

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	DIL504		
Course Name:	English for Academic Purposes 4		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Eğitim Danışmanı GÜLŞAH ERDAŞ		
Course Lecturer(s):	Öğr. Gör. İLYAS DENİZ ÇINAR Eğitim Danışmanı ERDEM AYDEMİR		
Course Assistants:			

Course Objective and Content

Course Objectives:	Taking the academic program of the students into consideration, academic reading and writing exercises are carried out in order to improve students' reading and writing skills. It is aimed for students to be able to reach a level where they can do researches related to their own departments.
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Course Content:	Course content consists of activities aimed at improving the reading, writing, listening and speaking skills of the students.
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Learning Outcomes

The students who have succeeded in this course;

- 1) Students learn the basic terminology of their departments
- 2) Students follow the latest developments about their departments.
- 3) Students do researches about their degree classes and prepare their homework
- 4) Students prepare various presentations and assignments related to their departments

Course Flow Plan

Week	Subject	Related Preparation
1)	Scanning for Numbers Understanding key vocabulary Reading for main ideas Reading for detail Scanning to find information Scanning to predict content Working out meaning from context Making inferences Synthesizing	Unlock Reading & Writing 2 Unit 1
2)	Vocabulary to describe places Adjectives Countable and uncountable nouns Articles Quantifiers There is / There are Evaluating positives and negatives Capital letters and punctuation Writing descriptive sentences Describing the place where you live, writing about its positives and negatives	Unlock Reading & Writing 2 Unit 1
3)	Previewing a text Understanding key vocabulary Reading for main ideas Reading for detail Recognizing text type Scanning to predict content Synthesizing	Unlock Reading & Writing 2 Unit 1
4)	Vocabulary to describe festivals Prepositions of time and place Adverbs of frequency Objects and extra information Prepositional Phrases Identifying important information Organizing sentences into a paragraph Write a descriptive paragraph Describe a festival or special event	Unlock Reading&Writing 2 Unit 2
5)	Reading for main ideas Making inferences Understanding key vocabulary Scanning to predict content Reading for main ideas Reading for detail Using your knowledge Recognizing text type Synthesizing	Unlock Reading&Writing 2 Unit 3
6)	Vocabulary to describe the internet and technology Compound Nouns Giving opinions Connecting ideas: and, also, too and however Compound sentences Identifying appropriate answers Topic sentences Write a one-sided opinion paragraph	Unlock Reading&Writing 2 Unit 3
7)	Reading for detail Using your knowledge to predict content Understanding key vocabulary Reading for main ideas Recognizing text type Synthesizing	Unlock Reading&Writing 2 Unit 4

8)	Midterm Exam Week	
9)	Collocations with temperature Vocabulary to describe a graph Comparative and superlative adjectives Analyzing graphs Writing a compare and contrast paragraph using information from a graph	Unlock Reading&Writing 2 Unit 4
10)	Scanning to predict content Understanding key vocabulary Previewing Reading for main ideas Reading for detail Recognizing text type Understanding discourse Working out meaning from context Synthesizing	Unlock Reading&Writing 2 Unit 5
11)	Vocabulary to describe sports Prepositions of movement Subject and verb agreement Analyzing a diagram Ordering events in a process Removing unrelated information Writing a process paragraph	Unlock Reading&Writing 2 Unit 5
12)	Working out meaning from context Annotating a text Understanding key vocabulary Skimming Scanning to predict content Reading for main ideas Reading for detail Identifying audience Making inferences Synthesizing	Unlock Reading&Writing 2 Unit 6
13)	Business vocabulary The Present Simple and The Past Simple Time clauses with when to describe past events Organizing events in time order Adding details to main facts Writing a narrative paragraph	Unlock Reading&Writing 2 Unit 6
14)	Skimming Understanding key vocabulary Reading for main ideas Reading for detail Working out meaning from context Identifying audience Making inferences Synthesizing Adjectives to describe people	Unlock Reading&Writing 2 Unit 7
15)	Final Exam Week	
16)	Final Exam Week	

Sources

Course Notes / Textbooks:	Unlock Reading& Writing 2 (Cambridge Yayınları)
References:	Öğrencilerin alanlarına yönelik gelişmeleri yakından takip edebilecekleri websiteleri, güncel makale ve araştırmalar.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.				

Course Learning Outcomes	1	2	3	4
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.				
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.				
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.				
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.				
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.				
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.				
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.				
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.				
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.				
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.				
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.				
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.				
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.				

Course Learning Outcomes	1	2	3	4
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.				
16) knows health policies and is able to evaluate their effects in the field of application.				
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.				
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	

8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	
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14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	10	% 10
Homework Assignments	1	% 10
Midterms	1	% 30
Final	1	% 50

total		% 100
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					128