

Oral and Dental Health (Evening Education)			
Associate	TR-NQF-HE: Level 5	QF-EHEA: Short Cycle	EQF-LLL: Level 5

Course Introduction and Application Information

Course Code:	ATA102		
Course Name:	Atatürk's Principles and History of Turkish Revolution 2		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>2</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	Compulsory Courses		
Course Level:	<div>Associate</div> <div>TR-NQF-HE:5. Master`s Degree</div> <div>QF-EHEA:Short Cycle</div> <div>EQF-LLL:5. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT		
Course Lecturer(s):	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT		
Course Assistants:			

Course Objective and Content

Course Objectives:	To give correct information about the Turkish War of independence, Atatürk's reforms and principles, Atatürk's thought, the history of the Turkish Republic. To give correct information about Atatürk's revolutions and principles, threats to Atatürk's thought. To unite the Turkish youth in an indivisible unity with the country, nation and state around national goals in accordance with Atatürk's principles and revolutions. To educate and strengthen the Turkish youth in line with Atatürk's ideas.
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Course Content:	Political revolutions, political parties and attempts to transition to multi - party political life, revolutions in the field of law, regulation of social life, innovations in economic field, Turkish foreign policy in the period 1923-1938, Post-Atatürk Turkish Foreign Policy
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Learning Outcomes

The students who have succeeded in this course;

- 1) To explain Anatolia during the war of Independence
- 2) To explain the rebellions in the War of Independence
- 3) To be able to comprehend the military developments in the War of Independence
- 4) To evaluate diplomatic developments in the War of Independence
- 5) To explain the aim of the revolutions and the revolutions in various fields
- 6) To be able to explain foreign policy during Atatürk era
- 7) To be able to comprehend the principles of Atatürk
- 8) To be able to explain the basic and integral principles
- 9) To be able to explain the important internal and external events occurring after Atatürk

Course Flow Plan

Week	Subject	Related Preparation
1)	War of Independence	
2)	Military developments in the War of Independence	
3)	Diplomatic Developments in the War of Independence, Customs Treaty, Turkish - Soviet Relations, Turkish - Afghan Relations, London Conference, Turkish - British Relations	
4)	Diplomatic developments in the War of Independence, Turkish - French negotiations and Ankara Treaty, Turkish - Italian relations, Mudanya Armistice, Lausanne Treaty	
5)	Atatürk's period, the aim of revolutions, political revolutions	
6)	Revolutions in the field of law in Atatürk era	
7)	Revolutions in the field of education and culture in Atatürk era, revolutions related to the regulation of social life	
8)	Midterm	
9)	Revolutions in Economic Area in Atatürk era	
10)	Foreign Policy During the Atatürk Era	
11)	Foreign Policy During The Atatürk Era	

Course Learning Outcomes	1	2	3	4	5	6	7	8	9
7) He/ She organizes events on the agenda of the community and the world about Oral and Dental Health and follows the developments, informs the related persons and institutions by using the basic knowledge and skills in these subjects.									
8) He/ She communicates effectively.									
9) He/ She follows information in the field by using a foreign language at least at the level of European Language Portfolio A2 General Level.									
10) He/ She use computer software and information and communication technologies at the basic level of European Computer Driving License required by the field.									
11) He/ She contributes to social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing the data related to Oral and Dental Health field.									
12) He/ She behaves and participates in the quality management and processes.									
13) He/ She has enough awareness about individual and public health, environmental protection and occupational safety.									
14) He/ She develops himself/ herself by following the developments in science and technology related to his field with the awareness of the necessity of lifelong learning.									
15) His/ Her appearance, attitude, attitude and behavior make it an example for society.									
16) Has basic theoretical and applied knowledge about Oral and Dental Health. Knows the ethical principles and rules of oral and dental health.									

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

Program Outcomes	Level of
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		Contribution
1)	He/ She has a basic level of theoretical and practical knowledge about oral and dental health.	
2)	He/ She knows and applies the ethical principles and rules in the field.	
3)	He/ She participate in sterilization and disinfection studies.	
4)	He/ She carries out the assigned task independently by using its basic knowledge about oral and dental health field and when it encounters an unpredictable situation, he/she takes responsibility and develops solutions.	
5)	He/ She has the awareness of lifelong learning and directs his/her education to an advanced level of education in the same field or to a profession at the same level.	2
6)	He/ She evaluates the basic knowledge and skills acquired in the field of Oral and Dental Health with a critical approach; determine learning needs and direct their learning.	
7)	He/ She is sensitive to the events on the agenda of the community and the world about Oral and Dental Health and follows the developments, informs the related persons and institutions by using the basic knowledge and skills in these subjects.	
8)	He/ She communicates effectively.	
9)	He/ She follows information in the field by using a foreign language at least at the level of European Language Portfolio A2 General Level.	
10)	He/ She use computer software and information and communication technologies at the basic level of European Computer Driving License required by the field.	
11)	He/ She contributes to social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing the data related to Oral and Dental Health field.	
12)	He/ She behaves and participates in the quality management and processes.	
13)	He/ She has enough awareness about individual and public health, environmental protection and occupational safety.	
14)	He/ She develops himself/ herself by following the developments in science and technology related to his field with the awareness of the necessity of lifelong learning.	
15)	His/ Her appearance, attitude, attitude and behavior make it an example for society.	
16)	Has basic theoretical and applied knowledge about Oral and Dental Health. Knows the ethical principles and rules of oral and dental health.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	28
Presentations / Seminar	14	14
Quizzes	14	14
Midterms	2	2
Final	1	1
Total Workload		59