

Business Administration (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	ATA101		
Course Name:	Atatürk's Principles and History of Turkish Revolution 1		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>2</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	Compulsory Courses		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT		
Course Lecturer(s):	Dr. Öğr. Üy. SUAT EREN ÖZYİĞİT		
Course Assistants:			

Course Objective and Content

Course Objectives:	<p>1)Ensuring understanding of the situation before the Turkish Independence War. Revolution and Principles of Atatürk, Ataturk's ideas, and to give accurate information about the History of the Republic of Turkey. 2)To provide accurate information about threats against Turkey and Ataturk's principles and revolutions.</p> <p>3)In an indivisible unity of Turkey, Atatürk Revolution and in accordance with the Principles, to unite national targets.</p>
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	4)To educate and strengthen the students in line with Kemalist thought.
Course Content:	The Collapse of the Ottoman Empire, Tanzimat and Reform Edict, I. and II. Constitutional Era, Tripoli and Balkan Wars, Worl War I, Mudros Armistice, War of Independence; Amasya Circular, National Congresses, Establishment of Turkish Grand National Assembly, Declaration of Republic

Learning Outcomes

The students who have succeeded in this course;

- 1) To be aware of Atatürk's principles and to be knowledgeable about Revolution History.
- 2) To explain the collapse of the Ottoman Empire and the reasons that make up the Turkish Revolution.
- 3) To be able to explain the reforms in the Ottoman Empire.
- 4) To be able to explain the causes and consequences of the Balkan and World War I which caused the collapse of the Ottoman Empire.
- 5) To be able to explain the reactions to the occupations.
- 6) To explain the establishment of TGNA and declaration of republic.

Course Flow Plan

Week	Subject	Related Preparation
1)	Initial Reforms of the Ottoman Empire	
2)	1839 Tanzimat Era, Reform Edict	
3)	I. Constitutional Era, II. Abdulhamid Absolutions, Young Ottomans	
4)	II. Abdulhamid Absolutions and Young Turks	
5)	II. Constitutional Era	
6)	Tripoli and Balkan Wars	
7)	Bab-ı Ali Raid (coup d'etat)	
8)	Midterm	
9)	World War I (1914-1916)	
10)	World War I (1916-1918)	
11)	Mudros Armistice, Amasya Circular, Congresses	
12)	War of Independence (1919-1921)	
13)	War of Independence (1921-1923)	
14)	Declaration of Republic, Abolishment of Caliphate	

15)	Final	
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Sources

Course Notes / Textbooks:	Modern Türkiye'nin Doğuşu, Bernard Lewis; Osmanlı İmparatorluğu ve Modern Türkiye II, Stanford J. Shaw&Ezel Kural Shaw. Emergence of Modern Turkey, Bernard Lewis; Ottoman Empire and Modern Turkey II, Stanford J. Shaw&Ezel Kural Shaw.
References:	

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.						
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.						
2) They have knowledge and skills about different functions and interactions of the enterprise.						
3) They can use different theoretical approaches to understanding and solving various business problems.						
4) Being aware of the needs of society, they use business knowledge to meet these needs.						
5) They have knowledge deeply about current problems of Turkey and Global Business World's						
6) They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.						
7) They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.						
8) They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.						
9) They can develops teamwork, negotiation, leadership and						

entrepreneurship skills.	1	2	3	4	5	6
Course Learning Outcomes						
10) They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.						
11) They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.						
12) They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.						
13) They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.	
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2)	They have knowledge and skills about different functions and interactions of the enterprise.	
3)	They can use different theoretical approaches to understanding and solving various business problems.	
4)	Being aware of the needs of society, they use business knowledge to meet these needs.	
5)	They have knowledge deeply about current problems of Turkey and Global Business World's	
6)	They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.	
7)	They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.	

8)	They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.	
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Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	28
Quizzes	16	16
Midterms	1	1
Final	1	1
Total Workload		46