Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL502			
Course Name:	English for Academic Purposes 2			
Semester:	Fall			
Course Credits:	ECTS 5			
Language of instruction:	English			
Course Condition:				
Does the Course Require Work Experience?:	No			
Type of course:	University Elective			
Course Level:	Bachelor	TR-NQF-HE:6. Master`s Degree	QF-EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Mode of Delivery:	Face to face			
Course Coordinator:	Eğitim Danışmanı GÜLŞAH ERDAŞ			
Course Lecturer(s):	Expert GÖKÇE DURU Expert EMİNE TANRISEVEN Expert CAN GENCER UÇAR Expert HATİCE BETÜL COŞKUN Eğitim Danışmanı KAHRAMAN AKIN Expert NİHAN ÖCAL Öğr. Gör. ELİF MOLLAMEHMETOĞLU Öğr. Gör. AYSU ASLI YENİKAN GÜNER Öğr. Gör. GİZEM İNCİ			
Course Assistants:				

Course Objective and Content

Course Objectives:	This academic course is for undergraduate students. Materials prepared by our lecturers are used during the classes and intermadiate level of English is aimed to be obtained. The courses are about the latest developments and studies in Natural and Social Sicences Fields and basic concepts are cvered according to their needs during the classes.
Course Content:	Students follow the latest academic developments regarding their own fields, they read and analyze texts and articles and write essays . They prepare projects and do homeworks.

Learning Outcomes

The students who have succeeded in this course;

1) Students learn the basic principles of their departments

2) Students follow the latest news about thier departments

3) Students do researches about their degree classes and prepare their homeworks

4) srudents prepare various presentations and homeworks related with their departments

Course Flow Plan

Week	Subject	Related Preparation
1)	describing personalities, expressing likes and dislikes, agreeing and disagreeing, complaining	Interchange 3 Unit 1
2)	Talking about possible careers, describing jobs. Gerund phrases as subjects and objects, comparisons with adjectives, nouns, verbs.	Interchange 3 Unit 2
3)	Making direct and indirect rewuests. Requests with modals, if cluases and gerunds.	Interchange 3 unit 3
4)	Narrating a story, descrbinig events and experiences in the past. Past continious vs. simple past tense	Interchange 3 unit 4
5)	Noun phrases containnig relative clause, expectations, the custom -to, not supposed to , expected to, acceptable to	Interchange 3 unit 5
6)	Active and Passive sentences	Interchange 3 unit 6
7)	Drawing conclusions, offering explanations, describing hypothetical events, giving advice for complicated situations	Interchange 3 unit 7
8)	mid-term exam week	
9)	yapmış bulunduğunuz şeylerden bahsetmek.tavsiye ve önerilerde bulunmak. birisine birşeyi yaptırtmak- gramer olarak kullanımı	Interchange 3 unit 8

10)	interviewing for a job, talking about ads and slogans	Interchange 3 unit 9
11)	Giving recommendatios and opinions with passive modals: shpould be, ought to be, must be, has to be, has got to be, tag questions for opinions	Interchange 3 unit 10
12)	giving opinions about situations, talking about the facts in the past. Accomplishments with the simple past and present perfect-would like to-have +past participle	Interchange 3 unit 11
13)	describing how something is done or made,; describing careers in film, TV, publishing, gaming and music.	Interchange 3 unit 12
14)	Revision	Progress Check
15)	final exam week	
16)	final exam week	

Sources

Course Notes / Textbooks:	Bölüm öğretim görevlilieri tarafından hazırlanmış, tamamen öğrencilerin alanlarına yönelik kitapçıklar kullanılır.
References:	Çeşitli websiteleri ve güncel makaleler kullanılır

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				

Course Learning Outcomes	1	2	3	4
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.				
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution

1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	

15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Application	13	% 0
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		**% 100**
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		**% 100**

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					**128**