Management Information Systems			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL502
Course Name:	English for Academic Purposes 2
Semester:	Spring
Course Credits:	ECTS 5
Language of instruction:	English
Course Condition:	
Does the Course Require Work Experience?:	No
Type of course:	University Elective
Course Level:	Bachelor / TR-NQF-HE:6. Master`s Degree / QF-EHEA:First Cycle / EQF-LLL:6. Master`s Degree
Mode of Delivery:	Face to face
Course Coordinator:	Eğitim Danışmanı GÜLŞAH ERDAŞ
Course Lecturer(s):	
Course Assistants:	

Course Objective and Content

Course	This academic course is for undergraduate students. Materials prepared by our lecturers are used

Objectives:	during the classes and intermadiate level of English is aimed to be obtained. The courses are about the latest developments and studies in Natural and Social Sicences Fields and basic concepts are cvered according to their needs during the classes.
Course Content:	Students follow the latest academic developments regarding their own fields, they read and analyze texts and articles and write essays . They prepare projects and do homeworks.

Learning Outcomes

The students who have succeeded in this course;

1) Students learn the basic principles of their departments

2) Students follow the latest news about thier departments

3) Students do researches about their degree classes and prepare their homeworks

4) srudents prepare various presentations and homeworks related with their departments

Course Flow Plan

Week	Subject	Related Preparation
1)	describing personalities, expressing likes and dislikes, agreeing and disagreeing, complaining	Interchange 3 Unit 1
2)	Talking about possible careers, describing jobs. Gerund phrases as subjects and objects, comparisons with adjectives, nouns, verbs.	Interchange 3 Unit 2
3)	Making direct and indirect rewuests. Requests with modals, if cluases and gerunds.	Interchange 3 unit 3
4)	Narrating a story, descrbinig events and experiences in the past. Past continious vs. simple past tense	Interchange 3 unit 4
5)	Noun phrases containnig relative clause, expectations, the custom -to, not supposed to , expected to, acceptable to	Interchange 3 unit 5
6)	Active and Passive sentences	Interchange 3 unit 6
7)	Drawing conclusions, offering explanations, describing hypothetical events, giving advice for complicated situations	Interchange 3 unit 7
8)	mid-term exam week	
9)	yapmış bulunduğunuz şeylerden bahsetmek.tavsiye ve önerilerde bulunmak. birisine birşeyi yaptırtmak- gramer olarak kullanımı	Interchange 3 unit 8
10)	interviewing for a job, talking about ads and slogans	Interchange 3 unit 9

11)	Giving recommendatios and opinions with passive modals: shpould be, ought to be, must be, has to be, has got to be, tag questions for opinions	Interchange 3 unit 10
12)	giving opinions about situations, talking about the facts in the past. Accomplishments with the simple past and present perfect-would like to-have +past participle	Interchange 3 unit 11
13)	describing how something is done or made,; describing careers in film, TV, publishing, gaming and music.	Interchange 3 unit 12
14)	Revision	Progress Check
15)	final exam week	
16)	final exam week	

Sources

Course Notes / Textbooks:	Bölüm öğretim görevlilieri tarafından hazırlanmış, tamamen öğrencilerin alanlarına yönelik kitapçıklar kullanılır.
References:	Çeşitli websiteleri ve güncel makaleler kullanılır

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) It has a wide range of interdisciplinary approaches to management information systems, primarily business and computer engineering.				
2) Comprehends the management information systems in terms of technical, organizational and managerial aspects and uses the current programming language by knowing the logic of programming.				
3) Uses different information technologies and systems for understanding and solving various business problems.				
4) Interpret the data, concepts and ideas in the field of management information systems with scientific and technological methods.				
5) Analyze the needs for an information system and analyze the processes of analysis, design and implementation of the database.				
6) Gains technical and managerial contributions to IT projects and takes responsibility.				

Course Learning Outcomes	1	2	3	4
7) Solve complex business and informatics problems by using various statistical techniques and numerical methods and make analyzes using statistical programs effectively.				
8) Uses a foreign language at the B1 General Level in terms of European Language Portfolio criteria according to the level of education.				
9) Develops teamwork, negotiation, leadership and entrepreneurship skills.				
10) Has universal ethical values, social responsibility awareness and sufficient legal knowledge.				
11) Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them.				
12) Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms.				
13) It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	It has a wide range of interdisciplinary approaches to management information systems, primarily business and computer engineering.	
2)	Comprehends the management information systems in terms of technical, organizational and managerial aspects and uses the current programming language by knowing the logic of programming.	
3)	Uses different information technologies and systems for understanding and solving various business problems.	
4)	Interpret the data, concepts and ideas in the field of management information systems with scientific and technological methods.	
5)	Analyze the needs for an information system and analyze the processes of analysis, design and implementation of the database.	
6)	Gains technical and managerial contributions to IT projects and takes responsibility.	

7)	Solve complex business and informatics problems by using various statistical techniques and numerical methods and make analyzes using statistical programs effectively.	
8)	Uses a foreign language at the B1 General Level in terms of European Language Portfolio criteria according to the level of education.	
9)	Develops teamwork, negotiation, leadership and entrepreneurship skills.	
10)	Has universal ethical values, social responsibility awareness and sufficient legal knowledge.	
11)	Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them.	
12)	Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms.	
13)	It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	1	% 10
Application	13	% 0
Homework Assignments	10	% 10
Midterms	1	% 35
Final	1	% 45
total		**% 100**
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		**% 100**

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56

Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					**128**