Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	DIL501
Course Name:	English for Academic Purposes 1
Semester:	Fall
Course Credits:	ECTS 5
Language of instruction:	English
Course Condition:	
Does the Course Require Work Experience?:	No
Type of course:	University Elective
Course Level:	Bachelor / TR-NQF-HE:6. Master`s Degree / QF-EHEA:First Cycle / EQF-LLL:6. Master`s Degree
Mode of Delivery:	Face to face
Course Coordinator:	Eğitim Danışmanı GÜLŞAH ERDAŞ
Course Lecturer(s):	Öğr. Gör. BEHROOZ RASAEI Öğr. Gör. NOORHAN QASIM MOHAMMED AL-ANI Öğr. Gör. SHAMIM BAZOOBANDI Öğr. Gör. ASSEM AMIRZHANOVA Öğr. Gör. STAFF Öğr. Gör. İLKAY ÖZDEN Eğitim Danışmanı GÖKCAN AYDIN Eğitim Danışmanı ERDEM AYDEMİR Expert EMİNE TANRISEVEN Expert CAN GENCER UÇAR Eğitim Danışmanı GÜLŞAH ERDAŞ

Eğitim Danışmanı AHMET KAPLAN

Öğr. Gör. İLYAS DENİZ ÇINAR

Eğitim Danışmanı ATİLLA ONURALP KOCABALCIOĞLU

Öğr. Gör. CEM ŞENCAN

Öğr. Gör. DİLAY NUR CANDAN

Öğr. Gör. MELİKE İŞCAN

Öğr. Gör. MOHAMMAD REZA KHODADADI

Öğr. Gör. FURKAN ATMACA

Öğr. Gör. GİZEM İNCİ

Course Assistants:	

Course Objective and Content

Course Objectives:	Taking the academic program of the students into consideration, academic reading and writing exercises are carried out in order to improve students' reading and writing skills. It is aimed for students to be able to reach a level where they can do researches related to their own departments.
Course Content:	Course content consists of activities aimed at improving the reading, writing, listening and speaking skills of the students.

Learning Outcomes

The students who have succeeded in this course;

1) Students are able to read simple texts that are overlapping with interest or professional subjects, and understand the basic idea in a text.

2) Students can understand written and oral expressions based on common subjects in daily life.

3) Students can handle most situations, such as shopping or address recipes, which require a foreign language to communicate when it is spoken or when traveling.

4) Students can write texts that are simple, but inter-ideas, in the subjects of personal interest.

5) Students can transfer experiences, talk about their dreams and wishes, briefly explain their thoughts and plans.

Course Flow Plan

Week	Subject	Related Preparation
1)	Past tense, used to for habitual actions	Interchange 2 Unit 1
2)	Expressions of quality with count and noncount nouns	Interchange 2 unit 2
3)	Evaluations and comparisons with adjectives	Interchange 2 unit 3
4)	Simple Past vs. Present Perfect	Interchange 2 unit 4
5)	Future with be going to and will	Interchange 2 unit 5

6)	Two part verbs	Interchange 2 unit 6
7)	Gerunds and Infinitives	Interchange 2 unit 7
8)	Midterm Week	
9)	Adverbial clauses of time	Interchange 2 unit 8
10)	Conditional sentences	Interchange 2 unit 9
11)	Short sentences.	Interchange 2 unit 10.
12)	Passive Voice. Past Simple vs. Past Continuous.	Interchange 2 unit 11 and 12.
13)	Relative pronouns for people. Modal fiiller.	Interchange 2 unit 13 and 14.
15)	Unreal conditional sentences. Reported speech.	Interchange 2 unit 15 and 16.
15)	Final Week	
16)	Final Week	

Sources

Course Notes / Textbooks:	Interchange (Cambridge Yayınları)
References:	Öğrencilerin alanlarına yönelik gelişmeleri yakından takip edebilecekleri websiteleri, güncel makale ve araştırmalar.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.					
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.					
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.					
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports					

the results obtained at a scientific level.	1	2	3	4	5
Course Learning Outcomes					
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.					
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.					
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.					
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.					
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.					
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.					
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.					
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society					
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.					
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.					
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.					

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework	

	of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	10	% 10
Presentation	1	% 10
Midterms	1	% 35
Final	1	% 45
total		**% 100**
PERCENTAGE OF SEMESTER WORK		% 55
PERCENTAGE OF FINAL WORK		% 45
total		**% 100**

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	0	4		56
Homework Assignments	10	0	7		70
Midterms	1	0	1		1
Final	1	0	1		1
Total Workload					**128**