Radio, Television and Cinema (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	ATA101
Course Name:	Atatürk's Principles and History of Turkish Revolution 1
Semester:	Fall
Course Credits:	ECTS
	2
Language of instruction:	Turkish
Course Condition:	
Does the Course Require Work Experience?:	No
Type of course:	Compulsory Courses
Course Level:	Bachelor / TR-NQF-HE:6. Master`s Degree / QF-EHEA:First Cycle / EQF-LLL:6. Master`s Degree
Mode of Delivery:	E-Learning
Course Coordinator:	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT
Course Lecturer(s):	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT
Course Assistants:	

Course Objective and Content

Course Objectives:	1)Ensuring understanding of the situation before the Turkish Independence War. Revolution and Principles of Atatürk, Ataturk's ideas, and to give accurate information about the History of the Republic of Turkey. 2)To provide accurate information about threats against Turkey and Ataturk's principles and revolutions. 3)In an indivisible unity of Turkey, Atatürk Revolution and in accordance with the Principles, to unite national targets.

	4)To educate and strengthen the students in line with Kemalist thought.
Course Content:	The Collapse of the Ottoman Empire, Tanzimat and Reform Edict, I. and II. Constitutional Era, Tripoli and Balkan Wars, Worl War I, Mudros Armistice, War of Independence; Amasya Circular, National Congresses, Establishment of Turkish Grand National Assembly, Declaration of Republic

Learning Outcomes

The students who have succeeded in this course;

1) To be aware of Atatürk's principles and to be knowledgeable about Revolution History.

2) To explain the collapse of the Ottoman Empire and the reasons that make up the Turkish Revolution.

3) To be able to explain the reforms in the Ottoman Empire.

4) To be able to explain the causes and consequences of the Balkan and World War I which caused the collapse of the Ottoman Empire.

5) To be able to explain the reactions to the occupations.

6) To explain the establishment of TGNA and declaration of republic.

Course Flow Plan

Week	Subject	Related Preparation
1)	Initial Reforms of the Ottoman Empire	
2)	1839 Tanzimat Era, Reform Edict	
3)	I. Constitutional Era, II. Abdulhamid Absolutions, Young Ottomans	
4)	II. Abdulhamid Absolutions and Young Turks	
5)	II. Constitutional Era	
6)	Tripoli and Balkan Wars	
7)	Bab-ı Ali Raid (coup d'etat)	
8)	Midterm	
9)	World War I (1914-1916)	
10)	World War I (1916-1918)	
11)	Mudros Armistice, Amasya Circular, Congresses	
12)	War of Independence (1919-1921)	
13)	War of Independence (1921-1923)	
14)	Declaration of Republic, Abolishment of Caliphate	

15)	Final		

Sources

Course Notes / Textbooks:	Modern Türkiye'nin Doğuşu, Bernard Lewis; Osmanlı İmparatorluğu ve Modern Türkiye II, Stanford J. Shaw&Ezel Kural Shaw. Emergence of Modern Turkey, Bernard Lewis; Ottoman Empire and Modern Turkey II, Stanford J. Shaw&Ezel Kural Shaw.
References:	

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) By providing both theoretical and practical education, it prepares students for academic and business life.						
2) It provides a critical perspective on mass media.						
3) With the English curriculum, it allows students to follow the international market and academic studies from original sources.						
4) Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.						
5) Thanks to the media professionals, the students will be ready for the sector.						
6) Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.						
7) Have the basic knowledge and experience of image technologies.						
8) Thanks to sectoral cooperation, professional business life will be started.						
9) Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.						
10) With the technical training to be taken in studio environment, students gain experience in the sector.						
11) They will have skills such as negotiating with the group, taking initiative.						
12) Acquire basic values related to media and business ethics.						

13) Follow the developments in the field and communicate with colleagues by **Course Learning Outcomes** using a foreign language at least at the level of European Language Portfolio B1.	1	2	3	4	5	6
14) Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	By providing both theoretical and practical education, it prepares students for academic and business life.	
2)	It provides a critical perspective on mass media.	
3)	With the English curriculum, it allows students to follow the international market and academic studies from original sources.	
4)	Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.	
5)	Thanks to the media professionals, the students will be ready for the sector.	
6)	Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.	
7)	Have the basic knowledge and experience of image technologies.	
8)	Thanks to sectoral cooperation, professional business life will be started.	
9)	Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.	
10)	With the technical training to be taken in studio environment, students gain experience in the sector.	
11)	They will have skills such as negotiating with the group, taking initiative.	
12)	Acquire basic values related to media and business ethics.	
13)	Follow the developments in the field and communicate with colleagues by using a foreign	

language at least at the level of European Language Portfolio B1.

14)	Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		**% 100**
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		**% 100**

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	28
Quizzes	16	16
Midterms	1	1
Final	1	1
Total Workload		**46**