Electrical and Electronic Engineering (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	ATA102
Course Name:	Atatürk's Principles and History of Turkish Revolution 2
Semester:	Spring
Course Credits:	ECTS: 2
Language of instruction:	Turkish
Course Condition:	
Does the Course Require Work Experience?:	No
Type of course:	Compulsory Courses
Course Level:	Bachelor | TR-NQF-HE:6. Master`s Degree | QF-EHEA:First Cycle | EQF-LLL:6. Master`s Degree
Mode of Delivery:	E-Learning
Course Coordinator:	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT
Course Lecturer(s):	
Course Assistants:	

Course Objective and Content

Course Objectives:	To give correct information about the Turkish War of independence, Atatürk's reforms and principles, Atatürk's thought, the history of the Turkish Republic. To give correct information about Atatürk's revolutions and principles, threats to Atatürk's thought. To unite the Turkish youth in an indivisible unity with the country, nation and state around national goals in accordance with Atatürk's principles and revolutions. To educate and strengthen the Turkish youth in line with

	Atatürk's ideas.
Course Content:	Political revolutions, political parties and attempts to transition to multi - party political life, revolutions in the field of law, regulation of social life, innovations in economic field, Turkish foreign policy in the period 1923-1938, Post-Atatürk Turkish Foreign Policy

Learning Outcomes

The students who have succeeded in this course;
1) To explain Anatolia during the war of Independence
2) To explain the rebellions in the War of Independence
3) To be able to comprehend the military developments in the War of Independence
4) To evaluate diplomatic developments in the War of Independence
5) To explain the aim of the revolutions and the revolutions in various fields
6) To be able to explain foreign policy during Atatürk era
7) To be able to comprehend the principles of Atatürk
8) To be able to explain the basic and integral principles
9) To be able to explain the important internal and external events occurring after Atatürk

Course Flow Plan

Week	Subject	Related Preparation
1)	War of Independence	
2)	Military developments in the War of Independence	
3)	Diplomatic Developments in the War of Independence, Customs Treaty, Turkish - Soviet Relations, Turkish - Afghan Relations, London Conference, Turkish - British Relations	
4)	Diplomatic developments in the War of Independence, Turkish - French negotiations and Ankara Treaty, Turkish - Italian relations, Mudanya Armistice, Lausanne Treaty	
5)	Atatürk's period, the aim of revolutions, political revolutions	
6)	Revolutions in the field of law in Atatürk era	
7)	Revolutions in the field of education and culture in Atatürk era, revolutions related to the regulation of social life	
8)	Midterm	
9)	Revolutions in Economic Area in Atatürk era	
10)	Foreign Policy During the Atatürk Era	
11)	Foreign Policy During The Atatürk Era	

12)	Atatürk's principles and revolutions	
13)	Atatürk's principles and revolutions	
14)	Atatürk's principles and revolutions	
15)	Post - Atatürk period (1938-1960)	
16)	Final Exam	

Sources

Course Notes / Textbooks:	Türkiye Cumhuriyeti Tarihi- I, Prof. Dr. Ergün AYBARS Türk İnkılâp Tarihi, Prof. Dr. Hamza EROĞLUNutuk, Mustafa Kemal ATATÜRK Türk İnkılâbı Tarihi, Yusuf Hikmet BAYUR Medeni Bilgiler, Ayşe AFETİNAN 20.Yüzyıl Siyasi Tarihi, Fahir ARMAOĞLU Modern Türkiye'nin Doğuşu, Bernard LEWİS Atatürk İlkeleri ve İnkılâp Tarihi (Yükseköğretim Kurulu Yayını)
References:	Türkiye Cumhuriyeti Tarihi- I, Prof. Dr. Ergün AYBARS Türk İnkılâp Tarihi, Prof. Dr. Hamza EROĞLUNutuk, Mustafa Kemal ATATÜRK Türk İnkılâbı Tarihi, Yusuf Hikmet BAYUR Medeni Bilgiler, Ayşe AFETİNAN 20.Yüzyıl Siyasi Tarihi, Fahir ARMAOĞLU Modern Türkiye'nin Doğuşu, Bernard LEWİS Atatürk İlkeleri ve İnkılâp Tarihi (Yükseköğretim Kurulu Yayını)

Course - Program Learning Outcome Relationship

Course Learning Outcomes	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**
Program Outcomes									
1) Adequate knowledge in mathematics, science and Electrical and Electronics engineering; the ability to use theoretical and practical knowledge in these areas in complex engineering problems.									
2) Ability to identify, formulate, and solve complex electrical and electronics engineering problems; ability to select and apply appropriate analysis and modeling methods for this purpose.									
3) Ability to design a complex circuit, device or system to meet specific requirements under realistic constraints and conditions; ability to apply modern design methods for this purpose.									
4) Ability to develop, select and use modern techniques and tools necessary for the analysis and solution of complex problems encountered in electrical and electronics engineering applications; ability to use information									

Course Learning Outcomes	1	2	3	4	5	6	7	8	9
technologies effectively.									
5) Ability to design, conduct experiments, collect data, analyze and interpret results for the study of complex engineering problems or electrical and electronics engineering research topics.									
6) Ability to work effectively within and multidisciplinary teams; individual study skills.									
7) Ability to communicate effectively orally and in writing; knowledge of at least one foreign language; ability to write effectice reports and understand written reports, to prepare design and production reports, to make effective presentations, to give and receive clear and understandable instructions.									
8) Awareness of the necessity of lifelong learning; ability to access information, to follow developments in science and technology and to renew continuously.									
9) To act in accordance with ethical principles, professional and ethical responsibility; information on the standards used in electrical and electronics engineering applications.									
10) Information on business practices such as project management, risk management and change management; awareness of entrepreneurship and innovation; information about sustainable development.									
11) Knowledge of the effects of electrical and electronics engineering practices on health, environment and safety in the universal and social scale and the problems of the era reflected in electrical and electronics engineering; awareness of the legal consequences of electrical and electronics engineering solutions.									

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution

1)	Adequate knowledge in mathematics, science and Electrical and Electronics engineering; the ability to use theoretical and practical knowledge in these areas in complex engineering problems.	
2)	Ability to identify, formulate, and solve complex electrical and electronics engineering problems; ability to select and apply appropriate analysis and modeling methods for this purpose.	
3)	Ability to design a complex circuit, device or system to meet specific requirements under realistic constraints and conditions; ability to apply modern design methods for this purpose.	
4)	Ability to develop, select and use modern techniques and tools necessary for the analysis and solution of complex problems encountered in electrical and electronics engineering applications; ability to use information technologies effectively.	
5)	Ability to design, conduct experiments, collect data, analyze and interpret results for the study of complex engineering problems or electrical and electronics engineering research topics.	
6)	Ability to work effectively within and multidisciplinary teams; individual study skills.	
7)	Ability to communicate effectively orally and in writing; knowledge of at least one foreign language; ability to write effectice reports and understand written reports, to prepare design and production reports, to make effective presentations, to give and receive clear and understandable instructions.	
8)	Awareness of the necessity of lifelong learning; ability to access information, to follow developments in science and technology and to renew continuously.	
9)	To act in accordance with ethical principles, professional and ethical responsibility; information on the standards used in electrical and electronics engineering applications.	
10)	Information on business practices such as project management, risk management and change management; awareness of entrepreneurship and innovation; information about sustainable development.	
11)	Knowledge of the effects of electrical and electronics engineering practices on health, environment and safety in the universal and social scale and the problems of the era reflected in electrical and electronics engineering; awareness of the legal consequences of electrical and electronics engineering solutions.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40

Final	1	% 60
total		**% 100**
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		**% 100**

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	28
Presentations / Seminar	14	14
Quizzes	14	14
Midterms	2	2
Final	1	1
Total Workload		**59**