

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

## Course Introduction and Application Information

Course Code:	ATA102		
Course Name:	Atatürk's Principles and History of Turkish Revolution 2		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>2</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	Compulsory Courses		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF- EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT		
Course Lecturer(s):	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT		
Course Assistants:			

## Course Objective and Content

Course Objectives:	To give correct information about the Turkish War of independence, Atatürk's reforms and principles, Atatürk's thought, the history of the Turkish Republic. To give correct information about Atatürk's revolutions and principles, threats to Atatürk's thought. To unite the Turkish youth in an indivisible unity with the country, nation and state around national goals in accordance with Atatürk's principles and revolutions. To educate and strengthen the Turkish youth in line with Atatürk's ideas.
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Course Content:	Political revolutions, political parties and attempts to transition to multi - party political life, revolutions in the field of law, regulation of social life, innovations in economic field, Turkish foreign policy in the period 1923-1938, Post-Atatürk Turkish Foreign Policy
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## Learning Outcomes

The students who have succeeded in this course;

- 1) To explain Anatolia during the war of Independence
- 2) To explain the rebellions in the War of Independence
- 3) To be able to comprehend the military developments in the War of Independence
- 4) To evaluate diplomatic developments in the War of Independence
- 5) To explain the aim of the revolutions and the revolutions in various fields
- 6) To be able to explain foreign policy during Atatürk era
- 7) To be able to comprehend the principles of Atatürk
- 8) To be able to explain the basic and integral principles
- 9) To be able to explain the important internal and external events occurring after Atatürk

## Course Flow Plan

Week	Subject	Related Preparation
1)	War of Independence	
2)	Military developments in the War of Independence	
3)	Diplomatic Developments in the War of Independence, Customs Treaty, Turkish - Soviet Relations, Turkish - Afghan Relations, London Conference, Turkish - British Relations	
4)	Diplomatic developments in the War of Independence, Turkish - French negotiations and Ankara Treaty, Turkish - Italian relations, Mudanya Armistice, Lausanne Treaty	
5)	Atatürk's period, the aim of revolutions, political revolutions	
6)	Revolutions in the field of law in Atatürk era	
7)	Revolutions in the field of education and culture in Atatürk era, revolutions related to the regulation of social life	
8)	Midterm	
9)	Revolutions in Economic Area in Atatürk era	
10)	Foreign Policy During the Atatürk Era	
11)	Foreign Policy During The Atatürk Era	





16) knows health policies and is able to evaluate their effects in the field of application.	1	2	3	4	5	6	7	8	9
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.									
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.									

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	

9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60

<b>total</b>	<b>% 100</b>
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### Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	28
Presentations / Seminar	14	14
Quizzes	14	14
Midterms	2	2
Final	1	1
<b>Total Workload</b>		<b>59</b>