makale ve araştırmalar.

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Understand the concepts and concepts related to the field of health at the undergraduate level, and have advanced theoretical and practical knowledge supported by textbooks, application tools and other sources of current information in the field of health.				

Course Learning Outcomes	1	2	3	4
2) Knowledge of nature, source, limits, accuracy, reliability and validity of knowledge.				
3) Uses advanced theoretical and factual knowledge acquired at the undergraduate level.				
4) Interprets, evaluates, identifies, analyzes, shares information and makes teamwork with scientifically proven data by using the advanced knowledge and skills acquired in the field of health.				
5) Uses computer programs, related technologies and educational tools in the field of health.				
6) Carries out a study independently by using its advanced knowledge in the field of health and takes responsibility as a team member in cooperation with other professional groups working in this field.				
7) Takes responsibility individually and as a team member to solve unforeseen complex problems encountered in the practices related to the field of health.				
8) Plans, manages, and monitors and evaluates the activities for the development of employees in a project.				
9) Evaluates the advanced knowledge and skills acquired in the field of health with a critical approach.				
10) Determines learning needs and learning resources, directs learning function by using resources effectively.				
11) Develops a positive attitude towards life-long learning and turns it into behavior.				
12) Informs the related persons and institutions about the health field; conveys his / her thoughts and solution suggestions in writing and orally, and receives the opinions, requests and expectations of the relevant persons and institutions.				
13) With the awareness of social responsibility, organizes and implements projects and activities in cooperation with other professional groups for the social environment in which he lives.				
14) Follow the information in the field and communicate with colleagues by using a foreign language at least at B1 General Level of European Language Portfolio.				
15) Express themselves effectively in verbal and written.				
16) Uses information and communication technologies together with computer software required by the field at least at the Advanced Level of European Computer Driving License.				
17) Monitors and evaluates the events / developments on the agenda of the society and				

the world in the field of health.	1	2	3	4
<b>Course Learning Outcomes</b>				
18) Acts and participates in accordance with Quality Management and Processes.				
19) They cooperate with people from related disciplines and acts in accordance with social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing the results related to health field.				
20) Have enough consciousness about individual and community health, environmental protection and occupational safety.				

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Understand the concepts and concepts related to the field of health at the undergraduate level, and have advanced theoretical and practical knowledge supported by textbooks, application tools and other sources of current information in the field of health.	
2)	Knowledge of nature, source, limits, accuracy, reliability and validity of knowledge.	
3)	Uses advanced theoretical and factual knowledge acquired at the undergraduate level.	
4)	Interprets, evaluates, identifies, analyzes, shares information and makes teamwork with scientifically proven data by using the advanced knowledge and skills acquired in the field of health.	
5)	Uses computer programs, related technologies and educational tools in the field of health.	
6)	Carries out a study independently by using its advanced knowledge in the field of health and takes responsibility as a team member in cooperation with other professional groups working in this field.	
7)	Takes responsibility individually and as a team member to solve unforeseen complex problems encountered in the practices related to the field of health.	
8)	Plans, manages, and monitors and evaluates the activities for the development of employees in a project.	
9)	Evaluates the advanced knowledge and skills acquired in the field of health with a critical approach.	
10)	Determines learning needs and learning resources, directs learning function by using	

	resources effectively.	
11)	Develops a positive attitude towards life-long learning and turns it into behavior.	
12)	Informs the related persons and institutions about the health field; conveys his / her thoughts and solution suggestions in writing and orally, and receives the opinions, requests and expectations of the relevant persons and institutions.	
13)	With the awareness of social responsibility, organizes and implements projects and activities in cooperation with other professional groups for the social environment in which he lives.	
14)	Follow the information in the field and communicate with colleagues by using a foreign language at least at B1 General Level of European Language Portfolio.	
15)	Express themselves effectively in verbal and written.	
16)	Uses information and communication technologies together with computer software required by the field at least at the Advanced Level of European Computer Driving License.	
17)	Monitors and evaluates the events / developments on the agenda of the society and the world in the field of health.	
18)	Acts and participates in accordance with Quality Management and Processes.	
19)	They cooperate with people from related disciplines and acts in accordance with social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing the results related to health field.	
20)	Have enough consciousness about individual and community health, environmental protection and occupational safety.	

## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	1	% 10
Midterms	1	% 30
Final	1	% 50
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 50

PERCENTAGE OF FINAL WORK		% 50
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
<b>Total Workload</b>					<b>128</b>