

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	ATA102		
Course Name:	Atatürk's Principles and History of Turkish Revolution 2		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>2</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	Compulsory Courses		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF- EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT		
Course Lecturer(s):	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT		
Course Assistants:			

Course Objective and Content

Course Objectives:	To give correct information about the Turkish War of independence, Atatürk's reforms and principles, Atatürk's thought, the history of the Turkish Republic. To give correct information about Atatürk's revolutions and principles, threats to Atatürk's thought. To unite the Turkish youth in an indivisible unity with the country, nation and state around national goals in accordance with Atatürk's principles and revolutions. To educate and strengthen the Turkish youth in line with Atatürk's ideas.
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Course Content:	Political revolutions, political parties and attempts to transition to multi - party political life, revolutions in the field of law, regulation of social life, innovations in economic field, Turkish foreign policy in the period 1923-1938, Post-Atatürk Turkish Foreign Policy
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Learning Outcomes

The students who have succeeded in this course;

- 1) To explain Anatolia during the war of Independence
- 2) To explain the rebellions in the War of Independence
- 3) To be able to comprehend the military developments in the War of Independence
- 4) To evaluate diplomatic developments in the War of Independence
- 5) To explain the aim of the revolutions and the revolutions in various fields
- 6) To be able to explain foreign policy during Atatürk era
- 7) To be able to comprehend the principles of Atatürk
- 8) To be able to explain the basic and integral principles
- 9) To be able to explain the important internal and external events occurring after Atatürk

Course Flow Plan

Week	Subject	Related Preparation
1)	War of Independence	
2)	Military developments in the War of Independence	
3)	Diplomatic Developments in the War of Independence, Customs Treaty, Turkish - Soviet Relations, Turkish - Afghan Relations, London Conference, Turkish - British Relations	
4)	Diplomatic developments in the War of Independence, Turkish - French negotiations and Ankara Treaty, Turkish - Italian relations, Mudanya Armistice, Lausanne Treaty	
5)	Atatürk's period, the aim of revolutions, political revolutions	
6)	Revolutions in the field of law in Atatürk era	
7)	Revolutions in the field of education and culture in Atatürk era, revolutions related to the regulation of social life	
8)	Midterm	
9)	Revolutions in Economic Area in Atatürk era	
10)	Foreign Policy During the Atatürk Era	
11)	Foreign Policy During The Atatürk Era	

Course Learning Outcomes	1	2	3	4	5	6	7	8	9
Course - Learning Outcome Relationship									

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	

12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	28
Presentations / Seminar	14	14
Quizzes	14	14
Midterms	2	2
Final	1	1
Total Workload		59