

Management Information Systems			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	ATA101						
Course Name:	Ataturk's Principles and History of Turkish Revolution 1						
Semester:	Fall						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>2</td> </tr> </table>			ECTS	2		
ECTS							
2							
Language of instruction:	Turkish						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	Compulsory Courses						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	E-Learning						
Course Coordinator:	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT						
Course Lecturer(s):							

Course Assistants:	

Course Objective and Content

Course Objectives:	<p>1) Ensuring understanding of the situation before the Turkish Independence War. Revolution and Principles of Atatürk, Atatürk's ideas, and to give accurate information about the History of the Republic of Turkey.</p> <p>2) To provide accurate information about threats against Turkey and Atatürk's principles and revolutions.</p> <p>3) In an indivisible unity of Turkey, Atatürk Revolution and in accordance with the Principles, to unite national targets.</p> <p>4) To educate and strengthen the students in line with Kemalist thought.</p>
Course Content:	<p>The Collapse of the Ottoman Empire, Tanzimat and Reform Edict, I. and II. Constitutional Era, Tripoli and Balkan Wars, World War I, Mudros Armistice, War of Independence; Amasya Circular, National Congresses, Establishment of Turkish Grand National Assembly, Declaration of Republic</p>

Learning Outcomes

<p>The students who have succeeded in this course;</p> <ol style="list-style-type: none"> 1) To be aware of Atatürk's principles and to be knowledgeable about Revolution History. 2) To explain the collapse of the Ottoman Empire and the reasons that make up the Turkish Revolution. 3) To be able to explain the reforms in the Ottoman Empire. 4) To be able to explain the causes and consequences of the Balkan and World War I which caused the
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collapse of the Ottoman Empire.

5) To be able to explain the reactions to the occupations.

6) To explain the establishment of TGNA and declaration of republic.

Course Flow Plan

Week	Subject	Related Preparation
1)	Initial Reforms of the Ottoman Empire	
2)	1839 Tanzimat Era, Reform Edict	
3)	I. Constitutional Era, II. Abdulhamid Absolutions, Young Ottomans	
4)	II. Abdulhamid Absolutions and Young Turks	
5)	II. Constitutional Era	
6)	Tripoli and Balkan Wars	
7)	Bab-ı Ali Raid (coup d'etat)	
8)	Midterm	
9)	World War I (1914-1916)	
10)	World War I (1916-1918)	
11)	Mudros Armistice, Amasya Circular, Congresses	
12)	War of Independence (1919-1921)	
13)	War of Independence (1921-1923)	
14)	Declaration of Republic, Abolishment of Caliphate	
15)	Final	

Sources

Course Notes / Textbooks:	Modern Türkiye'nin Doğuşu, Bernard Lewis; Osmanlı İmparatorluğu ve Modern Türkiye II, Stanford J. Shaw&Ezel Kural Shaw. Emergence of Modern Turkey, Bernard Lewis; Ottoman Empire and Modern Turkey II, Stanford J. Shaw&Ezel Kural Shaw.
References:	

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) It has a wide range of interdisciplinary approaches to management information systems, primarily business and computer engineering.						
2) Comprehends the management information systems in terms of technical, organizational and managerial aspects and uses the current programming language by knowing the logic of programming.						
3) Uses different information technologies and systems for understanding and solving various business problems.						
4) Interpret the data, concepts and ideas in the field of management information systems with scientific and technological methods.						
5) Analyze the needs for an information system and analyze the processes of analysis, design and implementation of the database.						
6) Gains technical and managerial contributions to IT projects and takes responsibility.						
7) Solve complex business and informatics problems by using various statistical techniques and numerical methods and make analyzes using statistical programs effectively.						
8) Uses a foreign language at the B1 General Level in terms of European Language Portfolio criteria according to the level of education.						
9) Develops teamwork, negotiation, leadership and entrepreneurship skills.						
10) Has universal ethical values, social responsibility awareness and sufficient legal knowledge.						
11) Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them.						
12) Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms.						
13) It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	It has a wide range of interdisciplinary approaches to management information systems, primarily business and computer engineering.	3
2)	Comprehends the management information systems in terms of technical, organizational and managerial aspects and uses the current programming language by knowing the logic of programming.	3
3)	Uses different information technologies and systems for understanding and solving various business problems.	2
4)	Interpret the data, concepts and ideas in the field of management information systems with scientific and technological methods.	3
5)	Analyze the needs for an information system and analyze the processes of analysis, design and implementation of the database.	3
6)	Gains technical and managerial contributions to IT projects and takes responsibility.	3
7)	Solve complex business and informatics problems by using various statistical techniques and numerical methods and make analyzes using statistical programs effectively.	3
8)	Uses a foreign language at the B1 General Level in terms of European Language Portfolio criteria according to the level of education.	3
9)	Develops teamwork, negotiation, leadership and entrepreneurship skills.	3
10)	Has universal ethical values, social responsibility awareness and sufficient legal knowledge.	3
11)	Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them.	3
12)	Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms.	3
13)	It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	3

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	28
Quizzes	16	16
Midterms	1	1
Final	1	1
Total Workload		46