

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	ATA101						
Course Name:	Ataturk's Principles and History of Turkish Revolution 1						
Semester:	Fall						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>2</td> </tr> </table>			ECTS	2		
ECTS							
2							
Language of instruction:	Turkish						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	Compulsory Courses						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	E-Learning						
Course Coordinator:	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT						
Course Lecturer(s):							

Course Assistants:	

Course Objective and Content

Course Objectives:	<p>1) Ensuring understanding of the situation before the Turkish Independence War. Revolution and Principles of Atatürk, Atatürk's ideas, and to give accurate information about the History of the Republic of Turkey.</p> <p>2) To provide accurate information about threats against Turkey and Atatürk's principles and revolutions.</p> <p>3) In an indivisible unity of Turkey, Atatürk Revolution and in accordance with the Principles, to unite national targets.</p> <p>4) To educate and strengthen the students in line with Kemalist thought.</p>
Course Content:	<p>The Collapse of the Ottoman Empire, Tanzimat and Reform Edict, I. and II. Constitutional Era, Tripoli and Balkan Wars, World War I, Mudros Armistice, War of Independence; Amasya Circular, National Congresses, Establishment of Turkish Grand National Assembly, Declaration of Republic</p>

Learning Outcomes

<p>The students who have succeeded in this course;</p> <ol style="list-style-type: none"> 1) To be aware of Atatürk's principles and to be knowledgeable about Revolution History. 2) To explain the collapse of the Ottoman Empire and the reasons that make up the Turkish Revolution. 3) To be able to explain the reforms in the Ottoman Empire.

- 4) To be able to explain the causes and consequences of the Balkan and World War I which caused the collapse of the Ottoman Empire.
- 5) To be able to explain the reactions to the occupations.
- 6) To explain the establishment of TGNA and declaration of republic.

Course Flow Plan

Week	Subject	Related Preparation
1)	Initial Reforms of the Ottoman Empire	
2)	1839 Tanzimat Era, Reform Edict	
3)	I. Constitutional Era, II. Abdulhamid Absolutions, Young Ottomans	
4)	II. Abdulhamid Absolutions and Young Turks	
5)	II. Constitutional Era	
6)	Tripoli and Balkan Wars	
7)	Bab-ı Ali Raid (coup d'etat)	
8)	Midterm	
9)	World War I (1914-1916)	
10)	World War I (1916-1918)	
11)	Mudros Armistice, Amasya Circular, Congresses	
12)	War of Independence (1919-1921)	
13)	War of Independence (1921-1923)	
14)	Declaration of Republic, Abolishment of Caliphate	
15)	Final	

Sources

Course Notes / Textbooks:	Modern Türkiye'nin Doğuşu, Bernard Lewis; Osmanlı İmparatorluğu ve Modern Türkiye II, Stanford J. Shaw&Ezel Kural Shaw. Emergence of Modern Turkey, Bernard Lewis; Ottoman Empire and Modern Turkey II, Stanford J. Shaw&Ezel Kural Shaw.
References:	

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.						
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.						
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.						
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.						
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.						
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.						
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.						
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.						
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.						
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.						
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.						

12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	1	2	3	4	5	6
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.						
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.						
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient,	

	and recommends the most appropriate treatment with a patient-centered approach.	
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11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
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15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

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Activities	Number of Activities	Workload
Course Hours	14	28
Quizzes	16	16
Midterms	1	1
Final	1	1
Total Workload		46